BRADLEY BEACH BOARD OF EDUCATION 515 Brinley Avenue Bradley Beach, NJ 07720

AGENDA

Regular Meeting December 20, 2022

I.	Call To	Order/	Open	Public	Meeting	s Act

In accordance with the Open Public Meetings Act, notice of this meeting has been given to the designated newspapers, *The Asbury Park Press and the Coast Star*, and posted in the school in a place reserved for this kind of notice.

- II. Flag Salute/Roll Call
- III. Discussion Items
- IV. Student Representative Report
- V. <u>Committee Reports</u>
- VI. Minutes:

Approval of Meeting Minutes

Resolved:

That the Board approve the Minutes of:

Special Meeting – November 7, 2022 Regular Meeting – November 15, 2022

Confidential Executive Sessions - November 15, 2022

Special Meeting - November 29, 2022

MOTION: S	ECOND:	VOTE:	
		_	

VII. Superintendent's Report

Executive Session

A. Personnel

Note: All appointments of district staff are contingent upon satisfying the requirements of the New Jersey Criminal History Background Check Status

- 1. Resolved: That the Board approve the appointment of the following substitute teacher, counselor or paraprofessional for the 2022/2023 school year, at a rate of \$100.00 per day, under the supervision of Mr. Michael Heidelberg, Principal / Superintendent: [B]
 - George Joseph
 - Susan Pazinko

- Jennifer Niece
- Lauren Sachs
- Jair Gomez
- Tatiana Mincencova
- Vicki Curran
- 2. Resolved: That the Board approve the attendance and the registration cost of the following staff members for engagement in the designated professional training: [G]

Statt Member	Date(s) of Event	Name/Litle of Professional Training	Location	Cost
Ms. H. Sauer	1/18/23	Connecting Climate Change to Curriculum/ Sustainable Jersey for Schools	TCNJ School of Education Ewing, NJ	\$0
Ms. C. Boyle Ms. H. Karpoff	1/12/23	Helping English Learners Exit Your ELL Program	Virtual	\$279
Mr. S. Catalano	1/25 - 1/27/23	TECHSPO 23	Atlantic City	\$515
Mr. D. Grothues	2/27/23 2/28/23	2023 SHAPE NJ Annual Convention	Westin Princeton at Forrestal Village	\$275
Ms. M. Saryian	3/17/23	AMTNJ Conference	TCNJ	\$209

3. Resolved: That the Board approve the appointment of Ms. Anya Marie Angeloni to the position of School Counselor, replacing Ms. V. Curran for the 2022/23 school year, effective January 1, 2023, or as soon as Ms. Angeloni is released from her current district, at a salary of \$65,500 (MA/BA+30 Step 6) prorated per start date, under the supervision of Mrs. Alison Zylinski, Director of Special Services and Mr. Michael Heidelberg, Principal / Superintendent. (Attachment VII-A.3) [B/G]

Note: Grant funds to be used are ARP ESSER Mental Health Account Code 20-491-200-104-00. The amount charged to this account will be \$18,620.40, approximately 47.38% of the prorated salary.

- 4. Resolved: That the Board retroactively approve the following staff as a school lunch aide at a salary of \$14.46 per hour, from December 1, 2022, through June 30, 2023, under the supervision of Mr. Michael Heidelberg, Principal / Superintendent: [B]
 - Ms. Joanne Shu Hofsess
- 5. Resolved: That the Board retroactively approve the following staff to serve as translators as needed, from November 1, 2022 through June 30, 2023, paid at the contractual rate of \$45.00 per hour, under the supervision of Mr. Michael Heidelberg, Principal / Superintendent: [B]
 - Ms. Ruth Ramirez

6. Resolved: That the Board approve the appointment of Ms. Vingra Liucija Steponkeviciute as a leave replacement teacher, replacing Ms. M. Jardine, effective January 4th - March 31st, at a salary of \$54,200 (BA Step 0) prorated under the supervision of Mr. Michael Heidelberg, Principal / Superintendent. (VII-A.6) [B/G]

Note: Grant funds to be used are IDEA Basic Account Code 20-250-100-101-00. The amount charged to this account will be \$9,900 approximately 60.89% of the prorated salary.

MOTION:	SECOND:	 VOTE:	**************************************
n n. !			

B. <u>Policy</u>

1. Resolved: That the Board approve the following Policies and Regulations for a first reading: (Attachment VII-B.1)

Policy/Regulation Number	Policy/Regulation Title				
Company of the Control of Control	Student Surveys, Analysis, Evaluations, Examinations,				
P 2415.05	Testing, or Treatment (M) (Revised)				
D 6 D 0401 4	Prevention and Treatment of Sports-Related Concussions				
P & R 2431.4	and Head Injuries (M) (Revised)				
D 2460 20	Additional/Compensatory Special Education and Related				
R 2460.30	Services (M) (New)				
P 2622	Student Assessment (M)				
P 3233	Political Activities (Revised)				
P 5541	Anti-Hazing (M)				
P & R 8465	Bias Crimes and Bias-Related Acts (M)				
P 9560	Administration of School Surveys (M)				

2. Resolved: Resolved: That the Board approve the following Policies and Regulations for a second reading:

Policy/Regulation Number	Policy/Regulation Title
P4434	Support Staff - Holidays
P4433	Support Staff - Vacations
P 4220	Support Staff - Employee Evaluation

·					
MOTION:	Continues of the Contin	SECOND:	*****	VOTE:	White

C. Students

- 1. Resolved: That the BBES Bullying Specialist reports 0 incidents of Harassment, Intimidation, and
- Bullying, in the Month of December 2022.
- 2. Resolved: That the Board approve the following 2022/2023 student field trips that provide community onsite learning aligning with the New Jersey Student Learning Standards: [B]

Date	Grad e	Location	Cost	Bus
12/09/22	4th	Two River Theatre Co. Red Bank, NJ	\$0	\$280
4/25/23	6th	New Jersey Sea Grant Consortium 22 Magruder Road Fort Hancock, NJ	\$325	Not to Exceed \$300

MOTION:	SECOND: VOTE:
D. <u>Curric</u>	u <u>lum</u>
1. Resolved:	That the Board approve the Bradley Beach School District's Pre-Kindergarten Projected Enrollment. (Attachment VII-D.1)
MOTION:	SECOND: VOTE:

VIII. Business Administrator/Board Secretary's Report

Board Secretary's Monthly Certification

That pursuant to N.J.A.C. 6A:23A-16.10(c) 3, I David Tonzola, Business Administrator/Board Secretary does hereby certify that as of November 30, 2022 no line item account has encumbrances and expenditures, which in total exceed the line items appropriations in violation of N.J.A.C. 6A:23A-16.10(c) 4.

David Tonzola School Business Administrator/Board Secretary

Payroll Certification

The School Business Administrator/Board Secretary reports, in compliance with N.J.S.A. 18A:19-1b, that he has certified the following November amounts:

November 15, 2022 \$215,395.33 November 30, 2022 \$206,546.28

A. Appro	oval of Results of Annual School Election - November 8, 2022					
Resolved:	That the Board make the following Combined Statement of Results of the Annual School Election of the Bradley Beach Board of Education, held on November 8, 2022 part of the December 20, 2022 minutes. (Attachment VIII-A)					
MOTION:	SECOND: VOTE:					
	oval to Request Waiver for Special Education Medicaid Initiative Program II) Program					
Resolved:	That the Board approve the following resolution:					
	WHEREAS, N.J.A.C. 6A:23A-5.3 provides that a school district may request a waiver of compliance with respect to the district's participation in the Special Education Medicaid Initiative (SEMI) Program for the 2023/2024 school year and					
	WHEREAS, the Bradley Beach Board of Education desires to apply for this waiver due to the fact that it projects having fewer than 40 Medicaid eligible classified students;					
	NOW THEREFORE BE IT RESOLVED, that the Bradley Beach Board of Education hereby authorizes the School Business Administrator to submit to the Executive County Superintendent of Schools in the County of Monmouth an appropriate waiver of the requirements of N.J.A.C. 6A:23A-5.3 for the 2023/2024 school year.					
MOTION:	SECOND: VOTE:					
C. Appr	oval to Void Lost Check					
Resolved:	That the Board approve the deletion of the following lost check from the Bradley Beach Warrant Account ending in 0062:					
	Check Date Check Number Check Amount 7/19/2022 21056 \$1,433.09					
MOTION:						
	oval of Submission and Acceptance of Emergent and Capital Maintenance fication and Funds					
Resolved:	That the Board approve the submission and acceptance of the Emergent and Capital Maintenance Certification and Funds in the following amount:					
	Source Amount					

NJ School Development Authority

\$5,580

Note:	related to this funding will be 492 (20-492-400-730-00).			
MOTI	ON:	SECOND:	 VOTE:	
E.	Approval to Purchase Natura Services (ACES) Bid Cooper			mpetitive Energy

Resolved: That the Board approve the following resolution:

WHEREAS, the Alliance For Competitive Energy Services (hereinafter referred to as "ACES"), an alliance composed of the New Jersey School Boards Association (hereinafter referred to as "NJSBA"), the New Jersey Association of School Administrators, and the New Jersey Association of School Business Officials, will from time to time during the Effective Period as defined below solicit bids from natural gas suppliers for retail natural gas supply services including interstate transportation to the local natural gas distribution utility company (Natural Gas Supply Services) through an energy aggregation program in which NJSBA will act as Lead Agency of the ACES Cooperative Pricing System #E8801-ACESCPS in accordance with the "Public School Contracts Law", N.J.S.A. 18A:18A-1 et seq., and the Electric Discount and Energy Competition Act, N.J.S.A. 48:3-49 et seq. ("EDECA") and the regulations promulgated thereunder; and

WHEREAS, the Bradley Beach Board of Education is a Participating member of the ACES Cooperative Pricing System and is eligible thereby to obtain natural gas services for its own use through one or more contracts to be awarded to natural gas suppliers following said bids for natural gas services pursuant to the aggregation program; and

WHEREAS, the Lead Agency will from time to time during the Effective Period (from date of adoption through May, 2028, hereinafter referred to as "Effective Period") issue one or more Requests for Bids for natural gas services on behalf of the ACES Cooperative Pricing System pursuant to the Public School Contracts Law and EDECA; and

WHEREAS, due to significant volatility and the potential for price increases in the wholesale natural gas market, Participating Members will preauthorize the Lead Agency to award contracts for Natural Gas Supply Service in each service territory to one or more natural gas suppliers that submits bids which are reasonably forecasted to provide estimated savings to the Participating Member based upon its previous natural gas usage and utility provided Basic Gas Supply Service rates; and

WHEREAS, the Lead Agency will only award contracts for said Natural Gas Supply Services to natural gas suppliers that submit bids with pricing reasonably estimated to be lower than the utility-provided basic gas supply service; and

WHEREAS, the District agrees to purchase all Natural Gas Supply Services for its own use during the Effective Period through any natural gas supplier(s) awarded a contract, it being understood that the term of any one contract shall be subject to the provisions of Public School Contracts Law; and

WHEREAS, the Lead Agency will notify the Department of Community Affairs' Division of Local Government Services by mail prior to the issuance a Request for Bids for natural gas supply services, with the understanding that if the Division of Local Government Services does not respond within 10 business days, it will be deemed to have approved the issuance of the Request for Bids or the Request for Rebids.

NOW, therefore, be it

RESOLVED that the District binds itself to the ACES Cooperative Pricing System ##E8801-ACESCPS to purchase all natural gas supply services needed for its own use during the Effective Period from the natural gas supplier or suppliers awarded a contract for natural Gas supply services by the Lead Agency; and, be it

FURTHER RESOLVED that the Lead Agency of the ACES Cooperative Pricing System is hereby authorized to execute a master performance agreement that obligates the district to purchase natural gas at the terms and conditions stated therein with a third-party supplier or suppliers who have been awarded the contract or contracts by the Lead Agency on behalf of the participating members of the ACES Cooperative Pricing System #E8801-ACESCPS (or any CPS number to be assigned in the future), and provided further that all such contracts shall be at prices reasonably forecast and estimated by the Lead Agency to provide savings to the districts relative to the price charged for basic gas supply service by the natural gas public utility that would otherwise provide such service; and, be it

FURTHER RESOLVED that ACES is authorized to continue to bid to obtain natural gas services at any time during the Effective Period on behalf of the ACES Cooperative Pricing System including, for example, a rebid if energy market conditions do not initially lead to a successful bid, on additional dates to be determined by the Lead Agency; and be it

FURTHER RESOLVED that this Resolution shall take effect immediately upon passage. The authorization provided to the NJSBA pursuant to the Local Public Contracts Laws (N.J.S.A. 40A:11-11(5)), and the Local Public and Public School Contracts Laws Administrative Code (N.J.A.C. 5:34-7.1 et seq.) shall be valid until May, 2028 (the Effective Period) at which time the Cooperative Pricing System will be subject to renewal. Any rescission of this resolution shall not affect any Agreements entered into prior to such rescission or expiration.

MOTIO	N:	SECOND:		OTE:	
TD 4		Electric Communica	Carriaga Through	The Alliance	For Competitiv

F. Approval To Purchase Electric Generation Services Through The Alliance For Competitive Energy Services (ACES) Bid Cooperative Pricing System ID# E8801-ACESCPS

Resolved: That the Board approve the following resolution:

WHEREAS, the Alliance For Competitive Energy Services (hereinafter referred to as "ACES"), an alliance composed of the New Jersey School Boards Association (hereinafter referred to as "NJSBA"), the New Jersey Association of School Administrators, and the New Jersey Association of School Business Officials, will from time to time during the Effective Period as defined below solicit bids from electric power suppliers for electric generation services through an energy aggregation program in which NJSBA will act as Lead Agency of the ACES Cooperative Pricing System #E8801-ACESCPS in

accordance with the "Public School Contracts Law", N.J.S.A. 18A:18A-1 et seq., and the Electric Discount and Energy Competition Act, N.J.S.A. 48:3-49 et seq. ("EDECA") and the regulations promulgated thereunder; and

WHEREAS, the Bradley Beach Board of Education is a Participating member of the ACES Cooperative Pricing System and is eligible thereby to obtain electric generation services for its own use through one or more contracts to be awarded to electric power suppliers following said bids for electric generation services pursuant to the aggregation program; and

WHEREAS, the Lead Agency will from time to time during the Effective Period (from date of adoption through May, 2028 hereinafter referred to as "Effective Period") issue one or more Requests for Bids for electric generation services on behalf of the ACES Cooperative Pricing System pursuant to the Public School Contracts Law and EDECA; and

WHEREAS, due to significant volatility and the potential for price increases in the wholesale electric market, Participating Members will preauthorize the Lead Agency to award contracts for Electric Generation Service in each service territory to one or more electric power suppliers that submit bids which are reasonably forecasted to provide estimated savings to the Participating Member based upon its previous electric usage and utility provided Basic Generation Service rates; and

WHEREAS, the Lead Agency will only award contracts for said electric generation services to electric power suppliers that submit bids with pricing reasonably estimated to be lower than the utility-provided basic generation service; and

WHEREAS, the District agrees to purchase all electric power needed for its own use (exclusive of onsite electric generation sources) during the Effective Period through any electric power supplier(s) awarded a contract, it being understood that the term of any one contract shall be subject to the provisions of Public School Contracts Law;

WHEREAS, the Lead Agency will notify the Department of Community Affairs' Division of Local Government Services by mail prior to the issuance a Request for Bids for electric generation services, with the understanding that if the Division of Local Government Services does not respond within 10 business days, it will be deemed to have approved the issuance of the Request for Bids or the Request for Rebids.

NOW, therefore, be it

RESOLVED that the District binds itself to the ACES Cooperative Pricing System #E8801-ACESCPS to purchase all electric power needed for its own use (exclusive of on-site electric generation sources) during the Effective Period from the electric power supplier or suppliers awarded a contract for electric generation services by the Lead Agency; and be it

FURTHER RESOLVED that the Lead Agency of the ACES Cooperative Pricing System is hereby authorized to execute a master performance agreement that obligates the district to purchase electricity at the terms and conditions stated therein with a third-party supplier or suppliers who have been awarded the contract or contracts by the Lead Agency on behalf of the participating members of the ACES

Cooperative Pricing System #E8801-ACESCPS (or any CPS number to be assigned in the future), and provided further that all such contracts shall be at prices reasonably forecast and estimated by the Lead Agency to provide savings to the Districts relative to the price charged for basic generation service by the electric public utility that would otherwise provide such service; and be it

FURTHER RESOLVED that ACES is authorized to continue to bid to obtain electric generation services at any time during the Effective Period on behalf of the ACES Cooperative Pricing System including, for example, a rebid if energy market conditions do not initially lead to a successful bid, on additional dates to be determined by the Lead Agency; and be it

FURTHER RESOLVED that this Resolution shall take effect immediately upon passage. The authorization provided to the NJSBA pursuant to the Local Public Contracts Laws (N.J.S.A. 40A:11-11(5)), and the Local Public and Public School Contracts Laws Administrative Code (N.J.A.C. 5:34-7.1 et seq.) shall be valid until May, 2028 (the Effective Period) at which time the Cooperative Pricing System will be subject to renewal. Any rescission or expiration of this resolution shall not affect any Agreements entered into prior to such rescission or expiration.

MOTION:	SECOND:	VOTE:						
	roval of the Generous Donation from Bradley Beach Residents, Noelle and than Weinberg							
Resolved:		ept the generous donation of a cello from Bradley Beach residents, n Weinberg, as per Attachment VIII-G.						
MOTION:	SECOND:	VOTE:						
H. Appro	roval of Business Administrator/Board Secretary's Financial Report							
Resolved:	That the Financial Report of the Business Administrator/Board Secretary for the month ending November 30, 2022 is hereby approved and the Business Administrator/Board Secretary is instructed to file same. (Attachment VIII-H)							
MOTION:	SECOND:	VOTE:						
I. Approval of Treasurer's Financial Report								
Resolved:	That the Financial Report of the Treasurer of School Funds for the month ending November 30, 2022 is hereby approved and the Business Administrator/Board Secretary is instructed to file same. The report is in agreement with the report of the Business Administrator/Board Secretary. (Attachment VIII-I)							
MOTION:	SECOND:	VOTE:	Address and Addres					

IX.

X.

Approval of Monthly Certification J.

Resolved:

That pursuant to N.J.A.C. 6A:23A-16.10(c)3, we certify that as of November 30, 2022, after review of the Secretary's Monthly Financial Report (appropriations section) and upon consultation with the appropriate district officials, that to the best of our knowledge, no major account or fund has been over-expended in violation of N.J.A.C. 6A:23A-16.10(c)3); that no line item appropriation is in violation of N.J.A.C. 6A:23A-16.10(c)3, and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

	MOTION:		SECOND:	VOTE:				
	K. Approval of Budget Transfers (2022/2023)							
	Resolved:	That the Board approv	ve the 2022/2023 budget tran	sfers as listed o	on Attachment VIII-K.			
	MOTION:	Market Control of the	SECOND:	VOTE:				
	L. Approval of November 2022 Payroll							
	Resolved: That the Board approve the November 2022 gross payroll in the amount of \$42							
	MOTION:		SECOND:	VOTE:				
	M. Approval of Bills Payment							
	Resolved: That the Board approve payment of the December 20, 2022 regular bills list and certified and approved. (Attachment VIII-M)							
	MOTION:		SECOND:	VOTE:				
IX.	Old Business							
X.	New Business							
XI.	President's Report							
XII.	Public Comments (Agenda Items Only)							
XIII.	Public Comments (Other Items Only)							
XIV.	Executive Session (if required)							
XV.	Adjournment							

ANYA MARIE ANGELONI

PROFESSIONAL SUMMARY

Dedicated bi-lingual School Counseling professional driven to assist youth in overcoming academic, social, and mental health challenges so they may realize their highest level of success.

SKILLS

- Spanish Speaker
- Anti Bullying Specialist
- 1&RS Coordinator
- Proactive Program
 Planner
- Crisis Management
- Academic/Career
 Counseling
- Classroom/Individual Guidance
- 504 Coordinator
- Equity and Inclusion Consultant
- Wellness and Restorative Practice

Second Step SEL
Equity and Inclusion
Consultant
School Based 504
Coordinator

WORK HISTORY

ELEMENTARY SCHOOL COUNSELOR 03/2013 to Current Neptune Township School District

- Provide Individual, group, and classroom guidance to students in grades Pre-K-5, addressing skills for learning, empathy, emotion management, and problem solving
- Train staff in implementation of school wide Social Emotional Learning curriculum (Second Step)
- Collaborate with administration to create and maintain student recognition programs that align with school's mission and goals
- Lead monthly School Climate Committee meetings unifying parents/guardians, staff, and administration to Improve overall school climate
- Act as liaison between students, families and community resources in case of crisis situations, such as mental health concerns, bullying, home/family needs, and classroom behavioral issues
- Examine needs of students and develop individualized counseling/behavioral plans that address these needs
- Consult with teachers and staff members to understand classroom based needs and use this information to instruct future counseling initiatives
- Track student attendance
- Translator, advocate for Spanish speaking families
- Initiate investigations for harassment, intimidation, and bullying claims
- Collaborate with administration on school wide assemblies and guest speakers
- Train and advise teachers to help differentiate instruction for students based on emotional, behavioral and/or academic needs
- Case Management, Section 504 and Intervention Supports

- Facilitate meetings for Intervention and Referral Service Team to address students struggling with behavioral, learning and/or health concerns; provide resources to teachers to assist these students in classroom
- Initiate Section 504 plans for students who have health concerns that may affect their ability to perform in classroom.

