

# SUMMER READING

Saint James School  
2025



## Grade 5

*“Tell me and I forget. Teach me and I remember. Involve me and I learn.” – Ben Franklin*

### Students Entering Fifth Grade in September 2025 - Reading List

The summer assignments are as follows:

- ◆ All students are to read two books of their own choosing, based on individual reading levels.
- ◆ Please complete a different project for each book.
- ◆ The following is a **suggested** list, containing various genres, reading levels, and interest levels. You do not have to choose books from this list.

- *The Boy Who Harnessed the Wind* – Brian Mealer
- *Out of My Mind* - Sharon Draper
- *Where the Mountain Meets the Moon* - Grace Lin
- *The One and Only Ivan* - Katherine Applegate
- *The Wild Robot* - Peter Brown
- *How to Steal a Dog* - Barbara O'Connor
- *The Insignificant Events in the Life of a Cactus* - Dusti Bowling
- *Maniac Magee* - Jerry Spinelli
- *Shiloh* - Phyllis Reynolds Naylor
- *The BFG* - Roald Dahl
- *The Phantom Toll Booth* - Norton Juster
- *The Landry News* - Andrew Clements
- *I Survived Series*
- *George Washington's Socks* - Elvira Woodruff

**Assignments:** Complete a different assignment for each book of your choosing. You will be completing **two** total assignments this summer.

1. Write a short story about what the characters in the book will be doing one year later. The story should be at least 4 paragraphs long.
2. Use your artistic skills to create a comic strip illustrating the sequence of events in the book. A minimum of 5-8 comic panels is required.
3. Create and write an alternate ending for the book. Be creative in your planning, considering how a different ending might change the outcome for the characters. The ending should still maintain the original characters, and process logically.

Mission Statement ✠ Saint James Elementary School is dedicated to preparing our students for a life of faith and honor by providing a challenging and empowering education that is rooted in the Catholic doctrine and academic excellence.