ADJUNCT PROFESSOR 09/2016 to Current Monmouth University

- Department of Educational Counseling: Advanced Topics in Race and Racism (2016)
- Department of Educational Counseling: Counseling At-Risk Students and Families (2021-Current)
- Department of Curriculum and Instruction: Diversity in Education (2018-Current)
- Built relationships with students, mentoring on personal, professional and academic goals while providing coaching on effective study habits
- Encouraged class discussions by building discussions into lessons, actively soliciting input, asking open-ended questions and using techniques to track student participation

LEAD INSTRUCTOR 07/2022 to 07/2022 Monmouth University Social Justice Academy

- Implemented 2 week intensive Social Justice Advocacy Curriculum to K-12 educators across
 NJ
- Prepared students for social justice advocacy projects in their K-12 institutions
- Partnered with assistant instructors to motivate and empower participants to make meaningful change in their districts

EDUCATION

Monmouth University, West Long Branch, NJ M.S. Ed. School Counseling, 05/2012

Mount Holyoke College, South Hadley, MA Bachelor of Arts, Psychology, Complex Organizations, 01/2007

CERTIFICATIONS

Pre-K-12 School Counseling Certification; Nationally Board Certified Counselor

AFFILIATIONS

American School Counselor Association (ASCA) New Jersey School Counselor Association (NJSCA) Monmouth County School Counselor Association (MCSCA)

Vingra Liucija Steponkeviciute

Objective: To obtain a position as an elementary school teacher that will utilize my dedication to children's educational needs and development.

Work Experience

G. Harold Antrim Elementary School, Point Pleasant Beach, NJ (6th grade)

April 2015-August 2019

- Adapted quickly to a variety of subjects, grade levels and teaching styles to
 present information effectively to students without interrupting the lesson plan
 schedule.
- Maintained an orderly classroom with an environment that is ideal for teaching and learning.

Union Beach Memorial School, Union Beach, NJ (6th, 7th, 8th grade)

March-June 2019

- Maternity Leave Substitution Position
- Was exposed to many different grade levels and groups of children, whom had a variety of accommodations that were met

Howard Emmons Elementary School, Pemberton, NJ (2nd grade)

January-June 2020

- Sick Leave Substitution Position
- Managed and perfected the balance between virtual and in-person learning

Chesterfield Elementary School, Chesterfield, NJ (1st grade)

November 2020-June 2021

- Maintained consistent classroom expectations for student procedures and conduct expectations, encouraging independence and self-regulation in a positive and supportive manner.
- Created a classroom environment to motivate students

Brielle Elementary School, Brielle, NJ (K-7th) November 2021-April 2022

- STEM Maternity Leave Teacher
- Created a variety of plans for kindergarten-7th grade focusing on science and mathematics.
- Focused on group projects

MOE's Southwest Grill , 1 Route 37 W, Toms River

April 2017- May 2022

General Manager

Provide excellent customer service using effective interpersonal and problem-solving skills

· Currently work 60 hours a week

Worked to promote kids day with activities

Education

Kean University, Toms River, New Jersey

Teacher Student of Disabilities, English, K-6, Dec 2018

ADDITIONAL SKILLS

- Strong work ethic, patient, creative, organized, enthusiastic, flexible, passionate about learning
- Fluent in Lithuanian and English

Policy Guide

2415.05 <u>STUDENT SURVEYS, ANALYSIS, EVALUATIONS, EXAMINATIONS, TESTING,</u> OR TREATMENT (M)

M

The Protection of Pupil Rights Amendment (PPRA) (20 USC §1232h; 34 CFR Part 98) applies to school districts that receive funding from the United States Department of Education (USDOE). The PPRA requires written consent from parents or the emancipated student the opportunity to opt out of participation in a survey, analysis, evaluation, examination, testing, or treatment funded in whole or in part by a program of the United States Department of Education that concerns one or more of the areas outlined in this Policy.

A. Definitions

"Instructional material" means instructional content that is provided to a student, regardless of its format, including printed or representational materials, audiovisual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments. 20 USC §1232h(c)(6)(A).

"Invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening. 20 USC §1232h(c)(6)(B).

"Prior consent" means prior consent of the student, if the student is an adult or emancipated minor or prior written consent of the parent, if the student is an unemancipated minor. 34 CFR §98.4(b).

"Psychiatric or psychological examination or test" means a method of obtaining information, including a group activity, that is not directly related to academic instruction and that is designed to elicit information about attitudes, habits, traits, opinions, beliefs, or feelings 34 CFR §98.4(c)(1).

"Psychiatric or psychological treatment" means an activity involving the planned, systematic use of methods or techniques that are not directly related to academic instruction and that is designed to affect behavioral, emotional, or attitudinal characteristics of an individual or group. 34 CFR §98.4(c)(2).

"Research or experimentation program or project" means any program or project in any program that is funded in whole or in part by the Federal Government and is designed to explore or develop new or unproven teaching methods or techniques. 34 CFR §98.3(b).

- Parents' or Emancipated Students' Right to Inspection of Materials 34 CFR §98.3 and 20 USC §1232(c)
 - 1. All instructional material, including teachers' manuals, films, tapes, or other supplementary instructional material which will be used in connection with any survey, analysis, or evaluation as part of any applicable program or any research or

experimentation program or project shall be available for inspection by the parents of the children engaged in such program or project in accordance with 20 USC §1232h(a) and 34 CFR §98.3(a).

- a. The district shall provide reasonable access to instructional material within a reasonable period of time after the request is received in accordance with 20 USC §1232h(c)(1)(C)(ii).
- 2. The parent shall have the right, upon request, to inspect a survey created by a third party before the survey is administered or distributed to their student pursuant to 20 USC §1232h(c)(1)(A)(i).
 - a. The district shall provide reasonable access to such survey within a reasonable period of time after the request is received in accordance with 20 USC §1232h(c)(1)(A)(ii).
- 3. The parent shall have the right, upon request, to inspect any instrument used in the collection of personal information from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose), before the instrument is administered or distributed to their student pursuant to 20 USC §1232h(c)(1)(F)(i).
 - a. The district shall provide reasonable access to such instrument within a reasonable period of time after the request is received in accordance with 20 USC §1232h(c)(1)(F)(ii).
- C. Protection of Students' Privacy in Examination, Testing, or Treatment with Prior Consent
 34 CFR §98.4
 - 1. In accordance with 34 CFR §98.4(a) no student shall be required, as part of any program funded in whole or in part by a program of the USDOE, to submit without prior consent to psychiatric examination, testing, or treatment, or psychological examination, testing, or treatment, in which the primary purpose is to reveal information concerning one or more of the following:
 - a. Political affiliations;
 - b. Mental and psychological problems potentially embarrassing to the student or the student's family;
 - c. Sex behavior and attitudes;
 - d. Illegal, anti-social, self-incriminating, and demeaning behavior;
 - e. Critical appraisals of other individuals with whom the student has close family relationships;
 - f. Legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers; or

- g. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under a program.
- D. Protections of Students' Rights for Surveys, Analysis, or Evaluations 20 USC §1232h
 - 1. In accordance with 20 USC §1232h(b) no student shall be required, as part of any applicable program, to submit to a survey, analysis, or evaluation, without prior consent, that reveals information concerning:
 - a. Political affiliations or beliefs of the student or the student's parent;
 - b. Mental and psychological problems of the student or the student's family;
 - c. Sex behavior or attitudes;
 - d. Illegal, anti-social, self-incriminating, or demeaning behavior;
 - e. Critical appraisals of other individuals with whom the student has close family relationships;
 - f. Legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
 - g. Religious practices, affiliations, or beliefs of the student or student's parent; or
 - h. Income, (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under a program).
 - 2. Parents' or Emancipated Students' Right to Opt Out 20 USC §1232h(c)(2)
 - a. The district shall provide notice and offer an opportunity for parents to opt their student out or for emancipated students to opt out of participation in the following activities:
 - (1) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).
 - (2) The administration of any survey containing one or more of the items listed in D.1. above.
 - (3) Any nonemergency, invasive physical examination or screening that is:
 - (a) Required as a condition of attendance;

- (b) Administered by the school and scheduled by the school in advance; and
- (c) Not necessary to protect the immediate health and safety of the student, or of other students.
- b. The district shall directly notify parents at least annually at the beginning of the school year of the specific or approximate dates during the school year when activities described in D.2.a. above are scheduled or expected to be scheduled in accordance with 20 USC §1232h(c)(2)(B).

3. Exceptions - 20 USC §1232h(c)(4)

- a. The provisions of 20 USC §1232h do not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as the following:
 - (1) College or other postsecondary education recruitment, or military recruitment in accordance with Policy 9713;
 - (2) Book clubs, magazines, and programs providing access to low-cost literary products;
 - (3) Curriculum and instructional materials used by schools in the district;
 - (4) Tests and assessments used by schools in the district to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments;
 - (5) The sale by students of products or services to raise funds for school-related or education-related activities; and
 - (6) Student recognition programs.
- b. The provisions of this Policy:
 - (1) Shall not be construed to preempt applicable provisions of New Jersey law that require parental notification; and
 - (2) Do not apply to any physical examination or screening that is permitted or required by an applicable New Jersey law, including physical examinations or screenings permitted without parental notification.
- 4. Policy Adoption or Revision 20 USC §1232h(c)(2)(A)(i)

The district shall provide this Policy to parents and students at least annually at the beginning of the school year, and provide notice within a reasonable period of time after any substantive change is made to this Policy.

E. Student Privacy - 20 USC §1232h and 34 CFR §98

The district shall ensure a student's privacy is protected regarding any information collected in accordance with this Policy.

F. Violations of the PPRA - 20 USC §1232h and 34 CFR §98

Parents or students who believe their rights under PPRA may have been violated may file a complaint with the USDOE.

In addition to the provisions of 20 USC §1232h, 34 CFR §98, and this Policy, the Superintendent or designee shall ensure compliance with the provisions of N.J.S.A. 18A:36-34 and Policy 9560 — Administration of School Surveys before students are required to participate in any academic or nonacademic survey, assessment, analysis, or evaluation.

The Protection of Pupil Rights Amendment (PPRA)
20 USC §1232h
34 CFR Part 98
Elementary and Secondary Education Act of 1965 (20 USC 2701 et seq.) as amended by the Every Student Succeeds Act
N.J.S.A 18A:36-34

2431.4 <u>PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND</u> HEAD INJURIES (M)

M

A concussion is a traumatic brain injury caused by a blow or motion to the head or body that disrupts the normal functioning of the brain and can cause significant and sustained neuropsychological impairments including, but not limited to, problem solving, planning, memory, and behavioral problems. In order to ensure safety, it is imperative that students participating in athletic competition, coaches, and parents are educated about the nature and treatment of sports-related concussions and other head injuries. Allowing a student to return to athletic competition before recovering from a concussion increases the chance of a more serious brain injury.

For the purpose of this Policy and Regulation 2431.4, programs of athletic competition shall include high school interscholastic athletic programs, middle school interscholastic athletic programs where school teams or squads play teams or squads from other school districts, intramural athletic programs within a school or among schools in the district, and any cheerleading program or activity in the school district.

The school district shall adopt an athletic head injury safety training program. The program shall be completed by the school physician, any individual who coaches in an athletic competition, an athletic trainer involved in any athletic competition, and the school nurse. The training program shall be in accordance with guidance provided by the New Jersey Department of Education (NJDOE) and the requirements of N.J.S.A. 18A:40-41.2.

The school district shall annually distribute the NJDOE-developed educational fact sheet regarding sports-related concussions and other head injuries to all parents of students participating in any athletic competition or practice and shall obtain a signed acknowledgement of the receipt of the fact sheet by the student and their parent in accordance with N.J.S.A. 18A:40-41.2(c).

A student who participates in an athletic competition or practice and who sustains or is suspected of sustaining a concussion or other head injury shall be immediately removed from athletic competition or practice. A student removed from athletic competition or practice shall not participate in further athletic competition or practice until they are evaluated by a physician or other licensed healthcare provider trained in the evaluation and management of concussions and receives written clearance from a physician trained in the evaluation and management of concussions to return to athletic competition or practice; and the student returns to regular school activities and is no longer experiencing symptoms of the injury when conducting those activities in accordance with N.J.S.A. 18A:40-41.4.

The return of a student to athletic competition or practice shall also be in accordance with the graduated, six-step "Return to Play Progression" recommendations and any subsequent changes or other updates to these recommendations as developed by the Centers for Disease Control and Prevention (CDC). The Board shall revise this Policy and Regulation 2431.4 whenever the CDC changes or otherwise updates the "Return to Play Progression" recommendations.

The school district shall provide a copy of this Policy and Regulation 2431.4 to all youth sports team organizations that operate on school grounds. In accordance with the provisions of N.J.S.A. 18A:40-41.5, the school district shall not be liable for the injury or death of a person due to the action or inaction of persons employed by, or under contract with, a youth sports team organization that operates on school grounds, if the youth sports team organization provides the school district

proof of an insurance policy of an amount of not less than \$50,000 per person, per occurrence insuring the youth sports team organization against liability for any bodily injury suffered by a person and a statement of compliance with this Policy and Regulation 2431.4.

Pursuant to N.J.S.A. 18A:40-41.5 and for the purpose of this Policy, a "youth sports team organization" means one or more sports teams organized pursuant to a nonprofit or similar charter or which are member teams in a league organized by or affiliated with a county or municipal recreation department.

This Policy and Regulation 2431.4 shall be reviewed and approved by the school physician annually and updated as necessary to ensure it reflects the most current information available on the prevention, risk, and treatment of sports-related concussions and other head injuries in accordance with N.J.S.A. 18A:40-41.3.

N.J.S.A. 18A:40-41.1; 18A:40-41.2; 18A:40-41.3; 18A:40-41.4; 18A:40-41.5

REGULATION GUIDE

R 2431.4 <u>PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND</u> HEAD INJURIES (M)

M

A concussion is a traumatic brain injury caused by a blow or motion to the head or body that disrupts the normal functioning of the brain and can cause significant and sustained neuropsychological impairments including, but not limited to, problem solving, planning, memory, and behavioral problems. Allowing a student to return to athletic competition or practice before recovering from a concussion increases the chance of a more serious brain injury. The following procedures shall be followed to implement N.J.S.A. 18A:40-41.1 et seq. and Policy 2431.4.

A. Athletic Head Injury Safety Training Program

- 1. The school district will adopt an athletic head injury safety training program.
- 2. The training program shall be completed by the school physician, any individual who coaches in an athletic competition, an athletic trainer involved in any athletic competition, and the school nurse.
- 3. This training program shall be in accordance with the guidance provided by the New Jersey Department of Education (NJDOE) and the requirements of N.J.S.A. 18A:40-41.2.

B. Prevention

- 1. The school district may require pre-season baseline testing of students before the student begins participation in athletic competition or practice. The baseline testing program shall be reviewed and approved by the school physician trained in the evaluation and management of sports-related concussions and other head injuries.
- 2. The Principal or designee will review educational information for students participating in athletic competition or practice on the prevention of concussions.
- 3. All school staff members, students participating in athletic competition or practice, and parents of students participating in athletic competition or practice shall be annually informed through the distribution of the NJDOE Concussion and Head Injury Fact Sheet and Parent/Guardian Acknowledgement Form and other communications from the Principal and coaches on the importance of early identification and treatment of concussions to improve recovery.

C. Signs or Symptoms of Concussion or Other Head Injury

- 1. Possible signs of concussions may be observed by coaches, athletic trainer, school or team physician, school nurse, or other school staff members. Possible signs of a concussion may be, but are not limited to:
 - Appearing dazed, stunned, or disoriented;

- b. Forgetting plays or demonstrating short-term memory difficulty;
- c. Exhibiting difficulties with balance or coordination;
- d. Answering questions slowly or inaccurately; and/or
- e. Losing consciousness.
- 2. Possible symptoms of concussion shall be reported by the student participating in athletic competition or practice to coaches, athletic trainer, school or team physician, school nurse, and/or parent. Possible symptoms of a concussion may be, but are not limited to:
 - a. Headache;
 - b. Nausea/vomiting;
 - c. Balance problems or dizziness;
 - d. Double vision or changes in vision;
 - e. Sensitivity to light or sound/noise;
 - f. Feeling sluggish or foggy;
 - g. Difficulty with concentration and short-term memory;
 - h. Sleep disturbance; or
 - i. Irritability.
- D. Medical Attention for a Student Suspected of a Concussion or Other Head Injury
 - 1. A student who participates in athletic competition or practice and who sustains or is suspected of having sustained a concussion or other head injury while engaged in an athletic competition or practice shall be immediately removed from athletic competition or practice.
 - a. A staff member supervising the student during the athletic competition or practice shall immediately contact the school physician, athletic trainer, or school nurse to examine the student.
 - (1) The school physician, athletic trainer, or school nurse shall determine if the student has sustained or may have sustained a concussion or other head injury. The school physician, athletic trainer, or school nurse shall determine if emergency medical responders shall be called to athletic competition or practice.
 - (2) In the event the school physician, athletic trainer, or school nurse determine the student did not sustain a concussion or other head

injury, the student shall not be permitted to participate in any further athletic competition or practice until written medical clearance is provided in accordance with E. below.

- 2. The staff member supervising a student who has been removed from athletic competition or practice in accordance with D.1. above or another staff member shall contact the student's parent and the Principal or designee as soon as possible after the student has been removed from the athletic competition or practice.
 - a. A parent shall monitor their student for symptoms of a concussion or other head injury upon receiving such notification.

E. Medical Examination and Written Medical Clearance

- 1. A student who was removed from athletic competition or practice in accordance with D.1. shall not participate in further athletic competition or practice until:
 - a. The student is examined by a physician or other licensed healthcare provider trained in the evaluation and management of concussions;
 - b. The student receives written medical clearance from a physician trained in the evaluation and management of concussions to return to competition or practice; and
 - c. The student returns to regular school activities and is no longer experiencing symptoms of the injury while conducting those activities.
- 2. The student's written medical clearance from a physician must indicate a medical examination has determined:
 - a. The student's injury was not a concussion or other head injury, the student is asymptomatic at rest, and the student may return to regular school activities and is no longer experiencing symptoms of the injury while conducting those activities; or
 - b. The student's injury was a concussion or other head injury and the student's physician will monitor the student to determine when the student is asymptomatic at rest and when the student may return to regular school activities and is no longer experiencing symptoms of the injury while conducting those activities.
- 3. The student's written medical clearance must be reviewed and approved by the school physician.
- 4. The student may not begin the graduated return to athletic competition and practice protocol in F. below until the student receives a medical examination and provides the required written medical clearance.
- 5. A written medical clearance not in compliance with the provisions of E. will not be accepted.

F. Graduated Return to Athletic Competition and Practice Protocol

- 1. The return of a student to athletic competition and practice shall be in accordance with the graduated, six-step "Return to Play Progression" recommendations and any subsequent changes or updates to those recommendations as developed by the Centers for Disease Control and Prevention.
 - a. Back to Regular Activities (Such as School)

The student is back to their regular activities (such as school) and has the green-light from the student's physician approved by the school physician to begin the return to play process. A student's return to regular activities involves a stepwise process. It starts with a few days of rest (two-three days) and is followed by light activity (such as short walks) and moderate activity (such as riding a stationary bike) that do not worsen symptoms.

b. Light Aerobic Activity

Begin with light aerobic exercise only to increase the student's heart rate. This means about five to ten minutes on an exercise bike, walking, or light jogging. No weight lifting at this point.

c. Moderate Activity

Continue with activities to increase the student's heart rate with body or head movement. This includes moderate jogging, brief running, moderate-intensity stationary biking, and/or moderate-intensity weightlifting (less time and/or less weight from their typical routine).

d. Heavy, Non-Contact Activity

Add heavy non-contact physical activity, such as sprinting/running, high-intensity stationary biking, regular weightlifting routine, and/or non-contact sport-specific drills (in three planes of movement).

e. Practice and Full Contact

The student may return to practice and full contact (if appropriate for the athletic competition) in controlled practice.

f. Athletic Competition

The student may return to athletic competition or practice.

2. It is important for a student's parent(s) and coach(es) to watch for concussion symptoms after each day's "Return to Play Progression" activity. A student should only move to the next step if they do not have any new symptoms at the current step.

- 3. If a student's symptoms return or if they develop new symptoms, this is a sign that a student is pushing too hard. The student should stop these activities and the student's health care provider should be contacted. After more rest and no concussion symptoms, a student can start at the previous step if approved by the student's healthcare provider and provides written medical clearance to the school physician.
- G. Temporary Accommodations for Student's Participating in Athletic Competition with Sports-Related Head Injuries
 - 1. The concussed brain is affected in many functional aspects as a result of the injury. Memory, attention span, concentration, and speed of processing significantly impact learning. Further, exposing the concussed student to the stimulating school environment may delay the resolution of symptoms needed for recovery. Accordingly, consideration of the cognitive effects in returning to the classroom is also an important part of the treatment of sports-related concussions and head injuries.
 - 2. To recover, cognitive rest is just as important as physical rest. Reading, studying, computer usage, testing, texting, and watching movies if a student is sensitive to light/sound can slow a student's recovery. The Principal or designee may look to address the student's cognitive needs as described below. Students who return to school after a concussion may need to:
 - a. Take rest breaks as needed;
 - b. Spend fewer hours at school;
 - c. Be given more time to take tests or complete assignments (all courses should be considered);
 - d. Receive help with schoolwork;
 - e. Reduce time spent on the computer, reading, and writing; and/or
 - f. Be granted early dismissal from class to avoid crowded hallways.

R 2460.30 <u>ADDITIONAL/COMPENSATORY SPECIAL EDUCATION AND RELATED SERVICES (M)</u>

M

The Board of Education shall provide additional or compensatory special education and related services to students with disabilities beyond the age of twenty-one pursuant to N.J.S.A. 18A:46-6.3.

As used in N.J.A.C. 18A:46-6.3(h) and this Regulation, "parent" means the natural or adoptive parent, the legal guardian, resource family parent when willing to so serve, a surrogate parent, or a person acting in the place of a parent, such as a grandparent or stepparent with whom the student lives, or a person legally responsible for the student's welfare. "Parent" shall also include an adult student who has attained the age of eighteen, who is not under legal guardianship, and who is entitled to receive special education and related services.

A. Additional Special Education and Related Services

- 1. Notwithstanding the provisions of N.J.S.A. 18A:46-6, N.J.S.A. 18A:46-8, or of any other law, rule, or regulation concerning the age of eligibility for special education and related services to the contrary, the Board shall:
 - a. In the 2021-2022 school year, provide special education and related services contained in an Individualized Education Program (IEP) to a student with disabilities who attains the age of twenty-one during the 2020-2021 school year, provided the parent of the student and the IEP team determine that the student requires additional or compensatory special education and related services, including transition services, during the 2021-2022 school year.
 - (1) A student receiving special education and related services pursuant to N.J.S.A. 18A:46-6.3.a. and A.1. shall not be eligible to receive such education and services beyond June 30, 2022, unless otherwise provided in a student's IEP or as ordered by a hearing officer, complaint investigation, or court of competent jurisdiction.
- 2. Notwithstanding the provisions of N.J.S.A. 18A:46-6, N.J.S.A. 18A:46-8, or of any other law, rule, or regulation concerning the age of eligibility for special education and related services to the contrary, the Board shall:
 - a. In the 2022-2023 school year, provide special education and related services contained in an IEP to a student with disabilities who attains the age of twenty-one during the 2021-2022 school year, provided the parent of the student and the IEP team determine that the student requires additional or compensatory special education and related services, including transition services, during the 2022-2023 school year.
 - (1) A student receiving special education and related services pursuant to N.J.S.A. 18A:46-6.3.b. and A.2. shall not be eligible to receive such education and services beyond June 30, 2023, unless otherwise provided in a student's IEP or as ordered by a hearing officer, complaint investigation, or court of competent jurisdiction.

- 3. Notwithstanding the provisions of N.J.S.A. 18A:46-6, N.J.S.A. 18A:46-8, or of any other law, rule, or regulation concerning the age of eligibility for special education and related services to the contrary, the Board shall:
 - a. In the 2023-2024 school year, provide special education and related services contained in an IEP to a student with disabilities who attains the age of twenty-one during the 2022-2023 school year, provided that the parent of the student and the IEP team determine that the student requires additional or compensatory special education and related services, including transition services, during the 2023-2024 school year.
 - (1) A student receiving special education and related services pursuant to N.J.S.A. 18A:46-6.3.c. and A.3. shall not be eligible to receive such education and services beyond June 30, 2024, unless otherwise provided in a student's IEP or as ordered by a hearing officer, complaint investigation, or court of competent jurisdiction.

B. Rights, Privileges, and Remedies

- 1. A student receiving special education and related services, including transition services, pursuant to N.J.S.A. 18A:46-6.3 and this Regulation shall be afforded the same rights, privileges, and remedies provided to students with disabilities pursuant to State law, New Jersey State Board of Education regulations concerning special education, and the Federal "Individuals with Disabilities Education Act," (IDEA) 20 USC §1400 et seq.
- 2. Any disputes that arise with respect to the provision or nature of services provided to a student with disabilities in the additional year as provided in accordance with N.J.S.A. 18A:46-6.3.a., b. and c., and A. above may be addressed as determined by the parent of the student with disabilities, by either:
 - a. Mediation;
 - b. A written request for a complaint investigation submitted to the Director of the Office of Special Education Policy and Dispute Resolution in the New Jersey Department of Education; or
 - c. A special education due process hearing pursuant to IDEA, N.J.S.A. 18A:46, or administrative code.

C. Funding

1. The special education and related services, including transition services, provided to students with disabilities pursuant to the provisions of N.J.S.A. 18A:46-6.3 and this Regulation, to the extent permitted by Federal law, be paid for from the monies received by the State or a school district under the Federal "Coronavirus Aid, Relief, and Economic Security (CARES) Act," Pub.L.116-136, the Federal "Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021," Pub.L.116-260, the Federal "American Rescue Plan (ARP) Act," Pub.L.117-2, or any other Federal funding provided to address the impact of the

coronavirus pandemic on elementary and secondary schools as it becomes available.

- 2. To the extent the Federal funds described in N.J.S.A. 18A:46-6.3.e.(1) and C.1. above do not cover the costs borne by the school district to provide the special education and related services, including transition services, to students with disabilities pursuant to the provisions of N.J.S.A. 18A:46-6.3 and this Regulation, the State of New Jersey shall appropriate funds as necessary from the Property Tax Relief Fund to reimburse the school district for these costs.
- 3. The special education and related services funded pursuant to the provisions of N.J.S.A. 18A:46-6.3.e. may include, but are not limited to, the additional staff, programs, and facilities deemed necessary by the school district to provide the special education and related services, including transition services, required under N.J.S.A. 18A:46-6.

State assessments provide parents with important information about their child's progress; detailed diagnostic information about each individual student's performance that educators, parents, and students can utilize to enhance foundational knowledge and student achievement; and include item analysis which will clarify a student's level of knowledge and understanding of a particular subject or area of a subject. The data derived from State assessments are utilized by teachers and administrators to pinpoint areas of difficulty and customize instruction accordingly. Such data can be accessed and utilized as a student progresses to successive school levels.

The Commissioner of Education, in accordance with N.J.S.A. 18A:7C-1 et seq. and 18A:7E-2 and 3, may implement assessments of student achievement in any grade(s) and by such assessments as the Commissioner deems appropriate. The system and related schedule of Statewide assessments shall be approved by the New Jersey State Board of Education. The school district shall, according to a schedule prescribed by the Commissioner, administer the applicable Statewide assessments pursuant to N.J.A.C. 6A:8-4.1(c) and (d).

Pursuant to N.J.A.C. 6A:8-4.1(c), all students at grade levels three through twelve, and at any other grade(s) designated by the Commissioner pursuant to N.J.A.C. 6A:8-4.1(a), shall take all appropriate Statewide assessments as scheduled. The school district will provide accommodations or modifications to the Statewide assessment system in accordance with the provisions of N.J.A.C. 6A:8-4.1(d).

Students with disabilities as defined in N.J.A.C. 6A:14-1.3 shall participate in Statewide assessments in accordance with N.J.A.C. 6A:14-4.10. The school district shall administer the alternative State assessment for students with disabilities in accordance with the provisions of N.J.A.C. 6A:8-4.1(d)3.

The school district shall implement alternative ways for students to demonstrate graduation proficiency in accordance with N.J.A.C. 6A:8-5.1(a)6, (f), (g), (h), or (i), as applicable.

The school district shall maintain an accurate record of each student's performance on Statewide assessments and maintain for every student a ninth grade through graduation transcript in accordance with the provisions of N.J.A.C. 6A:8-4.2(d). The Superintendent shall report assessment results to the public and provide educators, parents, and students with assessment results in accordance with the provisions of N.J.A.C. 6A:8-4.3.

N.J.S.A. 18A:7C-1 et seq.; 18A:7E-2; 18A7E-3 N.J.A.C. 6A:8-4.1 et seq.; 6A:8-5.1; 6A:14-1.1 et seq.; 6A:14-3.7; 6A:14-4.10

A. Statewide Assessment System – N.J.A.C. 6A:8-4.1

- 1. The school district shall, according to a schedule prescribed by the Commissioner of Education, administer the applicable Statewide assessments, including the following major components: the elementary assessment component for grades three through five; the middle school assessment component for grades six through eight; the high school assessment component; and the alternative State assessment for students with disabilities; and provide notification to each student entering grades three through twelve of the Statewide assessment schedule.
- 2. Pursuant to N.J.A.C. 6A:8-4.1(c), all students at grade levels three through twelve, and at any other grade(s) designated by the Commissioner of Education pursuant to N.J.A.C. 6A:8-4.1(a), shall take all appropriate Statewide assessments as scheduled.
 - a. The school district shall provide all appropriate accommodations or modifications to the Statewide assessment system as specified by the New Jersey Department of Education (NJDOE) for English language learners (ELLs) and students with disabilities as defined in N.J.A.C. 6A:14-1.3 or eligible under Section 504 of the Rehabilitation Act as specified in a student's Individualized Education Program (IEP) or 504 plan in accordance with N.J.A.C. 6A:8-4.1(d)1.
 - (1) The school district may administer the Statewide assessments in mathematics to ELLs in their native language, when available, and/or English.
 - (2) The school district shall have the option for a first-year ELL of substituting a NJDOE-approved language proficiency test only for the English language arts component of the Statewide assessment, when the student has entered the United States after June 1 of the calendar year prior to the test administration.
 - b. The school district shall ensure students with disabilities as defined in N.J.A.C. 6A:14-1.3 participate in Statewide assessments in accordance with N.J.A.C. 6A:14-4.10.
 - c. At specific times prescribed by the Commissioner of Education, the school district shall administer the alternative State assessment for students with disabilities to students with severe disabilities who cannot participate in other assessments due to the severity of their disabilities in accordance with N.J.A.C. 6A:8-4.1(d)3.

- d. The school district shall implement alternative ways for students to demonstrate graduation proficiency in accordance with N.J.A.C. 6A:8-5.1(a)6, (f), (g), (h), or (i), as applicable.
- 3. Test Administration Procedures and Security Measures
 - a. The school district shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.
 - b. All Statewide assessments shall be administered in accordance with the NJDOE's required test administration procedures and security measures.
 - c. Any breach of such procedures or measures shall be immediately reported to the Superintendent or designee.

B. Documentation of Student Achievement - N.J.A.C. 6A:8-4.2

- 1. After each test administration, the NJDOE shall provide the Superintendent the following:
 - a. Rosters of student performance in each content area;
 - b. Individual student reports; and
 - c. School and school district summary data, including school and school district means, numbers tested, and percent achieving at each performance level.
 - (1) The school district summary data shall be aggregated and disaggregated, and school summary data shall be disaggregated, for students with disabilities as defined in N.J.A.C. 6A:14-1.3 and for ELLs.
- 2. The school district shall transmit within ten business days any official records, including transcripts, of students who transfer to other school districts or institutions.
- 3. The school district shall maintain an accurate record of each student's performance on Statewide assessments.
- 4. The school district shall maintain for every student a ninth grade through graduation transcript that contains the following, as available:
 - a. Results of all applicable State assessments, including assessments that satisfy graduation requirements set forth at N.J.A.C. 6A:8-5.1(a)6;
 - b. Results of any English language proficiency assessments according to N.J.A.C. 6A:8-5.1(h);

- c. Evidence of instructional experience and performance in the New Jersey Student Learning Standards (NJSLS);
- d. Evidence of technological literacy;
- e. Evidence of career education instructional experiences and career development activities;
- f. Evidence of State-issued occupational licenses and credentials, industry-recognized occupational credentials, and/or technical skill assessments for students enrolled in NJDOE-approved career and technical education programs pursuant to N.J.A.C. 6A:19-3.2; and
- g. Any other information deemed appropriate by the school district.

C. Accountability - N.J.A.C. 6A:8-4.3

- 1. The Superintendent shall report final results of annual assessments to the Board and members of the public at a public meeting within sixty days of receipt of the information from the NJDOE.
- 2. The Superintendent shall provide educators, parents, and students with results of annual assessments as required under N.J.A.C. 6A:8-4.2(a) and B.1. above, within thirty days of receipt of information from the NJDOE.
- 3. The school district shall provide appropriate instruction to improve skills and knowledge for students performing below the established levels of student proficiency in any content area either on the Statewide or local assessments.
- 4. All students shall be expected to demonstrate the knowledge and skills of the NJSLS as measured by the Statewide assessment system.

D. Annual Review and Evaluation of School Districts – N.J.A.C. 6A:8-4.4

- 1. The NJDOE shall review the performance of schools and school districts by using a percent of students performing at the proficient level as one measure of annual measurable objective (AMO) and incorporating a progress criterion indicative of systemic reform.
 - a. The review shall include the performance of all students, including students with disabilities as defined by N.J.A.C. 6A:14-1.3, students from major racial and ethnic groups, economically disadvantaged students, and ELLs.
 - b. The review shall take place at each grade level in which Statewide assessments are administered, using the AMO targets.

E. Public Reporting – N.J.A.C. 6A:8-4.5

1. In accordance with the requirements of N.J.A.C. 6A:8-4.5, the NJDOE shall report annually to the New Jersey State Board of Education and the public on the progress of all students and student subgroups in meeting the NJSLS as measured by the

Statewide assessment system by publishing and distributing the NJDOE's annual New Jersey School Report Card in accordance with N.J.S.A. 18A:7E-2 through 5.

2. After each test administration, the NJDOE shall report to the Board on the performance of all students and of student subgroups.

F. Parental Notification

Parents shall be informed of the school district assessment system and of any special tests that are to be administered to their children.

3233 POLITICAL ACTIVITIES

The Board of Education recognizes and encourages the right of all citizens, including teaching staff members, to engage in political activity. However, the Board prohibits the use of school grounds and school time for partisan political purposes.

The Board establishes the following guidelines to govern teaching staff members in their political activities:

- 1. A teaching staff member shall not engage in political activity on school grounds unless permitted in accordance with Board Policy No. 7510 Use of School Facilities and/or applicable Federal and State laws;
- 2. A teaching staff member shall not post political circulars or petitions on school grounds nor distribute such circulars or petitions to students nor solicit campaign funds or campaign workers on school grounds;
- 3. A teaching staff member shall not display any material that would tend to promote any candidate for office on an election day on school grounds that are used as a polling place;
- 4. A teaching staff member shall not engage in any activity in the presence of students while on school grounds, which is intended and/or designed to promote, further or assert a position(s) on labor relations issues.

In accordance with N.J.S.A. 18A:6-8.1., a teaching staff member employed by this district who is a member of the Senate or General Assembly of the State of New Jersey shall be entitled to time off from school district duties, without loss of pay, during the periods of the teaching staff member's attendance at regular or special sessions of the legislature and hearings or meetings of any legislative committee or commission.

In accordance with N.J.S.A. 18A:6-8.2., a teaching staff member employed by this district who is a member of the Board of County Commissioners of any county of New Jersey shall be entitled to time off from the teaching staff member's duties, without pay, during the periods of the teaching staff member's attendance at regular or special meetings of the Board of County Commissioners and of any committee thereof and at such other times as the teaching staff member shall be engaged in performing the necessary functions and duties of the teaching staff member's office as a member of the Board of County Commissioners.

No other teaching staff member who holds elective or appointive office is entitled to time off, except as such time off may be provided for by Board policy or negotiated agreement.

The provisions of this Policy do not apply to the discussion and study of politics and political issues appropriate to the curriculum, the conduct of student elections, or the conduct of employee representative elections.

Nothing in this Policy shall be interpreted to impose a burden on the constitutionally protected speech or conduct of a teaching staff member or a student.

N.J.S.A. 19:34-42 Green Township v. Rowe, Superior Court of New Jersey - Appellate Division A-2528-98T5

A safe and civil environment in school is necessary for students to learn and achieve high academic standards. Hazing is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe and disciplined environment. The Board of Education prohibits acts of hazing and adopts this Policy against hazing in accordance with N.J.S.A. 18A:37-32.2. The provisions of this Policy apply to middle school(s); and/or elementary school(s)] in the school district.

"Hazing" in a school setting includes, but is not limited to, conduct by an individual(s) who is a member and/or representative of a school-sponsored student organization, club, or athletic team where such individual(s) conditions a student's acceptance as a member into such group on whether the student engages in activities that are humiliating, demeaning, intimidating, and exhausting to the student.

N.J.S.A. 2C:40-3.a. indicates hazing may also include, but is not limited to, the conduct outlined below:

- 1. An individual(s) causes, coerces, or otherwise induces a student to commit an act that violates Federal or State criminal law;
- 2. An individual(s) causes, coerces, or otherwise induces a student to consume any food, liquid, alcoholic liquid, drug or other substance which subjects the student to a risk of emotional or physical harm or is otherwise deleterious to the student's health;
- 3. An individual(s) subjects a student to abuse, mistreatment, harassment, or degradation of a physical nature, including, but not limited to, whipping, beating, branding, excessive calisthenics, or exposure to the elements;
- 4. An individual(s) subjects a student to abuse, mistreatment, harassment, or degradation of a mental or emotional nature, including, but not limited to, activity adversely affecting the mental or emotional health or dignity of the individual, sleep deprivation, exclusion from social contact, or conduct that could result in extreme embarrassment;
- An individual(s) subjects a student to abuse, mistreatment, harassment, or degradation of a sexual nature; or
- 6. An individual(s) subjects a student to any other activity that creates a reasonable likelihood of bodily injury to the student.

Board of Education members, school employees, and contracted service providers are required to report an alleged incident of hazing that may take place or has taken place on or off school grounds to the Principal or designee on the same day when the individual witnessed or received reliable information regarding such an incident. Students, parents, volunteers, or visitors are encouraged to report an alleged incident of hazing that may take place or has taken place on or off school grounds to the Principal or designee on the same day when the individual witnessed or received reliable information regarding any such incident.

Any report of an alleged incident of hazing shall be immediately investigated by the Principal or designee in accordance with procedures used to investigate alleged violations of the Student Discipline/Code of Conduct and Policy and Regulation 5600. A Principal or designee who receives a report of an alleged incident of hazing and fails to initiate or conduct an investigation and fails to minimize or eliminate the hazing may be subject to disciplinary action.

The Principal or designee may identify behavior when investigating an alleged incident of hazing indicating harassment, intimidation, or bullying (HIB) pursuant to N.J.S.A. 18A:37-14 et seq. — the New Jersey Anti-Bullying Bill of Rights Act (ABR). If the Principal or designee identifies behavior indicating HIB, the Principal or designee shall ensure a separate investigation is conducted in accordance with the ABR and Policy 5512.

The Superintendent or designee shall report to local law enforcement any hazing incident that rises to the level of mandatory reporting under the "Uniform Memorandum of Agreement Between Education Officials and Law Enforcement Officials" or any other agreement between local law enforcement and the school district pursuant to N.J.A.C. 6A:16-5.1(b).

Hazing that involves the participation of a coach, teacher, or other adult may constitute child abuse and shall be addressed in accordance with N.J.S.A. 18A:36-25 and Policy and Regulation 8462.

The Board shall enforce any penalty for violation of this Policy in accordance with the student code of conduct and Policy and Regulation 5600, or any other applicable Board Policy or Regulation. In accordance with N.J.S.A. 18A:37-32.3 appropriate penalties for a violation of this Policy may include, but are not limited to:

- 1. Withholding of diplomas or transcripts pending compliance with the rules;
- 2. Rescission of permission for the organization or group whose student member(s) are being penalized under this Policy, to operate on school property or to otherwise operate under the sanction or recognition of the school district; and
- 3. The imposition of probation, suspension, dismissal, or expulsion of a student member(s).

Any discipline instituted in response to a violation of this Policy may be in addition to discipline for a violation of Policy 5512, Policy and Regulation 5600, and any other applicable Board Policy and Regulation.

The school district shall ensure that students are informed of this Policy, including the rules, penalties, and program of enforcement under this Policy. This Policy shall be posted on the school district's publicly accessible Internet website.

N.J.S.A. 18A:36-25; 18A:37-13.2; 18A:37-14 et seq.; 18A:37-32.2; 18A:37-32.3

N.J.A.C. 6A:16-5.1

Adopted: December 15, 2022

8465 BIAS CRIMES AND BIAS-RELATED ACTS (M)

M

The Board of Education is committed to providing a safe and healthy environment for all children in the school district. Bias crimes and bias-related acts involving students can lead to further violence and retaliation. Bias crimes and bias-related acts, by their nature are confrontational, inflame tensions, and promote social hostility and will not be tolerated by the school district. School district employees will work closely with local law enforcement and the county prosecutor's office to report or eliminate the commission of bias crimes and bias-related acts.

Definitions

A "bias crime" means any criminal offense where the person or persons committing the offense acted with a purpose to intimidate an individual or group of individuals because of race; color; religion; gender; disability; sexual orientation; gender identity or expression; national origin; or ethnicity.

A "bias-related act" means an act directed at a person, group of persons, private property, or public property that is motivated in whole or in part by racial; gender; disability; religion; sexual orientation; gender identity or expression; national origin; or ethnic prejudice. A bias-related act need not involve conduct that constitutes a criminal offense.

All bias crimes are also bias-related acts, but not all bias-related acts will constitute a bias crime.

Required Actions

School employees shall immediately notify the Principal and the Superintendent or designee when in the course of their employment they develop reason to believe a bias crime or bias-related act has been committed or is about to be committed in accordance with N.J.A.C. 6A:16-6.3(e).

The Superintendent or designee shall promptly notify the local police department and the bias investigation officer for the county prosecutor's office when a bias crime or bias-related act has been committed or is about to be committed in accordance with N.J.A.C. 6A:16-6.3(e)1.

The Superintendent or designee shall immediately notify the local police department and the bias investigation officer for the county prosecutor's office where there is reason to believe that a bias crime or bias-related act that involves an act of violence has been or is about to be physically committed against a student, or there is otherwise reason to believe that a life has been or will be threatened in accordance with N.J.A.C. 6A:16-6.3(e)2.

It is understood a referral to the local police department or county prosecutor's office pursuant to the Memorandum of Agreement between Education and Law Enforcement Officials is only a transmittal of information that might be pertinent to a law enforcement investigation and is not an accusation or formal charge.

Unless the local police department or the county prosecutor's office request otherwise, the school district may continue to investigate a suspected bias crime or bias-related act occurring on school grounds and may take such actions as necessary and appropriate to redress and remediate any such acts.

School officials will secure and preserve any such graffiti or other evidence of a suspected bias crime or bias-related act pending the arrival of the local police department or the county prosecutor's office. The school officials, where feasible, will cover or conceal such evidence until the arrival of the local police department or county prosecutor's office.

N.J.S.A. 2C:16-1 N.J.A.C. 6A:16-6.1; 6A:16-6.2; 6A:16-6.3 State Memorandum of Agreement approved by the Department of Law & Public Safety and the Department of Education

Adopted: December 15, 2022

A. Definitions

- 1. A bias crime means any criminal offense where the person or persons committing the offense acted with a purpose to intimidate an individual or group of individuals because of race; color; religion; gender; disability; sexual orientation; gender identity or expression; national origin; or ethnicity.
- 2. A bias-related act means an act directed at a person, group of persons, private property, or public property that is motivated in whole or in part by racial; gender; disability; religion; sexual orientation; gender identity or expression; national origin; or ethnic prejudice. A bias-related act need not involve conduct that constitutes a criminal offense.
- 3. All bias crimes are also bias-related acts, but not all bias-related acts will constitute a bias crime.

B. Procedure For Reporting Bias Crimes and Bias-Related Acts

- 1. A school employee shall immediately notify the Principal and the Superintendent or designee when in the course of their employment, they develop reason to believe that:
 - a. A bias crime or a bias-related act has been committed or is about to be committed on school grounds;
 - b. A biascrime or a bias-related act has been or is about to be committed by a student on or off school grounds, and whether such offense was or is to be committed during operating school hours; or
 - c. A student enrolled in the school has been or is about to become the victim of a bias crime or bias-related act on or off school grounds, or during operating school hours.
- 2. The Superintendent or designee shall promptly notify the local police department and the bias investigation officer for the county prosecutor's office when a bias crime or bias-related act has been committed or is about to be committed on school grounds, or has been or is about to be committed by a student on or off school grounds, and whether such offense was or is to be committed during operating school hours, or a student enrolled in the school has been or is about to become the victim of a bias crime or bias-related act on or off school grounds, or during operating school hours.
- 3. The Superintendent or designee shall immediately notify the local police department and the bias investigation officer for the county prosecutor's office where there is reason to believe a bias crime or bias-related act that involves an act of violence has been or is about to be physically committed against a student, or there is otherwise reason to believe a life has been or will be threatened.

C. Nature of Referral

1. The mandatory referral for suspected or committed bias crimes and bias-related acts as described in N.J.A.C. 6A:16-6.3(e) and this Regulation is only a request to the law enforcement agencies to conduct an investigation and is nothing more than the transmittal of information which may be pertinent to any such law enforcement investigation.

D. Concurrent Jurisdiction

- 1. Unless the local police department or the county prosecutor's office request otherwise, school officials may continue to investigate a suspected bias crime or bias-related act occurring on school grounds and may take such actions as necessary and appropriate to redress and remediate any such acts.
- 2. School officials will immediately discontinue any ongoing school investigation if the local police department or the county prosecutor's office believe the school investigation could jeopardize an on-going law enforcement investigation or otherwise endanger the public safety.
 - a. Upon notice provided in D.2. above, school officials will take no further action without providing notice to and receiving the assent of the local police department or the county prosecutor's office.

E. Preservation of Evidence

- 1. School officials will secure and preserve any such graffiti or other evidence of a suspected bias crime or bias-related act pending the arrival of the local police department or the county prosecutor's office.
- 2. The school officials, when feasible, will cover or conceal such evidence until the arrival of the local police department or county prosecutor's office in a manner designed to minimize the harm and continued exposure to students by such evidence.

Issued: December 15, 2022

The Board of Education believes the administration of school surveys may be necessary and valuable to the educational program in the school district. The Board recognizes certain student information is personal and some students or parents may not want this information shared with the school district. Therefore, the Board shall ensure school surveys are administered in accordance with N.J.S.A. 18A:36-34 and 18A:36-34.1 and this Policy.

- A. School Surveys, Certain, Parental Consent Required Before Administration N.J.S.A. 18A:36-34
 - 1. Unless the school district receives prior written informed consent from a student's parent and provides for a copy of the document to be available for viewing at convenient locations and time periods, the school district shall not administer to a student any academic or nonacademic survey, assessment, analysis, or evaluation which reveals information concerning:
 - a. Political affiliations;
 - b. Mental and psychological problems potentially embarrassing to the student or the student's family;
 - c. Sexual behavior and attitudes;
 - d. Illegal, anti-social, self-incriminating, and demeaning behavior;
 - e. Critical appraisals of other individuals with whom a respondent has a close family relationship;
 - f. Legally recognized privileged or analogous relationships, such as lawyers, physicians, and ministers;
 - g. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under a program; or
 - h. Social security number.
 - 2. The school district shall request prior written informed consent at least two weeks prior to the administration of the survey, assessment, analysis, or evaluation.
 - 3. A student shall not participate in any survey, assessment, analysis, or evaluation that concerns the issues listed in A.1. above and N.J.S.A. 18A:36-34.a. unless the school district has obtained prior written informed consent from the student's parent.
- B. Voluntary Survey for Students with Prior Parental Written Notification N.J.S.A. 18A:36-34.1

- 1. In accordance with N.J.S.A. 18A:36-34.1 and notwithstanding, N.J.S.A. 18A:36-34 and A. above, or any other law, rule, or regulation to the contrary, if the school district sends prior written notification to the parent of the student, the school district may administer an anonymous, voluntary survey, assessment, analysis, or evaluation to the student which reveals information concerning any of the following issues:
 - a. Use of alcohol, tobacco, drugs, and vaping;
 - b. Sexual behavior and attitudes;
 - c. Behaviors that may contribute to intentional or unintentional injuries or violence; or
 - d. Physical activity and nutrition-related behaviors.
- 2. Written notification provided by the school district to the parent of the student shall be delivered to the parent by regular mail, electronic mail, or a written acknowledgement form to be delivered by the student at least two weeks prior to administration of the survey, assessment, analysis, or evaluation. Written notification shall contain, at minimum, the following information:
 - a. A description of the survey, assessment, analysis, or evaluation;
 - b. The purpose for which the survey, assessment, analysis, or evaluation is needed;
 - c. The entities and persons that will have access to the information generated by the survey, assessment, analysis, or evaluation;
 - d. Specific instruction as to when and where the survey, assessment, analysis, or evaluation will be available for parental review prior to its administration;
 - e. The method by which the parent can deny permission to administer the survey, assessment, analysis, or evaluation to the student; a form specifically providing for such denial shall be included with this notice;
 - f. The names and contact information of persons to whom questions can be directed; and
 - g. A statement advising that failure to respond indicates approval of participation in the survey, assessment, analysis, or evaluation.
- 3. Information obtained through a survey, assessment, analysis, or evaluation administered to a student in accordance with N.J.S.A. 18A:36-34.1 and B. above, shall be submitted to the New Jersey Department of Education and the New Jersey Department of Health. Information may be used to develop public health initiatives and prevention programs. Information shall not be used for marketing or other commercial purposes that are not related to student health.

A violation by the school district of N.J.S.A. 18A:36-34; 18A:36-34.1, and this Policy shall be subject to such monetary penalties as determined by the New Jersey Commissioner of Education.

D. Compliance with Federal Law

In addition to compliance with the provisions of N.J.S.A. 18A:36-34, 18A:36-34.1, and this Policy, the Superintendent or designee shall ensure compliance with the provisions of Policy 2415.05 – Student Surveys, Analysis, Evaluations, Examinations, Testing, or Treatment before students are required to participate in a survey, analysis, evaluation, examination, testing, or treatment funded in whole or part by a program of the United States Department of Education that concerns one or more of the areas outlined in Policy 2415.05.

N.J.S.A. 18A:36-34; 18A:36-34.1

Adopted: December 15, 2022

Attachment VII-D.1

Pre-Kindergarten Projected Enrollment

New Jersey Department of Education

Bradley Beach School District (0500):

Submitted

2023-2024 *

Please input the total number of general education three- and four-year-olds, broken down by classroom location (In District, Child Care Provider or Head Start) that your district plans to serve in your FY23 full-day Preschool program.

Please input a 0 (zero) if you are not serving any age of the levels.

Students with IEP's should not be included in this count.

If your district's children are served in neighboring district programs, the district of child's residence should include them in their projection; they should not be counted in the receiving district's projections.

	Α	lge 3		Age 4
Number of Students	Actual (2022- 2023)	Projected (2023- 2024)	Actual (2022- 2023)	Projected (2023- 2024)
In District Preschools:	11	12	1	1 14
In Child Care Providers:		0		0
In Head Start Programs:		0	**************************************	0

Board Authorization

Enter the date on which the applicant LEA's Board of Education has authorized or will authorize submission of the FY23 projected Preschool Enrollment.

12/20/2022

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I certify that I agree to the submission of the FY23 Preschool Projected Enrollment.

I also certify that the person submitting this application is either the School Business Administrator or is the designee of the School Business Administrator with authorization by the School Business Administrator to submit this application.

	 		 1:	4
Alisan D Zylinski			Ì	11/28/2022

New Jersey Department of Education 100 Riverview Plaza, P.O. Box 500 Trenton, NJ 08625-0500

MONMOUTH COUNTY GENERAL ELECTION, NOVEMBER 8, 2022

Statement of Determination

This STATEMENT of the determination of the Board of County Canvassers, relative to the election held in the County of Monmouth on the Eighth day of November, two thousand and twenty-two, for the election of:

Bradley Beach Borough Board Of Education-Full Term

The said board does determine that at said election the following person(s) listed were duly elected.

I DO HEREBY CERTIFY that the foregoing is a true, full and correct statement of the determination of the Board of Canvassers therein mentioned.

IN WITNESS WHEREOF, I have hereunto set my hand this twenty-first day of November, two thousand and twenty-two.

Chair, Board of County Canvassers

Attest:

Clerk, Board of County Canvassers

GENERAL ELECTION November 8, 2022 Monmouth County Official List Board of Education Winners

ABERDEEN TOWNSHIP

MATAWAN-ABERDEEN REGIONAL BOARD OF EDUCATION - Full Term - Vote for Two

Sheetal Desai Werneke

Parents Who Lead

Tara Martinez

Always Kids First

MATAWAN-ABERDEEN REGIONAL BOARD OF EDUCATION - One Year Unexpired Term - Vote for One

Danielle Spruell

Parents Who Lead

ALLENHURST BOROUGH

ALLENHURST BOARD OF EDUCATION - Full Term - Vote for Two

Robert J. Selden

Lawrence J. O'Rourke

ALLENTOWN BOROUGH

UPPER FREEHOLD REGIONAL BOARD OF EDUCATION - Full Term - Vote for One

Wil Borkowski

ASBURY PARK CITY

ASBURY PARK BOARD OF EDUCATION - Full Term - Vote for Three

Barbara Lesinski

Moving Ahead Together

Michael Penna

Moving Ahead Together

Tracy Rogers

Children First

ATLANTIC HIGHLANDS BOROUGH

HENRY HUDSON REGIONAL SCHOOL DISTRICT BOARD OF EDUCATION - Full Term - Vote for One No Petiton Filed

ATLANTIC HIGHLANDS BOARD OF EDUCATION - Full Term - Vote for Three

Deborah Appello Cory Wingerter

Ryan Palamara

ATLANTIC HIGHLANDS BOARD OF EDUCATION - One Year Unexpired Term - Vote for One Daniel R. Sutton Jr.

AVON BOROUGH

AVON BOARD OF EDUCATION - Full Term - Vote for Two

Jane Losinger

Marny Requa

BELMAR BOROUGH

BELMAR BOARD OF EDUCATION - Full Term - Vote for Three

Antoinette Raucci

Aileen Fahy

Cherie Adams

BELMAR BOARD OF EDUCATION - Two Year Unexpired Term - Vote for One

Brian Conklin

BRADLEY BEACH BOROUGH

BRADLEY BEACH BOARD OF EDUCATION - Full Term - Vote for Three

Dominic V. Carrea

April Davis

BRIELLE BOROUGH

BRIELLE BOARD OF EDUCATION - Full Term - Vote for Three

Kurt Becker

David D'Ambrosio

Christin Walsh

COLTS NECK TOWNSHIP

FREEHOLD REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION
NO SEATS UP ON FREEHOLD REGIONAL REPRESENTING COLTS NECK TOWNSHIP

FREEHOLD REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION NO SEATS UP ON FREEHOLD REGIONAL REPRESENTING MARLBORO TOWNSHIP

COLTS NECK TOWNSHIP BOARD OF EDUCATION - Full Term - Vote for Three

John A. Camera

Colts Kids First

Matthew Fonte

Colts Kids First

Jessica Ramirez

Colts Kids First

DEAL BOROUGH

BOROUGH OF DEAL BOARD OF EDUCATION - Full Term - Vote for Two

Joseph Rishty

Giovanni Astorino

BOROUGH OF DEAL BOARD OF EDUCATION - Two Year Unexpired Term - Vote for One

Joseph Nachmani

EATONTOWN BOROUGH

MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION - Full Term - Vote for One

Mary Anne Linder

EATONTOWN BOARD OF EDUCATION - Full Term - Vote for Three

Daniel Murphy

Maysee Jacobs

Nelson Ortiz

EATONTOWN BOARD OF EDUCATION - One Year Unexpired Term - Vote for One

ENGLISHTOWN BOROUGH

FREEHOLD REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION

Full Term - Vote for One - Representing Englishtown Borough

Diana J. Cappiello

FREEHOLD REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION

NO SEATS UP ON FREEHOLD REGIONAL REPRESENTING MANALAPAN TOWNSHIP

MANALAPAN-ENGLISHTOWN BOARD OF EDUCATION

NO SEATS UP ON MANALAPAN-ENGLISHTOWN REGIONAL REPRESENTING ENGLISHTOWN

FAIR HAVEN BOROUGH

RUMSON-FAIR HAVEN REGIONAL HIGH SCHOOL BOARD OF EDUCATION - Full Term - Vote for One Steven Page

FAIR HAVEN BOARD OF EDUCATION - Full Term - Vote for Three

Bobby Clark

Focused on Fundamentals

Krystie Larsen

Focused on Fundamentals

Kevin McCarthy

Focused on Fundamentals

FARMINGDALE BOROUGH

FREEHOLD REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION

Full Term - Vote for One - Representing Howell Township

Marc Parisi

Commitment, Experience, Leadership

FREEHOLD REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION

Full Term - Vote for One - Representing Farmingdale Borough

Kathie Lavin

FARMINGDALE BOROUGH BOARD OF EDUCATION - Full Term - Vote for Two

Eric Daniels

FREEHOLD BOROUGH

FREEHOLD REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION NO SEATS UP ON FREEHOLD REGIONAL REPRESENTING FREEHOLD TOWNSHIP

FREEHOLD REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION
NO SEATS UP ON FREEHOLD REGIONAL REPRESENTING FREEHOLD BOROUGH

FREEHOLD BOROUGH BOARD OF EDUCATION - Full Term - Vote for Three

Kimberly Wright

Brent F. Costleigh

FREEHOLD TOWNSHIP

FREEHOLD REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION NO SEATS UP ON FREEHOLD REGIONAL REPRESENTING FREEHOLD TOWNSHIP

FREEHOLD REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION NO SEATS UP ON FREEHOLD REGIONAL REPRESENTING FREEHOLD BOROUGH

FREEHOLD TOWNSHIP BOARD OF EDUCATION - Full Term - Vote for Three

Renata Brand

Parental Knowledge Consent

Jeffrey D. Williams

Students Before Politics

Elena S. O'Sullivan

Educator for Education

HAZLET TOWNSHIP

HAZLET TOWNSHIP BOARD OF EDUCATION - Full Term - Vote for Three

Lisa A. Brown

Edward Barrett

Laura A. O'Hara

HIGHLANDS BOROUGH

HENRY HUDSON REGIONAL SCHOOL DISTRICT BOARD OF EDUCATION - Full Term - Vote for Two

HIGHLANDS BOARD OF EDUCATION - Full Term - Vote for Two

Diane Knox

Melissa Zachok-Fierro

HIGHLANDS BOARD OF EDUCATION - One Year Unexpired Term - Vote for One

HOLMDEL TOWNSHIP

HOLMDEL TOWNSHIP BOARD OF EDUCATION - Full Term - Vote for Three

Chris DiMare

Save Holmdel Schools

Jeff D. Mann

Save Holmdel Schools

John Buckley

Save Holmdel Schools

HOWELL TOWNSHIP

FREEHOLD REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION

<u>Full Term - Vote for One - Representing Howell Township</u>

Marc Parisi

Commitment, Experience, Leadership

FREEHOLD REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION

<u>Full Term - Vote for One - Representing Farmingdale Borough</u>

Kathie Lavin

HOWELL TOWNSHIP BOARD OF EDUCATION - Full Term - Vote for Three

Joseph Mauer Jr.

Protecting Our Children

Alexandria Langenberger

Protecting Our Children

Cristy Mangano

Advocate Commitment Experience

INTERLAKEN BOROUGH

INTERLAKEN BOARD OF EDUCATION - Full Term - Vote for One

Jonathan G. Cohen

KEANSBURG BOROUGH

KEANSBURG BOARD OF EDUCATION - Full Term - Vote for Three

Brooke Clayton

Kenneth J. Cook, Jr.

Michael Mankowski

KEYPORT BOROUGH

KEYPORT BOARD OF EDUCATION - Full Term - Vote for Three

Joseph Stahl

Ruth Anne Grabowski

LAKE COMO BOROUGH

LAKE COMO BOARD OF EDUCATION - Full Term - Vote for One

Michele Cartaya

LITTLE SILVER BOROUGH

RED BANK REGIONAL HIGH SCHOOL BOARD OF EDUCATION
NO SEATS UP ON RED BANK REGIONAL HIGH SCHOOL REPRESENTING LITTLE SILVER

LITTLE SILVER BOARD OF EDUCATION - Full Term - Vote for Two

Somil Jain

Stephen Kotok

Equity Innovation Leadership

LOCH ARBOUR VILLAGE

VILLAGE OF LOCH ARBOUR BOARD OF EDUCATION - Full Term - Vote for One

Martin Januario

LONG BRANCH CITY

LONG BRANCH BOARD OF EDUCATION - Full Term - Vote for Three

Theresa Dangler

Be The Change

Rick Garlipp

Be The Change

Avery W. Grant

Education for all

MANALAPAN TOWNSHIP

FREEHOLD REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION

Full Term - Vote for One - Representing Englishtown Borough

Diana J. Cappiello

FREEHOLD REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION

NO SEATS UP ON FREEHOLD REGIONAL HIGH SCHOOL REPRESENTING MANALAPAN TOWNSHIP

MANALAPAN-ENGLISHTOWN BOARD OF EDUCATION - Full Term - Vote for Three

Christine Parisi

Every Child Succeeds

David Kane

Focused on Education

Ryan D. Green

MANALAPAN-ENGLISHTOWN BOARD OF EDUCATION - One Year Unexpired Term - Vote for One

MANASQUAN BOROUGH

MANASQUAN BOARD OF EDUCATION - Full Term - Vote for Three

Joseph A. Loffredo, Jr.

Trustworthy Genuine Loyal

Alfred J. Sorino, III

Thomas Pellegrino

MARLBORO TOWNSHIP

FREEHOLD REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION NO SEATS UP ON FREEHOLD REGIONAL REPRESENTING COLTS NECK TOWNSHIP

FREEHOLD REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION NO SEATS UP ON FREEHOLD REGIONAL REPRESENTING MARLBORO TOWNSHIP

MARLBORO TOWNSHIP BOARD OF EDUCATION - Full Term - Vote for Three

Annette Siewert

Parenting Over Politics

Valentina Mendez

Parenting Over Politics

Michael Lilonsky

Parenting Over Politics

MATAWAN BOROUGH

MATAWAN-ABERDEEN REGIONAL BOARD OF EDUCATION - Full Term - Vote for One

Annette Ascoli

Putting Students First

MIDDLETOWN TOWNSHIP

MIDDLETOWN TOWNSHIP BOARD OF EDUCATION - Full Term - Vote for Three

Gary Tulp

Middletown Families First

Joseph Fitzgerald

Middletown Families First

Leonora E. Lacqua-Caminiti

Middletown Families First

MILLSTONE TOWNSHIP

MILLSTONE TOWNSHIP BOARD OF EDUCATION - Full Term - Vote for Three

Vanessa Molina

John Sico, Jr.

James Cignarella

MILLSTONE TOWNSHIP BOARD OF EDUCATION - One Year Unexpired Term-Vote for One

William Schlupp

MONMOUTH BEACH BOROUGH

SHORE REGIONAL HIGH SCHOOL BOARD OF EDUCATION - Full Term - Vote for One

Anthony Villane

MONMOUTH BEACH BOARD OF EDUCATION - Full Term - Vote for Three

Joseph Vecchio

Meghan Haynes

Christopher Dudick

Vision Passion Leadership

MONMOUTH BEACH BOARD OF EDUCATION - One Year Unexpired Term - Vote for One

Boyd Decker

NEPTUNE CITY BOROUGH

NEPTUNE CITY BOARD OF EDUCATION - Full Term - Vote for Three

Marissa Smith

Sheryl Zanni

Lisa Wardell Rummel

NEPTUNE TOWNSHIP

NEPTUNE TOWNSHIP BOARD OF EDUCATION - Full Term - Vote for Three

Chanta L. Jackson Flier Pride

Page 1 Purgear Flier Pride

Donna L. Puryear J Flier Pride

April Morgan J Parents with Purpose

NEPTUNE TOWNSHIP BOARD OF EDUCATION - One Year Unexpired Term - Vote for One

Kym Hoffman Parents with Purpose

OCEAN TOWNSHIP

TOWNSHIP OF OCEAN BOARD OF EDUCATION - Full Term - Vote for Three

Amy McGovern

Grace Anne Talarico Family, Education, Advocacy

Steven Clayton Believe In Ocean

OCEANPORT BOROUGH

SHORE REGIONAL HIGH SCHOOL BOARD OF EDUCATION - Full Term - Vote for One

Frank J. Pingitore

OCEANPORT BOARD OF EDUCATION - Full Term - Vote for Three

Mark Patterson

Marion Wilhalme

Jamie Gough

Students First, Always

Students First, Always

RED BANK BOROUGH

Emily A. Doherty

Memone Paden Crystian

RB Students 1st

John Garofalo

RED BANK REGIONAL HIGH SCHOOL BOARD OF EDUCATION - One Year Unexpired Term - Vote for One W. Scott McBride

RED BANK BOROUGH BOARD OF EDUCATION - Full Term - Vote for Three

Benedict J. Forest

Suzame Viscomi

Erik Perry

ROOSEVELT BOROUGH

ROOSEVELT BOARD OF EDUCATION - Full Term - Vote for Three

No Petition Filed

No Petition Filed

No Petition Filed

ROOSEVELT BOARD OF EDUCATION - Two Year Unexpired Term - Vote for One

No Petition Filed

RUMSON BOROUGH

RUMSON-FAIR HAVEN REGIONAL HIGH SCHOOL BOARD OF EDUCATION - Full Term - Vote for Two

Katherine "Katie" Thompson

Sarah Kiley

RUMSON BOROUGH BOARD OF EDUCATION - Full Term - Vote for Three

Carolyn C. DeSena

Lauren Finney

Gillian Sahadi

SEA BRIGHT BOROUGH

SHORE REGIONAL HIGH SCHOOL BOARD OF EDUCATION

NO SEATS UP ON SHORE REGIONAL HIGH SCHOOL BOARD OF EDUCATION REPRESENTING SEA BRIGHT

OCEANPORT BOARD OF EDUCATION - Full Term - Vote for Three

Mark Patterson

Students First, Always

Marion Wilhalme

Students First, Always

Jamie Gough

Students First, Always

SEA GIRT BOROUGH

SEA GIRT BOARD OF EDUCATION - Full Term - Vote for Two

John Lajewski

Marjorie Kane

SHREWSBURY BOROUGH

RED BANK REGIONAL HIGH SCHOOL BOARD OF EDUCATION
NO SEATS UP ON RED BANK REGIONAL HIGH SCHOOL BOARD OF EDUCATION
REPRESENTING SHREWSBURY BOROUGH

SHREWSBURY BOROUGH BOARD OF EDUCATION - Full Term - Vote for Three
Karen Hepburn Goldberg
Carolyn Barber
Jessica Groom

SHREWSBURY TOWNSHIP

MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION
NO SEATS UP ON MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION
REPRESENTING SHREWSBURY TOWNSHIP

TINTON FALLS SCHOOLS BOARD OF EDUCATION
NO SEATS UP ON TINTON FALLS SCHOOL BOARD OF EDUCATION
REPRESENTING SHREWSBURY TOWNSHIP

SPRING LAKE BOROUGH

SPRING LAKE BOROUGH BOARD OF EDUCATION - Full Term - Vote for Two Carla Martin
David Rowe

SPRING LAKE HEIGHTS BOROUGH

SPRING LAKE HEIGHTS BOARD OF EDUCATION - Full Term - Vote for Two Robert Phillips
James A. Carey, Jr.

TINTON FALLS BOROUGH

MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION - Full Term - Vote for Two Daniel Deitz

James J, Convery

TINTON FALLS SCHOOLS BOARD OF EDUCATION - Full Term - Vote for Three

Tecna Patel

Safety Education Experience

Lora Smlth-Staines

Safety Education Experience

John Livingood

Safety Education Experience

UNION BEACH BOROUGH

UNION BEACH BOARD OF EDUCATION - Full Term - Vote for Three

Ashley A. Perez

John G. Perrone

James McGrogan

UPPER FREEHOLD TOWNSHIP

UPPER FREEHOLD REGIONAL BOARD OF EDUCATION - Full Term - Vote for Two

Vanessa DePompo

Integrity, Experience, Transparency

Christopher P. Midura

Integrity, Experience, Transparency

WALL TOWNSHIP

WALL TOWNSHIP BOARD OF EDUCATION - Full Term - Vote for Three

James Maliff

Ralph Addonizio

WALL TOWNSHIP BOARD OF EDUCATION - Two Year Unexpired Term - Vote for One

Thomas Buffa

WEST LONG BRANCH BOROUGH

SHORE REGIONAL HIGH SCHOOL BOARD OF EDUCATION - Full Term - Vote for One

Diane Merla

WEST LONG BRANCH BOROUGH BOARD OF EDUCATION - Full Term - Vote for Three

Michael Falgares

Parent Coach Teacher

Rachel Tabakman-Plancher

Christine "Tina" Skellinger

Write-In Results - Board of Education Offices - General Election November 8, 2022 - 12 Offices, 15 Open Seats

	(2)					
では、100mmので		C. C.	1 307	87	518	F6182252202 Gerald Bruno
ני		Copieco xerriy	OII (1-1 car Olleapis	N ROBIO OF EURCAU	seat for Manajapan-Englishiown Board of Education (1-1 car of	Township of Manalapan - Vote for 1 - 1 seat for Ma
	A London	ed Term)	a / Van I maynin	が一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の一		
					等是是这种是 100mm 100m	COCCOUNTY DOLLAR TO
		O	212	17	235	
)					of Education	Borough of Keyport - Vote for 3 - 1 seat for Board of Education
是是现在一个是一个是一个是一个是一个是一个一个一个一个一个一个一个一个一个一个一个一个						
			アイル 日本が生き病を薬症を物を調査に		35	N2238453122 Melissa W. Reeves
	9	1		Year Unexpired Leim		Borough of Highlands - Vote for 1 - 1 seat for Board of Education
	AS SERVICE TO THE PROPERTY OF				1500	
					では、	H4709551524 Melissa M. Cavaiuzzi
0	0	1	pares.		22	1.
	0	S.	28	IJ	34	TOTAL STATE STATE OF THE STATE
			7	Board of Education	- 2 seats for Henry Hudson Regional Board of Education	Bownigh of Highlands - Vote for 2 - 2 seats for Henry
社の情報を出ているというとの情報を対していませんができます。	经验的现在分词使用相同的证据是否证的是现代的证明的	祖志派 1000年 1			·	
				The state of the s	120	12321852257 Daniel Xavier
2	0	5	107	1.0	7.5	reenoid - Ante roi o
					of Aducation	1 CT 1-13 Viet for 2 1 part for Board of Education
						1
のでは、日本のは、日本のは、日本のは、日本のは、日本のは、日本のは、日本のは、日本の			64	2	69	
٠,	> 0		68	2	72	H3804452239 James R. Herrman
	O				1 seat for Board of Education	Borough of Farmingdale - Vote for 2 - 1 seat for Boa
	Programme and the second secon	には、日本のでは、1990年には、199				
					はおいては、これのでは、これでは、これでは、これでは、これでは、これでは、これでは、これでは、これ	G4708652219 Steven Zagna
3	0		90	31	ı,	2
				1 Year Unexpired Term		1 State to Wate for 1 1 seat for Board
						整.
			39	11	64	F0473354049 Cormey L. Walleston
n					- 1 seat for Board of Education	Borough of Bradley Beach - Vote for 3 - 1 seat for B
第15000 在15000 是是在15000 是是是是是是是是是是是是是是是是是是是是是是是是是是是是是是是是是是						
			00		68	E6397252180 Marina Kurdes
2	O.	1	60	1.3	91	H2392852234 Richard A. Doust
-	0		44	12	A ALVIET AND OFF ACT	lanne rightands - vote for 1 -
			ucation	pional Board of Ed	1 ceat for Henry Hudson Regional Board of Education	Coll di Tit Linds Water for I I coat for
Provisional	Provisional	Vote By Mail	Election Day	Early Voting	Votes	Write-in Name
Planting Day	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					

						Early Voting	Election Day
	Write-in Name	Votes	Early Voting	Election Day	Vote By Mail	Provisional	Provisional
Borough of Roos	Borough of Roosevelt - Vote for 3 - 3 seats for Board of Education	of Education					
D0170850143	D3170853143 Indith Goelzmann	47	0	29	N N	O	
1/21/2024173	Additt Character	4.2	2	26	17	0	0
F4774152940 Leo K. Gordon	Leo K. Gordon	C4-		32.4	1.4	O	0
1.5709552335	Daniel M. Leibowitz	37	0	2.3			
Rorough of Roos	Rornugh of Roosevelt - Vote for 1 - 1 seat for Board of Education (2 Year Unexpired Term)	of Education (2 Yea	r Unexpired Term)				
G2688151496	G2688151496 Heather A Tiske	37	0	21	16		
					12. 15. 15. 15. 15. 15. 15. 15. 15. 15. 15		到这些的影響以為語話的
Township of Wal	Township of Wall - Vote for 3 - 1 seat for Board of Education (Full Term)	ducation (Full Term	1)				*
11070253361	Kathleen M. DiGiovanni	326	7	315			
							《《···································

Write-In Results - Fire Commissioner Offices - General Election November 8, 2022 - 1 Office, 1 Open Seat

Robert Gray	Borough of Tinton Falls - Vote for 1 - 1 seat for Board of Fire Commissioners (2 Year Unexpired Term)	Write-In Name	
6	rd of Fire Commissi	Votes	
1	oners (2 Year Unex	Early Voting	
5	pired Term)	Election Day	
0		Vote By Mail	
0		Early Voting Provisional	**************************************
		Election Day Provisional	

Dec 13, 2022

To whom it may concern:

We are happily donating this cello tho the Bradley Beach Elementary School. We hope some one finds some joy in playing it, and that it can be used to enrich an appreciation of music for some lucky children.

Sincerely, Noelle and Jonathan Weinberg

הפוסטום יו חופ ספים שונה אונה של במחרמונים ארבים ווו סיומון Bradley Beach Board of Education במביב 2022-23 November

10 General Fund

Assets and Liabilities

40000			
101	Cash		1,306,152.23
116	Capital Reserve Account		210,900.00
117	Maintenance Reserve Account		149,100.00
118	Emergency Reserve Account		0.000.000
121	Tax Levy Receivable		4,091,176.00
	Accounts Receivable:	-	
132	Interfund Receivable	86.0L	
141	A/R: State of NJ	406,787.40	406,798.39
Resources 301 302	Estimated Revenues (Control Account / Normal Debit Balance) Revenues	7,186,249.00 (7,175,147.05)	11,101,95
	Total acets and resources:	Assessed	6,353,730.57

neport of the Secretary to the board of Education Bradley Beach Board of Education 2022-23 November

10 General Fund

Liabilities and Fund Equity

Interfur	Interfunds Payable		17,386.69	17,386.69
Appropriated Reserve for Encumbrances Reserve for Encumbrances; Current Reserve for Encumbrances; Prior	es nces: Current nces: Prior		4,345,381,67	
Appropriations (Control Account/Nor Expenditures Encumbrances Less: Expenditures and Encumbrances	Appropriations (Control Account/Normal Credit Balance) Expenditures Encumbrances	2,424,320.17 4,345,381.67	7,588,660.18	
Total Appropriations		massan, o	d facility in the control of the con	5,164,340.01
Reserved Fund Balance Capital Reserve Add:Increase in Capital Reserve /Interest Dep Less:Budgeted Withdrawal from Cap Reserve	served Fund Balance Aphtal Reserve Add:Increase in Capital Reserve /Interest Deposit to Capital Reserve Less:Budgeted Withdrawal from Cap Reserve	210,900.00		
Maintenance Reserve Add:Increase in Maintenance Reserve	ance Reserve	149,100.00	211,900.00	
Emergency Reserve Add:Increase in Current E	mergency Reserve Add:Increase in Current Expense Emergency Reserve/Interest Deposits	178,500.00	178,600.00	
Other Reserves Total Reserved Fund Balance:	ΰ		To the state of th	539,700.00
Unappropriated: Budgeted Fund Balance Fund Balance Total Unappropriated:			(370,085.00) 1,002,388.87	632,303.87
	Total Liabilities and Fund Balance			6,353,730.57

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תפשטרו טו נוופ ספכז פנמן נט נוופ הסמנט טו במטכמנוטוו Bradley Beach Board of Education 2022-23 November

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Report of the Secretary to the Board of Education Bradley Beach Board of Education 2022-23 November

10 General Fund

Recapitulation of Budgeted Fund Balance

	Budgeted	Actual	Variance
	7.588.660.18	6,769,701.84	818,958.34
Appropriations	(7.186.249.00)	(7,175,147.05)	(11,101.95)
Kevenues	402,411.18	(405,445.21)	807,856.39
Change in Capital Reserve: Plus: Increase in Capital Reserve /Interest Deposit to Capital Reserve (604)	1,000.00	1,000.00	00°
Less: Budgeted Withdrawal from Cap Reserve (307)	1,000.00	1,000.00	00.
Change in Maintenance Reserve: Plus: Increase in Maintenance Reserve (606)	100.00	100.00	00.
Change in Emergency Reserve: Plus: Increase in Current Expense Emergency Reserve/Interest Deposits	100.00	100.00	00'
	100.00	100.00	00.
Less: Reserve for Encumbrances: Prior Budgeted Fund Balance:	33,526.18	33,526.18 -437,771.39	00. 807,856.39

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הפשטוז טו ווופ ספכופוון אין ווופספון אין הארכונים און ווו הארכונים Bradley Beach Board of Education במבל 2022-23 November

10 General Fund

Interim Statements Comparing Budget Revenue with Actual to Date and

Appropriations with Expenditures and Encumbrances to Date

Revenue/sources of funds	W	Budgeted Estimated	Actual To Date		Unrealized Balance
	From Local Sources From State Sources	6,605,110.00 581,139.00	6,594,008.05 581,139.00	- demonstrate de ademica	00.
		7,186,249.00	7,175,147.05		11,101.95
		Appropriations	Expenditures	Encumbrances	Available Balance
	General Current Expenses	2.326.494.00	707,004.46	1,395,376.66	224,112.88
	Coordal Education	1,000,00	00.	00.	1,000.00
	Operat Foregood	123,894.00	32,567.64	76,332.78	14,993.58
	School-spopsored Co/Extra-Curricular Activities	42,260.00	15,890.13	00.	26,369.87
	Cohool-sponsored Athletics	46,311.00	10,253.20	5,225.00	30,832.80
		2,539,959.00	765,715.43	1,476,934.44	297,309.13
	Undistributed Expenditures Desconal Services - Employee Benefits	563,538.00	242,052.72	284,604.38	36,880.90
		4.419.966.18	1,373,575.92	2,568,679.45	477,710.81
	ָ כַּינְּפַּוֹ	4,983,504.18	1,615,628.64	2,853,283.83	514,591.71
	Capital Outlay	41,662.00	26,498.60	15,163.40	00.
		41,662.00	26,498.60	15,163.40	00.
	Special Schools	OO	OU	00	00.
	Other		16 477 50	00.	7,057.50
	Other General Current Expense	23.535.00	16,477.50	00`	7,057.50
		7,588,660.18	2,424,320.17	4,345,381.67	818,958.34

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תפטטו טו ווופ ספרופומץ וט ווופ ספוח טו המשכמוטון Bradley Beach Board of Education 2022-23 November

10 General Fund

Schedule Of Revenues Actual Compared with Estimated

Unrealized	.00 11,437.50 .00 -335.55	00. 00. 00. 00.
Actual	6,575,110.00 3,812.50 1,200.00 13,885.55 6,594,008.05	85,575.00 221,110.00 134,097.00 140,357.00 581,139.00
Estimated	6,575,110.00 15,250.00 1,200.00 13,550.00 6,605,110.00	85,575.00 221,110.00 134,097.00 140,357.00 581,139.00
	Revenues from Local Sources Ad Valorem Taxes - Local Tax Levy Tuition From Individuals Interest On Investments Miscellaneous Revenue from Local Sources	Revenues from State Sources Categorical Transportation Aid Categorical Special Education Aid Categorical Security Aid Adjustment Aid
	10-1210 10-1310 10-1510 10-1990	10-3121 10-3132 10-3177 10-3178

11,101.95

7,175,147.05

7,186,249.00

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הפוסכו טו נוופ ספרו פומא זט עופ סטמוע טו במעכמוטוו Bradley Beach Board of Education 2022-23 November

10 General Fund

Compared with Expenditures and Encumbrances Statement of Appropriations

Available Balance	00.	6,932.00	54,102.00	35,184.40	220,396.55	1,000.00	1,000.00	4,524.00	27,047.48	6,329.25	00.	37,900.73	1,000.00	1,000.00	14,339.30	654.28	1,696.50	16,690.08		25,913.70	128.17	328.00	26,369.87
Encumbrances	00'	108,392.20	602,332.50	268,001.99	1,626,567.19	00.	00.	1,866.00	12,321.15	22,624.31	00.	36,811.46	00.	00.	76,295.80	36.98	16,602.39	92,935.17		00.	00.	00:	00.
Expenditures	83,142.00	46,553.80	247,092.50	220,827.61	864,244.26	00.	00.	1,110.00	48,431.37	14,046.44	7,000.00	70,587.81	00.	00'	32,458.90	108.74	14,225,11	46,792.75		9,213.30	121.83	6,555.00	15,890.13
Appropriations	83,142.00	161,878.00	903.527.00	524,014.00	2,711,208.00	1,000.00	1,000.00	7.500.00	87,800.00	43,000.00	7,000.00	145,300.00	1,000.00	1,000.00	123,094.00	800.00	32,524.00	156,418.00		35,127.00	250.00	6,883.00	42,260.00
	Regular Programs - Instruction Local Contribution - Transfer to Special Revenue Fund	- Inclusion Kindergarten - Salaries of Teachers	Grades 1-5 - Salaries of Teachers	Grades 0.0 - Salaries Of Teachers	וומשונו המומונים	Regular Programs - Home Instruction	כמומונס כן במסופוס	Regular Programs - Undistributed Instruction	Conses Connies	Other Objects	Workman's Companies to	WOINIEILS COINFEINGE	Special Education - Home Instruction	סמומוזלט כו וכמכונכוט	Bilingual Education - Instruction	Convey Cinnilian	General Supplies	היייי הפנועו ספופוניס	School - Sponsored Co-curricular and Extra-curricular	Activities	Supplies and Materials	Other Objects	
	11-105-100-936	11-110-100-101	11-120-100-101	11-130-100-101	0.77-001-011-11	7 C C C C C C C C C C C C C C C C C C C	101-001-001-11	, v	11-190-100-200	11-190-100-010	14-190-100-000	007-001-061-11	7000	101-001-617-11	000000000000000000000000000000000000000	11-240-100-101	11-240-100-010	1 1-240-100-270		44 404 400	11-401-100-100	11-401-100-800	000-001-104-11

School - Sponsored Athletics

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הפושטונו טו נוופ ספכר פנון או השלים און ווופספרו שוווון Bradley Beach Board of Education במחלים 2022-23 November

	- Address - Addr				
		Appropriations	Expenditures	Encumbrances	Available Balance
		27.811.00	8,705.70	00:	19,105.30
11-402-100-100	Salaries	15,000,00	1.547.50	5,225.00	8,227.50
11-402-100-500	Purchased services (suc-our series)	3,500.00	00.	00.	3,500.00
11-402-100-000		46,311.00	10,253.20	5,225.00	30,832.80
7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	Summer School	23,535.00	16,477.50	00.	7,057.50
11-422-100-178	Calaires of readile rates	23,535.00	16,477.50	00.	7,057.50
	UNDISTRIBUTED EXPENDITURES				
11_000_100_561	instruction Triftion to Other I EAs Within the State-Regular	1,274,333.00	289,285.00	951,815.00	33,233.00
11-000-100-562	Tuition to Other LEAs Within the State-Special	336,621.00	69,145.10	259,644.90	7,831.00
11-000-100-563	Tuition to County Vocational School District - Regular	64,195.00	12,839.00	51,356.00	00.
11-000-100-564	Tuition to County Vocational School District - Special	37,452.00	7,490.40	29,961.60	B. S
11-000-100-568	Tuition - State Facilities	40,270.00	12,081.00	28,189.00	00 4 20 4 4
		1,752,871.00	390,840.50	1,320,966.50	41,064.00
	Attendance and Social Work Services	55.593.00	20,057.43	29,148.08	6,387.49
11-000-211-100	Salaites	2.000.00	90.00	00.	1,910.00
11-000-211-173	Salaries of Farmy Lidisolis/ Community Farent Involvment Specialists		ŗ		ç
11-000-211-220	Social Security Contributions	4,047.00	00:	4,047.00	00.
11-000-211-270	Health Benefits	27,939.00	12,976.50	14,169.98	381.89
11-000-211-600	Supplies and Materials	90,379.00	33,542.04	47,365.06	9,471.90
	Health Services	67 073 00	21.430.00	40,880.00	4,763.00
11-000-213-100	Salaries	25.575,00	00	356,00	00:
11-000-213-220	Social Security Contributions	00.000	02. 07.005.7	00	5,427.28
11-000-213-270	Health Benefits	12,737.00	#	: 8	5.000.00
11-000-213-300	Purchased Professional and Technical Services	5,000.00	DO: 000	200:	173.09
11-000-213-600	Supplies and Materials	1,885.00	214.00	00'	1.00
11-000-213-800	Other Objects	00.012	37. CH 20.0	42 267 88	15.364.37
		00.082,18	0/1000/67		
	Speech/Occupational Therapy/Physical Therapy and Related Services				
11 000 016 100	Calarios	62,494.00	18,723.00	43,687.00	84.00
11-000-216-100	Purchased Professional - Educational Services	46,451.00	10,255.00	36,024.00	172.00
11-000-216-600	Supplies and Materials	200.00	407.24	7.23	85,53
11-000-210-000	Health Benefits	40,032.00	16,357.83	22,247.85	1,426.32
0.00		149,477.00	45,743.07	101,966.08	1,767.85
		Radiyê diyê e, markazasa Bêşêrê bê lê bûyê şêşêşê diyê da marana dê Bêşêrê Aşaşı Paşeş Pariya ve veribê.	and the second s	man i um jeste si si e e est e e manamand Amerikanski kalikanski napasi kabuba e desetist di Hentiki i i presi	**************************************

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הפנים אוופ ספרופנמרץ נט עופ הטמרט טו במטכמוטוו Bradley Beach Board of Education 2022-23 November

		Appropriations	Expenditures	Encumbrances	Available Balance
11-000-217-100 11-000-217-270	Extraordinary Services Salaries Health Benefits	93,167.00 72,585.00 165,752.00	11,456.40 27,386.99 38,843.39	32,251.20 44,196.61 76,447.81	49,459.40 1,001.40 50,460.80
11-000-218-104 11-000-218-270 11-000-218-600	Guidance Services Salaries of Other Professional Staff Health Benefits Supplies and Materials	32,166.00 11,700.00 750.00 44,616.00	9,649.80 4,555.08 715.93 14,920.81	22,516.20 6,849.98 .00 29,366.18	.00 294.94 34.07 329.01
11-000-219-104 11-000-219-320 11-000-219-600 11-000-219-800	Child Study Teams Salaries of Other Professional Staff Purchased Professional - Educational Services Supplies and Materials Other Objects Health Benefits	150,732.00 1,000.00 9,000.00 1,730.00 58,062.00 220,524.00	53,578.10 .00 7,514.40 1,383.28 24,090.18 86,565.96	96,024.90 .00 399.00 339.45 26,565.62 123,328.97	1,129.00 1,000.00 1,086.60 7,27 7,406.20
11-000-221-102 11-000-221-104 11-000-221-105 11-000-221-220 11-000-221-600	Improvement of Instruction Services Salaries of Supervisor of Instruction Salaries of Other Professional Staff Salaries of Secretaries and Clerical Assistants Social Security Contributions Supplies and Materials Other Objects	101,885.00 3,200.00 19,726.00 2,138.00 1,000.00 800.00 128,749.00	40,092.05 3,060.00 6,575.36 .00 .00 350.00	57,750.00 .00 .11,506.88 2,138.00 246.44 .00	4,042.95 140.00 1,643.76 .00 753.56 450.00
11-000-223-320 11-000-223-580	Instructional Staff Training Services Purchased Professional - Educational Services Travel - All Other	1,000.00 2,000.00 3,000.00	500.00 .00 500.00	500.00 .00.	.00 2,000.00 2,000.00
11-000-230-100 11-000-230-331 11-000-230-334 11-000-230-339 11-000-230-530	Support Services - General Administration Salaries Legai Services (Note: APSSD - Not Litigation Related Legal Services) Audit Fees Architectural/Engineering Services Other Purchased Professional Services Communications / Telephone BOE Other Purchased Services	170,830.00 6,000.00 25,500.00 10,000.00 22,115.00 10,760.00 4,100.00	68,698.72 1,690.00 5,000.00 .00 20,972.10 4,731.90 1,170.00	101,772.44 .00 .20,500.00 .00 1,100.00 3,763.14 2,200.00	358.84 4,310.00 .00 10,000.00 42.90 2,264.96 730.00

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Report of the Secretary to the Board of Education Bradley Beach Board of Education 2022-23 November

- CONTRACTOR - CON		Appropriations	Expenditures	Encumbrances	Available Balance
11-000-230-590	Miscellaneous Purchased Services (400-500) [Other	5,000.00	233.08	274.96	4,491.96
	than 530 and 585]	4268.00	3 752 78	1,964.27	548.95
11-000-230-610	General Supplies	5,202.00	3,012,30	827.32	1,160.38
11-000-230-890	Miscellaneous Expenditures	3 800 00	3.701.20	00.	98.80
11-000-230-895	BOE Membership Dues and Fees	269,371.00	112,962.08	132,402.13	24,006.79
11-000-240-103	Support Services - School Administration Salaries of Principals / Assistant Principals / Program	10,965.00	4,544.14	6,416.69	4.17
11-000-240-600	Directors Supplies and Materials	200,00	00.	00.	200.00
11-000-240-800	Other Objects	1,000.00	845.00	00.	155,00
		12,165.00	5,389.14	6,416.69	339.1/
44 000 051 400	Central Services	166,088.00	71,237.43	86,128.60	8,721.97
11-000-251-330	Salaries Purchased Professional Services	300.00	300.00	00.	00
11,000,251,980	Purchased Technical Services	21,732.80	21,332.80	400.00	00.
11-000-251-600	Supplies and Materials	2,500.00	1,658.92	.00 707 31	841.08
11-000-251-890	Miscellaneous Expenditures	4,000.00	27.101,2	07.755.03	10 728 52
		194,620.80	76,636,37	6/,233.91	20.027,01
	Administrative Information Technology	10,070.00	00.	00.	10,070.00
001-767-000-11	Salattes and Materials	5.590.95	2,055.12	00.	3,535.83
nng-797-nnn-11		15,660.95	2,055.12	00.	13,605.83
	Required Maintenance for School Facilities	00000	8 621 70	12 085.30	12,403.00
11-000-261-100	Salaries	33,120.00	0,100,00	13.313.86	24.072.60
11-000-261-420	"Cleaning, Repair, and Maintenance Services"	129,//8.18	13.569.34	1,638.19	3,536.72
11-000-261-610	General Supplies	20.747.00	12.161.25	1,265.00	6,638.75
11-000-261-800	Other Unjects	2,534.00	00.	00.	2,534.00
0.77-197-000-11	Social Security Companies	37,519.00	15,371.45	19,734.85	2,412.70
n/z-19z-nnn-1.1		241,760.43	142,125.46	48,037.20	51,597.77
	Custodial Services	182 250 00	73.630.78	100,816.35	7,802.87
11-000-262-100	Salaries	00.000 FP.	98 800 0		36.021.64
11-000-262-107	Salaries of Non-Instructional Aides	43,423,00	00.552,5	17.097.00	00.
11-000-262-220	Social Security Contributions	00.140,11	00°.	00	397.26
11-000-262-260	Workmen's Compensation	55,093.00 54.424.00	22,546.10	28,994.90	2,883.00
11-000-262-270	realti benefits Purchased Professional and Technical Services	5,350.00	5,079.29	00.	270.71
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	AMBRITANIA DE LA CONTROL DE LA		The second of th		(* * 5 < < < < L < *

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Report of the Secretary to the Board of Education 2022-23 November

Available Balance 14.00 26,882.51 4,330.48	.00 89.00 78,691.47	6,384.28 1,580.00 7,964.28	.00	100.00	198.28 2,000.00 16,070.00	33,041.91	.00 94,734.00 .00 3,863.80 9,000.00 12,000.00	00.	00.
Encumbrances 3,637.81 .00 .00	45,356.75 25,068.71 220,971.52	00.	22,458.90	.00 64,626.37	14,301.72 73,785.89 20,090.00	195,262.88	4,138.75 8,405.85 .00 38,094.72 .00 .00	.00 15,163.40 15,163.40	13,844.00
Expenditures 1,498.19 56,629.49 5,889.52	5,123.25 13,142.29 228,440.01	2,615.72 420.00 3,035.72	16,042.10	00.	.00 7,924.11 8,840.00	32,806.21	26,079.25 1,594.15 5,000.00 25,947.48 .00 .00 .86,620.88	20,000.00 6,498.60 26,498.60	818.00
Appropriations 5,150.00 83,512.00 10,220.00	50,480.00 38,300.00 528.103.00	9,000.00 2,000.00 11,000.00	38,501.00 14,500.00	100.00	14,500.00 83,710.00 45,000.00	261,111.00	30,218.00 104,734.00 5,000.00 67,906.00 9,000.00 12,000.00	20,000.00 21,662.00 41,662.00	14,662.00
Other Purchased Property Services Insurance	Energy (Natural Gas)	Security "Cleaning, Repair, and Maintenance Services" General Supplies	Student Transportation Services Salaries for Pupil Transportation (Between Home and School) - Regular Contract Services - Aid in Lieu Payments -Non-Public	School Contract Services (Other than Between Home and School)-Vendors Contract Services (Between Home and School)-Joint	Agreements Contract Services (Special Ed Students)-Joint Agreements Contract Services (Regular Students)-ESCs and CTSAs Contract Services (Special Ed Students)-ESCs and	CLOAS	Personnel Services - Unallocated Employee Benefits Social Security Contributions Other Retirement Contributions - PERS Workmen's Compensation Health Benefits Tuition Reimbursement Other Employee Benefits	Facilities Acquisition and Construction Services Other Objects Assessment for Debt Service on SDA Funding	Other Uses Transfer of Funds to Charter Schools
11-000-262-490	11-000-262-621 11-000-262-621 11-000-262-622	11-000-266-420	11-000-270-160	11-000-270-512	11-000-270-515 11-000-270-517 11-000-270-518		11-000-291-220 11-000-291-241 11-000-291-260 11-000-291-270 11-000-291-280	12-000-400-720 12-000-400-896	11-000-500-561

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הפשטחו טו ווופ ספכז פומוט וו סי ווופטס ווופטס Bradley Beach Board of Education 2022-23 November

Encumbrances Available Balance	13,844.00	00.	00.	4,345,381.67 818,958.34
Expenditures	818.00	00.	00.	2,424,320.17
Appropriations	14,662.00	00.	00-	7,588,660.18
	1	Equipment	Contribution (Transfer) of Funds to Charter Schools	General Fund

School Business Administrator Signature

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הפושבות טו מווה ספכר שנשה אוו ווי השבים וווה ספרה Bradley Beach Board of Education 2022-23 November

20 Special Revenue Fund

Assets and Liabilities

48,018.44	232,804.95	1,348,984.58
	232,804.95	1,952,026.64 (603,042.06)
		Total assets and resources:
Cash	Accounts Receivable Interfund Receivable A/R: State of NJ	Estimated Revenues Revenues
Assets 101	132	Resources 301 302

תפוסטונים אוני סיפור שונים המונים אוני הרוסמורים Bradley Beach Board of Education במבלב 2022-23 November

20 Special Revenue Fund Liabilities and Fund Equity

Liabilities 481	Deferred Revenue	1,033.45	1,033.45
Fund Balance	Appropriated Reserve for Encumbrances		
753 754	Reserve for Encumbrances: Current Reserve for Encumbrances: Prior	07.085,120	
601 602 603	Appropriations Expenditures Encumbrances	1,952,511.64 323,737.12 621,895.20	
8	Less: Expenditures and Encumbrances	(945,632.32)	1 628 774 52
	Total Appropriations		70701
75X,76x	Reserved Fund Balance Other Reserves Total Reserved Fund Balance:	00.	00.
303 770	Unappropriated: Budgeted Fund Balance Unassigned Fund Balance Total Unappropriated:		00.

1,629,807.97

Total Liabilities and Fund Balance

20 Special Revenue Fund

Recapitulation of Budgeted Fund Balance

	Budgeted	Actual	Variance
Appropriations	1,952,511.64	945,632.32	1,006,879.32
	(1,952,026.64)	(603,042.06)	(1,348,984.58)
טפע פון דע פ	485.00	342,590.26	(342,105.26)
l ace: Bacarva for Enclimbrances: Prior	485.00	485.00	00.
Budgeted Fund Balance:	00.	342,105.26	-342,105.26

תפוסטום סט מוש ספכו פנפון ניט עופ סטמנט טי במעכמנוטוו Bradley Beach Board of Education 2022-23 November

20 Special Revenue Fund

Interim Statements Comparing Budget Revenue with Actual to Date and

Appropriations with Expenditures and Encumbrances to Date

rant Program
ogram
ARP Evidence Based Learning Beyond the Sch

neport of the Secretary to the Board of Education Bradley Beach Board of Education 2022-23 November

20 Special Revenue Fund Schedule Of Revenues Actual Compared with Estimated

		Estimated	Actual	Unrealized
7000	Revenues from Local Sources	6,507.44	5,473.99	1,033.45
70-1000		6,507.44	5,473.99	1,033.45
	Dougue from Ctate Cources			
20.3218	Preschool Education Aid and Prior Year Carryover	332,568.00	332,568.00	00.
0.75.07		332,568.00	332,568.00	00.
	Revenues from Federal Sources		1	
20-4411	Title I-Part A	115,042.00	28,075.00	00.796,98
20-4420	A Part B	122,716.00	29,686.00	93,030.00
20-4451	Title A	10,886.00	00'869	10,188.00
20,4473	Title IV - Part A - Student Support and Acad Enrichment	10,000.00	4,992.00	5,008.00
20-47/		10,190.00	1,905.00	8,285.00
20-4534	CRRSA Act - ESSER II	181,697.82	67,771.36	113,926.46
20-4-3-4	CRRSA Act - I earning Acceleration Grant	3,260.00	420.00	2,840.00
20-4555	CDDSA Act - Montal Health Grant	2,751.00	00:	2,751.00
ZU-455G	4007-040 ACCOUNTS ACC	919,123.89	38,593.71	880,530.18
20-45-40	ARP ESSER Accelerated Learning Coaching/Ed Support	29,600.00	407.00	29,193.00
20 4540	ADD ESSED Evol-Rased Sum Learning & Enrichment Act	40,000.00	00.	40,000.00
20-4546	ADD ESSEE Evd-Rased Comp Beyond the School Day Act	39,542.49	00.	39,542.49
20-4545	ARD ESSER N. ITSS Mental Health Support Staffing	45,000.00	9,310.00	35,690.00
*************************************		1,529,809.20	181,858.07	1,347,951.13
	Revenues from Other Financing Sources	83 142 00	83.142.00	00
20-5200	interrung Fansters	83,142.00	83,142.00	00.

1,348,984.58

603,042.06

1,952,026.64

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תפשטוו טו עופ ספכופומוץ נט עופ סטמוע טו במעכמנטוו Bradley Beach Board of Education 2022-23 November

20 Special Revenue Fund

Statement of Appropriations Compared with Expenditures and Encumbrances

Available Balance	5,335.06	.00 132.00 .00 .00 7,275.74 .00	.00 14,689.00 14,689.00	.00 6,755.00 6,755.00	.00 3,239.00 500.00 100.00 3,839.00	.00 .00 16,830.00 5,111.00 21,941.00
Encumbrances	00.	155,593.20 37,626.40 23,450.05 9,596.30 38,483.05 4,000.00 268,749.00	53,683.00 2,568.72 56,251.72	9,271.50 .00 9,271.50	4,445.70 .00 .00 .00 .00	23,100.00 37,626.40 2,878.40 5,150.00 68,754.80
Expenditures	1,657.38	66,682.80 16,125.60 16,749.95 4,112.70 35,882.21 .00	23,007.00 1,094.28 24,101.28	3,973.50 .00. 3,973.50	1,905.30 .00 .00 .00 .00	9,900.00 16,125.60 1,233.60 1,850.00 29,109.20
Appropriations	6,992.44	222,276.00 53,884.00 40,200.00 13,709.00 81,641.00 4,000.00	76,690.00 18,352.00 95,042.00	13,245.00 6,755.00 20,000.00	6,351.00 3,239.00 500.00 100.00 10,190.00	33,000.00 53,752.00 20,942.00 12,111.00 119,805.00
	Other Local Projects Program Expenditures	Preschool Education Salaries of Teachers Other Salaries for Instruction Salaries of Supervisors of Instruction Salaries of Other Professional Staff Personal Services - Employee Benefits Other Purchased Professional Services	ESSA Title I, Part A Salaries of Teachers Employee Benefits	ESSA Title I, Part A Salaries of Teachers Employee Benefits	ESSA Title III Salaries of Teachers Employee Benefits Other Purchased Services Supplies and Materials	IDEA Part B Salaries of Teachers Salaries - Other Employee Benefits Professional Technical Services
	20-001-200-600	20-218-100-101 20-218-100-106 20-218-200-102 20-218-200-104 20-218-200-330	20-231-100-101 20-231-200-200	20-234-100-101 20-234-200-200	20-241-100-101 20-241-200-200 20-241-200-580 20-241-200-600	20-250-100-101 20-250-100-106 20-250-200-200 20-250-200-320

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IDEA Part B

neport of the Secretary to the board of Education Bradley Beach Board of Education 2022-23 November

		Appropriations	Expenditures	Encumbrances	Available Balance
**************************************	oracle and Tanada	1,928.00	578.40	1,349.60	00.
20-252-100-101	Salaties of Teachers	983.00	00.	00.	983.00
20-252-200-200	Employee belieffs	2,911.00	578.40	1,349.60	983.00
,	ESSA Title IIA / IID	10 886 00	698.00	1,087.00	9,101.00
20-270-200-580	Program Expenditures	10,886.00	698.00	1,087.00	9,101.00
	ESSA Title IV	00 203	OU	00.	2,793.00
20-280-100-100	Salaries of Teachers	50.00	60.	00.	200,009
20-280-100-600	Instructional Supplies	214.00	00:	00'	214.00
20-280-200-220	Employee betterils	4.993.00	4,993.00	00.	00.
20-280-200-320	Professional rectandal od vices Other Durchaged Services	1,275.00	00.	00.	1,275.00
ZU-Z8U-ZUU-58U	Cupalion and Materials	225.00	00.	00.	225.00
70-787-787	Supplies allu Materials	10,000.00	4,993.00	00.	5,007.00
,	CRRSA Act-ESSER II Grant Program	181,697.82	67,771.32	80,133.12	33,793.38
20-483-100-101	Program Expendicues	181,697.82	67,771.32	80,133.12	33,793.38
	CRRSA Act-Learning Acceleration Grant Program	3.260.00	420.00	00`	2,840.00
20-484-100-101	Program Expendicues	3,260.00	420.00	00'	2,840.00
1	CRRSA Act-Mental Health Grant Program	2.751.00	00.	00.	2,751.00
20-485-200-320	Program expenditules	2,751.00	00.	00.	2,751.00
	ARP-ESSER Grant Program	919.123.89	38,593.20	90,050.80	790,479.89
20-487-100-101	Program Expenditules	919,123.89	38,593.20	90,050.80	790,479.89
4	ARP ESSER Subgrant (ALCES)	29,600.00	407.00	18,000.00	11,193.00
20-488-200-320	Program Expenditures	29,600.00	407.00	18,000.00	11,193.00
	ARP ESSER Subgrant (EBSLEA)	40,000.00	00.	00.	40,000.00
20-489-100-101	באלקשונות באלים וניים וליים	40,000.00	00.	00.	40,000.00
007 007 007	ARP Evidence Based Learning Beyond the School Day	39,542.49	666.08	2,078.16	36,798.25
70-420-1001-024-07		39,542.49	666.08	2,078.16	36,798.25
	ARP ESSER Subgrant (NJTSS)				

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תפחטוו טו ווופ ספכרפנמרץ זט עופ בטמנע טו בעעכמנטטו Bradley Beach Board of Education 2022-23 November

	Appropriations	Expenditures	Encumbrances	Available Balance
Parama Every differ 1900	45,000.00	9,310.20	21,723.80	13,966.00
Floglatti Experiorures	45,000.00	9,310.20	21,723.80	13,966.00
Special Revenue Fund	1,952,511.64	323,737.12	621,895.20	1,006,879.32

20-491-200-104

School Business Administrator Signature

15 (22 Date

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30 Capital Projects Fund

Assets and Liabilities

Assets 101

Cash

Estimated Revenues Revenues

Resources 301 302

Total assets and resources:

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תפסטות טו מופ ספרופומא וט מופ מספות טו במחכפוטוו Bradley Beach Board of Education 2022-23 November

30 Capital Projects Fund

Liabilities and Fund Equity

_iabilities			00.
Fund Balance	Appropriated Bacance for Encembrances		
753 754	Reserve for Encumbrances: Current Reserve for Encumbrances: Prior		
601 602 603	Appropriations Expenditures Encumbrances		
	Less: Expenditures and Encumbrances Total Appropriations		00.
75X,76×	Reserved Fund Balance Other Reserves Total Reserved Fund Balance:	00'	00.
303 770	Unappropriated: Budgeted Fund Balance Fund Balance Total Unappropriated:		00.

Total Liabilities and Fund Balance

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הפשטוז ט טופם אות אות ספכר שווה הספות Bradley Beach Board of Education 2022-23 November

30 Capital Projects Fund

Recapitulation of Budgeted Fund Balance

Variance .00 .00.	00°
Actual .00 (.00)	00.
Budgeted .00 (.00)	00.
Appropriations Revenues	Less: Reserve for Encumbrances: Prior Budgeted Fund Balance:

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Report of the Secretary to the Board of Education 2022-23 November

30 Capital Projects Fund

Appropriations with Expenditures and Encumbrances to Date Budget Revenue with Actual to Date and Interim Statements Comparing

Unrealized Balance Actual To Date 8 Budgeted Estimated 9 Revenue/sources of funds

Available Balance

Encumbrances

Expenditures

Appropriations

Expenditures

הפוטוו טו נוופ ספטופומוץ וט נוופ בטמומ טו במעכמוטוו Bradley Beach Board of Education 2022-23 November

Actual Compared with Estimated 30 Capital Projects Fund Schedule Of Revenues

Actual Estimated

Unrealized

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00.

Report or are secretary to the board of Education Bradley Beach Board of Education 2022-23 November

30 Capital Projects Fund

Compared with Expenditures and Encumbrances Statement of Appropriations

Available Balance	00.
Encumbrances	00.
Expenditures	00.
Appropriations	00.

Capital Projects Fund

School Business Administrator Signature

תפוסטונים אונים אונים אונים אונים הטפונים ווופספונים Bradley Beach Board of Education במבל 2022-23 November

40 Debt Service Fund

Assets and Liabilities

Assets			
101	Cash		

-	lax Levy Kecelvable	į	Estimated Revenues	Revenues
	121	nrces	301	302

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Total assets and resources:

174,300.00 (174,300.00)

65,858.57 108,451.00 エア ドー くくくじょ ほこくさ

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הפשטרו טו ווופ ספכו פווו ניס ווופ ספכו ווופטווו הפשטרו אוווופטון Bradley Beach Board of Education בממחסים 2022-23 November

40 Debt Service Fund

Liabilities and Fund Equity

Liabilities		00.	8
Fund Balance	Appropriated December for Englimhrances		
753 754	ss: Current ss: Prior	3,150.00	
601	Appropriations 174,300.00	0.00	
602 603	Expenditures Encumbrances Less: Expenditures and Encumbrances (3,150.00)	(00)	
	Total Appropriations	174,300.00	00
75X,76x	Reserved Fund Balance Other Reserves Total Reserved Fund Balance:	00.	00.
303	Unappropriated: Budgeted Fund Balance Fund Balance Total Unappropriated:	9.57	.57

174,309.57

Total Liabilities and Fund Balance

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40 Debt Service Fund

Recapitulation of Budgeted Fund Balance

	Budgeted	Actual	Variance
	174,300.00	3,150.00	171,150.00
	174,300.00)	(174,300.00)	(00.)
Total Control	00'	(171,150.00)	171,150.00

Less: Reserve for Encumbrances: Prior Budgeted Fund Balance:

Appropriations Revenues

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171,150.00

-171,150.00

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40 Debt Service Fund

Interim Statements Comparing Budget Revenue with Actual to Date and

Appropriations with Expenditures and Encumbrances to Date

Revenue/sources of funds	S	Budgeted Estimated	Actual To Date		Unrealized Balance
1XXX	From Local Sources	174,300.00	174,300.00	- Labour Market	00.
		174,300.00	174,300.00		00.
Expenditures		Appropriations	Expenditures	Encumbrances	Available Balance
40-701-510-xxx	Repayment of Debt - Regular	174,300.00	00.	3,150.00	171,150.00
		174,300.00	00.	3,150.00	171,150.00
	Other	ç	Ċ	8	U
40-*	Other Debt Service Fund	00.	00.	00.	00.
		174,300.00	00.	3,150.00	171,150.00

הפשטחו טי ווופ ספטיפינאין זיט עופ שטמיט טי בעטעמויטיי Bradley Beach Board of Education 2022-23 November

40 Debt Service Fund

Schedule Of Revenues Actual Compared with Estimated

Unrealized	00°	00.
Actual	174,300.00	174,300.00
Estimated	174,300.00	174,300.00
	Revenues from Local Sources Ad Valorem Taxes - Local Tax Levy	

40-1210

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00.
174,300.00
174,300.00 174,300.0000

הפו סו נוופ ספכרפנמנץ נט נוופ סטמנמ טו במטכמנטנו Bradley Beach Board of Education 2022-23 November

40 Debt Service Fund

Statement of Appropriations Compared with Expenditures and Encumbrances

Regular Debt Service .00 .00 168,000.00 Redemption of Principal-Early Retirement Bonds 174,300.00 .00 3,150.00 3,150.00 Interest on Bonds 174,300.00 .00 3,150.00 171,150.00 Debt Service Fund .00 3,150.00 171,150.00		Appropriations	Expenditures	Encumbrances	Available Balance
6,300.00 .00 3,150.00 174,300.00 .00 3,150.00 174,300.00 .00 3,150.00	Regular Debt Service Redemption of Principal-Early Retirement Bonds	168,000.00	00.	00.	168,000.00
174,300.00 3,150.00 174,300.00 3,150.00	Interest on Bonds	6,300.00	00.	3,150.00	3,150.00
174,300.00 .00 3,150.00		174,300.00	00.	3,150.00	171,150.00
	Debt Service Fund	174,300.00	00.	3,150.00	171,150.00

40-701-510-910

School Business Administrator Signature

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REPORT OF THE TREASURER TO THE I	SRADLEY BEACI	H BOARD OF EI	DUCATION	
FOR THE MONTH ENDING	11/30/22			PAGE 1 OF 6
		CASH	CASH	ENDING
	CASH	RECEIPTS	DISBURSEMENTS	CASH
FUNDS	BALANCE	THIS MONTH	THIS MONTH	BALANCE(1+2-3)
GENERAL FUND-FUND 10	\$1,808,020.00	\$719,466.22	\$682,833.99	\$1,844,652.23
SPECIAL REVENUE FUND-FUND 20	(\$152,694.39)	\$295,743.58	\$95,030.75	\$48,018.44
CAPITAL PROJECTS FUND-FUND 30	\$0.00	\$0.00	\$0.00	\$0.00
DEBT SERVICE FUND-FUND 40	\$50,365.57	\$15,493.00	\$0.00	\$65,858.57
TOTAL GOVERNMENTAL FUNDS	\$1,705,691.18	\$1,030,702.80	\$777,864.74	\$1,958,529.24
ENTERPRISE FUNDFUND 5X	\$44,255.62	\$9,341.99	\$14,546.08	\$39,051.53
PAYROLL	\$72.56	\$231,735.08	\$231,732.79	\$74.85
PAYROLL AGENCY	\$44,150.26	\$190,223.60	\$166,811.09	\$67,562.77
UNEMPLOYMENT TRUST	\$39,182.33	\$11.81	\$2,494.96	\$36,699.18
TOTAL TRUST & AGENCY FUNDS	\$83,405.15	\$421,970.49	\$401,038.84	\$104,336.80
TOTAL ALL FUNDS	\$1,833,351.95	\$1,462,015.28	\$1,193,449.66	\$2,101,917.57

PREPARED & SUBMITTED BY

12/12/2022

DATE

BRADLEY BEACH BOARD OF EDUCAT BANK: BANK OF AMERICA ACCOUNT #726-0100062	ION BANK RECO	NCILIATIONCASH A	CCOUNT	
	11/30/22			
O I I I CHILIT DI II LE	1130122			\$1,975,497.58
BALANCE PER BANK	D. 6 4777	AMOUNT		4 (4 (5 1 1 1 1 1 1 1 1 1
ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT		
REIMBURSEMENT DUE FOR		\$0.00		
		\$0.00		
		\$0.00		
TOTAL DEPOSITS IN TRANSIT			\$0.00	
(0), (2) 22, 00, (0) (1)		AMOUNT		
DEDUCTIONS: OUTSTANDING CHEC	KG	\$16,968.32		
DEDUCTIONS, OUTSTANDING OTIES	110	\$0.00		
- TIED		\$0.02		
OTHER		•		
TOTAL DEDUCTIONS		\$16,968.34		
			/#40 OCD 94\	
NET RECONCILING ITEMS			(\$16,968.34)	#4 0°C FOO D4
ADJUSTED BALANCE PER BANK				\$1,958,529.24
, , , , , , , , , , , , , , , , , , , ,				
BALANCE PER BOARD SECRETARY'S	RECORDS AS O	F		
				
RECONCILING ITEMS:				
ADDITIONS				
INTEREST EARNED		•		
OTHER (EXPLAIN)				
TOTAL ADDITIONS				
DEDUCTIONS				
BANK CHARGES				
	***	•		
OTHER (EXPLAIN)	**************************************			
TOTAL DEDUCTIONS				
NET RECONCILING ITEMS				
ADJUSTED BOARD SECRETARY'S BA	LANCE AS OF		***	
BANK OF AMERICA CERTIFICATES O	F DEPOSIT:		\$0.00	
BRADLEY BEACH BOARD OF EDUCA BANK: BANK OF AMERICA ACCOUNT #726-0102200 STATEMENT DATE: BALANCE PER BANK ADDITIONS: DEPOSITS IN TRANSIT	11/30/22	ONCILIATION—PAYRO	OLL/AGENCY	\$73,653.72
ADDITIONS, DEPOSITS IN TRANSIT	DATE	\$0,00		
		\$0.00		
		•		
		\$0.00		
TOTAL DEPOSITS IN TRANSIT		\$0.00		
		AMOUNT		
DEDUCTIONS: OUTSTANDING CHE	CKS	\$6,090.95		
OTHER		\$0.00		
TOTAL DEDUCTIONS		\$6,090.95		
TOTAL DEDUCTIONS				
LET SEACHOU NO ITEMS			(\$6,090.95)	
NET RECONCILING ITEMS			(401000100)	\$67,562.77
ADJUSTED BALANCE PER BANK				φον,σοσ
BALANCE PER BOARD SECRETARY	S RECORDS AS (Jr		
RECONCILING ITEMS:				
ADDITIONS				
INTEREST EARNED				
OTHER (EXPLAIN)		_		
		-		
TOTAL ADDITIONS		· · · · · · · · · · · · · · · · · · ·		
DEDUCTIONS				
BANK CHARGES				
OTHER (EXPLAIN)				
TOTAL DEDUCTIONS				
NET RECONCILING ITEMS		·· 		
AD HIGTED BOARD SECRETARYS R	ALAMOR ACOE			

BRADLEY BEACH BOARD OF EDUCAT BANK: BANK OF AMERICA	TON BANK RECON	ICILIATIONPAYI	ROLL ACCOUNT	
ACCOUNT #726-0100089				
STATEMENT DATE:	11/30/22			
BALANCE PER BANK	THOORE			\$701.59
ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT		*******
ADDITIONS. DEFCONO IN TRANSCIT	Ditte	\$0.00		
		\$0.00		
		\$0.00		
TOTAL DEPONITO IN TRANSIT		\$0.00		
TOTAL DEPOSITS IN TRANSIT		•		
		AMOUNT		
DEDUCTIONS: OUTSTANDING CHEC	KS	\$626.74		
OTHER		\$0.00		
TOTAL DEDUCTIONS		\$626.74		
NET RECONCILING ITEMS			(\$626.74)	
ADJUSTED BALANCE PER BANK			(402011 1)	\$74.85
ADJUGIED BALAROL I ER BARR				4,
BALANCE PER BOARD SECRETARY'S	RECORDS AS OF			
RECONCILING ITEMS:				
ADDITIONS				
INTEREST EARNED				
OTHER (EXPLAIN)				
TOTAL ADDITIONS				
DEDUCTIONS				
BANK CHARGES				
OTHER (EXPLAIN)				
TOTAL DEDUCTIONS				
NET RECONCILING ITEMS		•		
ADJUSTED BOARD SECRETARY'S BA	LANCE AS OF			
BRADLEY BEACH BOARD OF EDUCA BANK: BANK OF AMERICA ACCOUNT #726-0101875 STATEMENT DATE: BALANCE PER BANK ADDITIONS: DEPOSITS IN TRANSIT	11/30/22	NCILIATIONUNE	EMPLOYMENT INSURA	\$39,194.14
ADDITIONS. BEI GOTTO IN THUMOST	27112	\$0.00		
		\$0.00		
		\$0.00		
TOTAL DEPOSITS IN TRANSIT		\$0.00		
TOTAL DEL CONTO IN TIVITON		AMOUNT		
DEDUCTIONS: OUTSTANDING CHE	CKS	\$2,494.96	#1054	
OTHER	5110	\$0.00		
TOTAL DEDUCTIONS		\$2,494.96		
TOTAL DEDUCTIONS				
		φε _ι -το-τ-ου		
NET RECONCILING ITEMS		ψε _ι τοτ.50	(\$2,494.96)	
NET RECONCILING ITEMS ADJUSTED BALANCE PER BANK		φε _ι τστ.σσ	(\$2,494.96)	\$36,699.18
ADJUSTED BALANCE PER BANK BALANCE PER BOARD SECRETARY'S RECONCILING ITEMS: ADDITIONS	S RECORDS AS OF		•	\$36,699.18
ADJUSTED BALANCE PER BANK BALANCE PER BOARD SECRETARY'S RECONCILING ITEMS: ADDITIONS INTEREST EARNED	S RECORDS AS OF		•	\$36,699.18
ADJUSTED BALANCE PER BANK BALANCE PER BOARD SECRETARY'S RECONCILING ITEMS: ADDITIONS INTEREST EARNED OTHER (EXPLAIN)	S RECORDS AS OF		•	\$36,699.18
ADJUSTED BALANCE PER BANK BALANCE PER BOARD SECRETARY'S RECONCILING ITEMS: ADDITIONS INTEREST EARNED OTHER (EXPLAIN) TOTAL ADDITIONS	S RECORDS AS OF		•	\$36,699.18
ADJUSTED BALANCE PER BANK BALANCE PER BOARD SECRETARY'S RECONCILING ITEMS: ADDITIONS INTEREST EARNED OTHER (EXPLAIN) TOTAL ADDITIONS DEDUCTIONS	S RECORDS AS OF		•	\$36,699.18
ADJUSTED BALANCE PER BANK BALANCE PER BOARD SECRETARY'S RECONCILING ITEMS: ADDITIONS INTEREST EARNED OTHER (EXPLAIN) TOTAL ADDITIONS DEDUCTIONS BANK CHARGES	S RECORDS AS OF		•	\$36,699.18
ADJUSTED BALANCE PER BANK BALANCE PER BOARD SECRETARY'S RECONCILING ITEMS: ADDITIONS INTEREST EARNED OTHER (EXPLAIN) TOTAL ADDITIONS DEDUCTIONS BANK CHARGES OTHER (EXPLAIN)	S RECORDS AS OF		•	\$36,699.18
ADJUSTED BALANCE PER BANK BALANCE PER BOARD SECRETARY'S RECONCILING ITEMS: ADDITIONS INTEREST EARNED OTHER (EXPLAIN) TOTAL ADDITIONS DEDUCTIONS BANK CHARGES OTHER (EXPLAIN) TOTAL DEDUCTIONS	S RECORDS AS OF		•	\$36,699.18
ADJUSTED BALANCE PER BANK BALANCE PER BOARD SECRETARY'S RECONCILING ITEMS: ADDITIONS INTEREST EARNED OTHER (EXPLAIN) TOTAL ADDITIONS DEDUCTIONS BANK CHARGES OTHER (EXPLAIN)			•	\$36,699.18

PAGE 4 OF 6

BRADLEY BEACH BOARD OF EDUCATION BANK: BANK OF AMERICA ACCOUNT #726-0101344	TION BANK RECO	NCILIATION-CAFET	TERIA ACCT.	
STATEMENT DATE:	11/30/22			
BALANCE PER BANK				\$39,051.53
ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT		
		\$0.00		
		\$0.00		
		\$0.00		
TOTAL DEPOSITS IN TRANSIT		\$0.00		
		AMOUNT		
DEDUCTIONS: OUTSTANDING CHEC	CKS	\$0.00 \$0.00		
O.T. I.P.D.		\$0.00 \$0.00		
OTHER TOTAL DEDUCTIONS		\$0.00		
TOTAL DEDUCTIONS		φυ.υυ		
NET RECONCILING ITEMS			\$0.00	
ADJUSTED BALANCE PER BANK				\$39,051.53
ADOOT LEE BY ME TOOL I EITE AND				
BALANCE PER BOARD SECRETARYS	S RECORDS AS O			
RECONCILING ITEMS:				
ADDITIONS				
INTEREST EARNED				
OTHER (EXPLAIN)				
TOTAL ADDITIONS				
DEDUCTIONS				
BANK CHARGES				
OTHER (EXPLAIN)				
TOTAL DEDUCTIONS				
NET RECONCILING ITEMS				

PAGE 5 OF 6

OUTSTANDING CHECKS AS OF 11/30/22 SALARY CASH ACCOUNT #726-0100089

CHECK#

AMOUNT

CHECK#

AMOUNT

37267

\$180.57

37283 37285 \$262.60 \$183.57

OUTSTANDING CH	ECKS AS OF	11/30/22	PAGE 6 OF 6
CASH ACCOUNT #7	26-0100062		
CHECK#	AMOUNT	CHECK#	AMOUNT
21056	\$1,433.09		
21108	\$762.00		
21158	\$1,325.00		
21162	\$1,682.40		
21215	\$385,00		
21232	\$1,130.97		
21269	\$1,430.00		
21289	\$69.79		
21292	\$5,400.00		
21297	\$2,762.50		
21299	\$376.82		
21303	\$210.75		

OUTSTANDING CHECKS AS OF 11/30/22 PAYROLL/AGENCY ACCOUNT # 0072-6010-2200

CHECK# AMOUNT CHECK# AMOUNT
7480 \$100.71
7481 \$5,580.04
7482 \$410.20

Practice Posts of Account Maintenance Report Appropriation Adjustments and Transfers for 2022-23 11/30/2022 - 11/30/2022

[Adjustment] Tx	c 21556	Adjustment Tx: 21556 to record November 2022 Transfers			,	
Date	Fund	Act #	Туре	Pre	Adjustment	Post
22	11	11-000-211-100-00 Salaries Attendance Office and Social Work	Adjustment	50,893.00	4,700.00	55,593.00
11/30/2022	= ==	11,000,213,100-00 Salaries Health Services	Adjustment	59,323.00	3,100.00	62,423.00
11/30/2022	= ==	11_000_213_270_00 Haalth Ranafits	Adjustment	34,057.00	-4,700.00	29,357.00
11/30/2022		11-000-213-270-00 11cattl Denefits	Adjustment	29,357.00	-3,100.00	26,257.00
11/30/2022	- (-	11-000-213-270-00 Health Benefits	Adjustment	26,257.00	-4,000.00	22,257.00
11/30/2022		11-000-213-270-00 Health Renefits	Adjustment	22,257.00	-9,500.00	12,757.00
11/30/2022	- ;-	11-000-261-420-00 Cleaning Repair Maintenance	Adjustment	105,320.00	20,000.00	125,320.00
11/30/2022	= =	11-000-262-100-00- Overtime	Adjustment	5,000.00	4,000.00	9,000.00
		5	:	(((((((((((((((((((0	4 4 000
11/30/2022	Ξ	11-000-270-503-00 Aid in Lieu	Adjustment	5,000.00	9,500.00	14,500.00
11/30/2022	-	11-000-270-513-00 Contrac, service fointure Regular	Adjustment	61,800.00	3,000.00	64,800.00
11/30/2022	= =	11-000-270-515-00 Contract service iointure special	Adjustment	13,500,00	1,000.00	14,500,00
11/30/2022		11-000-270-517-00 Contract Service Regular ESC	Adjustment	81,710.00	2,000.00	83,710.00
11/30/2022	: [11-000-291-241-00 PERS Liability	Adjustment	99,362.00	-6,000.00	93,362.00
11/20/2022	: ;	11.120.101.101.00 Salaries Teachers Grades 1-5	Adjustment	1,042,147.00	-20,000.00	1,022,147.00
11/30/2022	-				00.	

Batch 23-0112 Bond Interset Payment (12/20/2022), Batch 23-0121 NSLP Payment (11/23/2022), Batch 23-0122 Bond Interset Payment (12/1/2022)

	ZITER STORES CONTRACTOR STORES
Batch 23-0144 NSLP October 2022 (12/20/2022)	23.7.0X(1).10.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.
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A osseptimi Municial 11-000-230-610-00
20-250-200-320-00
11-000-261-420-00
11-000-261-420-00 90060
Allied Fire & Safety Equipment 11-000-266-420-00 Company
11-190-100-610-00 AMAZO N 11-000-221-600-00 AMAZO N
11-000-251-340-00 AMERFL 11-000-251-340-00 AMERFL
12-000-400-896-00
11-000-100-568-00 BBSFAC
10-402 BBSFAC

Bills and Claims
Batch 23-0115 December Board Meeting (12/20/2022)
Batch 23-0121 NSLP Payment (11/23/2022)
Batch 23-0122 Bond Interset Payment (12/1/2022)
Batch 23-0144 NSLP October 2022 (12/20/2022)

VerloodName	Aesolialivinioad			Bessilouoin	2721828	Oheok# Amoli	9,106.77
Bradley Beach BOE	10-402	429	PO-23-000380 Service	Service	23-0144	No Check	8,344.24 8,344.24
Bradley Beach Elementary School	11-000-251-890-00	3131	PO-23-000357	Service	23-0115	21315	100.00
Bureau of Education & Research Bureau of Education & Research	20-270-200-580-00 20-270-200-580-00	619 619	P0-23-000342 P0-23-000363	Service Inv: 5107208 Service Inv: 5106411	23-0115	21316	279.00 279.00 558.00
Curriculum Associates Curriculum Associates	11-190-100-610-08-TE 11-190-100-610-08-TE	1403	PO-23-000307 PO-23-000310	Service Inv: 90709869 Service Inv: 90709836	23-0115	21318	2,910.38 1,593.76 4,504.14
David Parker Associations	11-000-213-600-00	DAVID	PO-23-000188	Service Inv: 100	23-0115	21319	120.00
Delisa Demolition and Disposal	11-000-261-420-00	DELISA	PO-23-000042	Service Inv: DEC.248483	23-0115	21320	469.35
Direct Energy Business	11-000-262-621-00	DE	PO-23-000185	Service Inv: HS23341662	23-0115	21321	840.29
e2e Exchange, LLC e2e Exchange, LLC	11-000-261-800-00	E2E E2E	PO-23-000050 PO-23-000050	Service Inv. C1 2023-2047 Service	23-0115 23-0115	21322	.00 .00 665.00
Environmental Connection	11-000-261-800-00	4246	PO-23-000351	Service Inv: 22003-01	23-0115	21323	600.00

600.00

Batch 23-0115 December Board Meeting (12/20/2022) , Batch 23-0122 Bond Interset Payment (11/23/2022) , Batch 23-0122 Bond Interset Payment (12/1/2022) , Batch 23-0144 NSLP October 2022 (12/20/2022)

88,989.61							
6,236,33	71328	23-0115	32.4 Service	PO-23-000024	HORIZO	20-218-200-200-00	Horizon Blue Cross Blue Shield of New Jersey
80.10U,0	71270	23-0115		PO-23-000024	HORIZO	11-240-100-270-00	Horizon Blue Cross Blue Shield of New Jersey
00.0440.00	71328	23-0115		PO-23-000024	HORIZO	11-130-100-270-00	Horizon Blue Cross Blue Shield of New Jersey
30,104.10 17 AAO EK	07617	23-0113		PO-23-000024	HORIZO	11-120-100-270-00	Horizon Blue Cross Blue Shield of New Jersey
74.502,1	04000	6110-62		PO-23-000024	HORIZO	11-110-100-270-00	Horizon Blue Cross Blue Shield of New Jersey
ייייייייייייייייייייייייייייייייייייי	02512	23-0113		PO-23-000024	HORIZO	11-000-291-270-00	Horizon Blue Cross Blue Shield of New Jersey
40.000 k	21.020	5.10-62		PO-23-000024	HORIZO	11-000-262-270-00	Horizon Blue Cross Blue Shleld of New Jersey
ייייייייייייייייייייייייייייייייייייי	21 02 02	23-0115		PO-23-000024	HORIZO	11-000-261-270-00	Horizon Blue Cross Blue Shield of New Jersey
OF OUR C	21320	23-0113		PO-23-000024	HORIZO	11-000-219-270-00	Horizon Blue Cross Blue Shield of New Jersey
1,400.41	71328	23-0115		PO-23-000024	HORIZO	11-000-218-270-00	Horizon Blue Cross Blue Shield of New Jersey
4,500,04	21328	23-0115		PO-23-000024	HORIZO	11-000-217-270-00	Horizon Blue Cross Blue Shield of New Jersey
3,408.50	21328	23-0115		PO-23-000024	HORIZO	11-000-216-270-00	Horizon Blue Cross Blue Shield of New Jersey
00.	27328	23-0115	124 Service	PO-23-000024	HORIZO	11-000-213-270-00	Horizon Blue Cross Blue Shield of New Jersey
00.	21328		124 Service Inv: DECEMBER 2022	PO-23-000024	HORIZO	11-000-211-270-00	Horizon Blue Cross Blue Shleid of New Jersey
11,000.00							
11,000.00	21327	23-0115	11 Service Inv: 54389	PO-23-000011	HOLMA	5. 11-000-230-332-00	Holman Frenia Allison, P.C.
623.99	21326	23-0115	.44 Supplies	PO-23-000344	GRAING	11-000-261-610-00	Grainger
125.00	21325	23-0115	46 Supplies Inv: GG159697-R2	PO-23-000346	GEN	11-190-100-610-08-TE	Generation Genius Inc.
399.00	***************************************						
00.06E	21324	23-0115	P.0.1(10.1)	PO-23-000251		11-000-219-600-00	Westernament Everyday Speech LLC.

Bills and Claims

Batch 23-0115 December Board Meeting (12/20/2022)

Batch 23-0121 NSLP Payment (11/23/2022)

Batch 23-0122 Bond Interset Payment (12/1/2022)

Batch 23-0144 NSLP October 2022 (12/20/2022)

		, Batch 23-0144	NSLP Octobe	44 NSLP October 2022 (12/20/2022)			
		(3)	Per Alliniosa.	Description			
Horizon Blue Cross/Blue	11-000-211-270-00	DENTAL		Service Iny: DECEMBER 2022	23-0115	21329	<u>6</u>
Silletu Horizon Blue Cross/Blue	11-000-213-270-00	DENTAL	PO-23-000033	Service	23-0115	21329	00,
Horizon Blue Cross/Blue	11-000-216-270-00	DENTAL.	PO-23-000033	Service	23-0115	21329	148.33
Horizon Blue Cross/Blue	11-060-217-270-00	DENTAL	PO-23-000033	Service	23-0115	21329	211.88
Snield Horizon Blue Cross/Blue	11-000-218-270-00	DENTAL	PO-23-000033	Service	23-0115	21329	52.97
snieta Horizon Blue Cross/Blue Shield	11-000-219-270-00	DENTAL	PO-23-000033	Service	23-0115	21329	296.66
Horizon Blue Cross/Blue	11-000-261-270-00	DENTAL	PO-23-000033	Service	23-0115	21329	148.33
Shield Shield	11-000-262-270-00	DENTAL	PO-23-000033	Service	23-0115	21329	211.88
Horizon Blue Cross/Blue	11-000-291-270-00	DENTAL	PO-23-000033	Service	23-0115	21329	339.05
Horizon Blue Cross/Blue Shield	11-110-100-270-00	DENTAL	PO-23-000033	Service	23-0115		52.97
Horizon Blue Cross/Blue	11-120-100-270-00	DENTAL	PO-23-000033	Service	23-0115		1,443.46
Horizon Blue Cross/Blue	11-130-100-270-00	DENTAL	PO-23-000033	Service	23-0115	21329	786.75
Sneid Horizon Blue Cross/Blue	11-240-100-270-00	DENTAL	PO-23-000033	Service	23-0115	21329	132.42
Snield Horizon Blue Cross/Blue Shield	20-218-200-200-00	DENTAL	PO-23-000033	Service	23-0115	21329	296.66
							4,121.36
Jersey Central Power & Light	11-000-262-622-00	3021	PO-23-000184	Service1172	23-0115	21330	3,485.22
				IIV. 10/26.* 11/24			3,485.22
Jessica Mack	11-000-216-320-00	JESSIĆ	PO-23-000293	Service	23-0115	21331	2,177.50
Jessica Mack	11-000-216-320-00	JESSIC	PO-23-000293	Service	23-0115	21331	1,416.25
		∢		INV. NOV. 2022			3,593.75
Kendall Hunt Publishing	11-190-100-610-00	KENO1	PO-23-000312	Supplies Inn. 12186054	23-0115	21332	62.64
Сотрапу							62.64
Kenney, Gross, Kovats & Parton	11-000-230-331-00	000005	PO-23-000385	Service Inv: SEPT.2022	23-0115	21333	260.00

Batch 23-0115 December Board Meeting (12/20/2022) , Batch 23-0122 Bond Interset Payment (12/1/2022) , Batch 23-0124 NSLP October 2022 (12/20/2022)

WengonNamer	Andoughthalde		Pio Mimbaj, Description	Description		elleck <i>it k</i> inoll	11.19.UAT (* 7.5.3)7 260.00
Kiefer Awards Company	11-000-230-610-00	五	PO-23-000298	Supplies Inc 4856	23-0115	21334	304.82
Kiefer Awards Company	11-000-230-610-00	꼬	PO-23-000365	Service	23-0115	21334	271.80
				inv. 492/			576.62
M-0ESC	10-421	1085 P	PO-22-000302-PYPBL	Service Iny: 109	23-0115	21335	1,433.09
M-0ESC	11-000-270-517-00	1085	PO-23-000321	Service Inc. NOV.	23-0115	21335	7,028.55
M-0ESC	11-000-270-517-00	1085	PO-23-000321	Service Inv. OCT.	23-0115	21335	7,418.99
M-0ESC	11-000-270-518-00	1085	PO-23-000321	Service Inv. NOV	23-0115	21335	3,164.26
M-0ESC	11-000-270-518-00	1085	PO-23-000321	Service Inv OCT	23-0115	21335	2,659.08
							21,703.97
Mackenzie Door Company	11-000-261-420-00	MAC	PO-23-000169	Service Incr 247584	23-0115	21336	635.00
							635.00
Maclearie Printing	11-000-221-600-00	MACLE	PO-23-000350	Supplies Inv. 00052089	23-0115	21337	10.00
Maclearie Printing	11-000-230-610-00	MACLĘ	PO-23-000381	Supplies	23-0115	21337	10.00
		₹		BIV. 00052.15.C			20.00
Michael Heidelberg	11-000-230-890-00	HEIDEL	PO-23-000387	Supplies	23-0115	21338	127.91
Michael Heldelberg	11-000-230-890-00	HEIDEL	PO-23-000388	Supplies	23-0115	21338	33.98
) - -
Monmouth County Vocational	11-000-100-563-00	1296	PO-23-000278	Service Inv: NOV.	23-0115	21339	6,419.50
Monmouth County Vocational School District	11-000-100-564-00	1296	PO-23-000278	Service Inv: NOV.	23-0115	21339	3,745.20
Municipal Capital Finance	11-190-100-800-00-CP	MCF	PO-23-000034	Service Inv: # 8,9,10 & 34,35,36	23-0116	21340	4,388.28

Bills and Claims Batch 23-0115 December Board Meeting (12/20/2022) Batch 23-0121 NSLP Payment (11/23/2022) Batch 23-0122 Bond Interset Payment (12/1/2022) Batch 23-0144 NSLP October 2022 (12/20/2022)

		, batch 25-014	44 NOLF OCTOBE	, Batch 23-0144 NSLF October 2022 (12/20/2022)			
VenuionNatrie	West of the William Sec.	A THE PROPERTY OF THE PROPERTY		Po Winner Desemblica		មិនខ្មែលក្រុ <i>ាក្</i> វិញ <u>ព្រះ</u> ម ខេ ^{ត្ត} ា 4,388.28	4,388.28
Neptune Soccer Association,Inc.	11-402-100-500-00	ш Z	PO-23-000247	Service Inv: 100	23-0115	21341	125.00
Neptune Township Board of Education Neptune Township Board of Education	11-000-100-561-00	1261	PO-23-000285 PO-23-000285	Tultion Inv: NOVEMBER Tultion Inv: NOVEMBER	23-0115 23-0115	21342 21342	73,907.50 14,025.00 87,932.50
New Jersey American Water	11-000-262-490-01	1206	PO-23-000182	Service Inv: 10/27 - 11/29	23-0115	21343	463.27
New Jersey Natural Gas	11-000-262-621-00	NUNG	PO-23-000186	Service Inv: 10/11 - 11/09	23-0115	21344	1,697.93
New Jersey School Boards Association New Jersey School Boards Association	11-000-230-585-00 11-000-230-585-01	NEW_JE NEW_JE	PO-23-000209 PO-23-000209	Service Inr. 15238-R2NOW2 Service	23-0115	21345	1,649.97 550.03 2,200.00
NJ Shore Consortium for the gifted and talented	11-000-230-890-00	NJ_SHO RE	PO-23-000362	Service Inv: 2022 - 2023 SY	23-0115	21346	200.00
Optimum	11-000-230-530-00	ОРТ	PO-23-000032	Service Inv: 11/15 - 12/14	23-0115	21347	101.89
Pitney Bowes, Inc.	11-000-230-530-00	46	PO-23-000355	Service Inv: 8000-9000-0651-6458	23-0115	21348	500.00
Really Good Stuff, L.L.C	11-190-100-610-00	70000	PO-23-000334	supplies Inv: 8119752	23-0115	21349	31.94
Red Bank Regional High School	11-000-100-561-00	1196	PO-23-000276	Service Inv: DEC.	23-0115	21350	36,135.00

Batch 23-0115 December Board Meeting (12/20/2022) Batch 23-0121 NSLP Payment (11/23/2022) Batch 23-0122 Bond Interset Payment (12/1/2022) Batch 23-0144 NSLP October 2022 (12/20/2022)

		53,412.64	765.00	987.35	965.75	193.60	197.67	280.17	616.29	5,100.00	712.25	962.24	214.00	440.00
		71330	21351	21352	21353	21354	21354	21354	21355	21356	21357 21357		21358	21359
		23-0115	23-0115	23-0115	23-0115	23-0115	23-0115	23-0115	23-0115	23-0115	23-0115 23-0115		23-0115	23-0115
A CONTRACTOR IN THE CONTRACTOR														
WEST PROPERTY OF STREET		JEC.	Cleaning Repair Maintenance Inv. 46	5735	Service Inv: 12/01/22 - 02/28/22	394	936	918	6346		19284		Q	-00106-001
SEPRESE MANUFACTURE SERVICES	32.68	Service Inv: SEPT - DEC.		Service Inv: 4026865735		Supplies Inv: M7302894			Service Inv: 1900-46346	Service Inv: 5	Supplies Inv: 3522349284 Supplies Inv: 3522541901	11V. 0024	4 Service Inv: 2643070	S Service Inv: # 1307-00106-001
		PO-23-000336	PO-23-000302	PO-23-000311	PO-23-000043	PO-23-000135	PO-23-000233	PO-23-000234	PO-23-000222	PO-23-000249	PO-23-000329 PO-23-000333		PO-23-000384	P0-23-000376
Share and the state of the stat		1196	ROOF	SAV	SCH001	1811	1811	1811	SCRUBB	ST.G	STAPLE STAPLE		STATE_ OF_NEW	DCABFC
	a and the substitution of	11-000-270-513-00	11-000-261-420-00	11-190-100-610-00	11-000-261-420-00	11-190-100-610-00-PK	11-190-100-610-00	11-190-100-610-00	11-006-261-610-00	11-402-100-500-00	20-483-200-600-00 11-000-230-610-00		11-000-261-800-00	11-000-261-800-00
		11-000-	11-000-		11-000-	11-190	11-190	11-190	11-000	11-402	20-483		11-000	11-000
	Ville	Red Bank Regional High School	Roof Management, Inc	Savvas Learning Company LLC	Elevator on	lnc	o Inc	o Inc	Doctor	St. George School Bus	Ř ¥		State of New Jersey DCA BFCE-DORES	73
	Wandon With the	Red Bank School	Roof Man	Savvas Le LLC	Schindler Elevator Corporation	Scholastic Inc	Scholastic Inc	Scholastic Inc	Scrubber Doctor	St.George	Stapleslink Stapleslink		State of A BFCE-DOI	State of NJ

Bills and Claims Batch 23-0115 December Board Meeting (12/20/2022) Batch 23-0121 NSLP Payment (11/23/2022) Batch 23-0122 Bond Interset Payment (12/1/2022) Batch 23-0144 NSLP October 2022 (12/20/2022)

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Valleonvanie	Acocount Munober		Penting of Minister Minister of the Control of the	Passalipulan) Sentili		440.00
Synergy Rehab LLC	11-000-216-320-00	NAS	PO-23-000202	Services Inv: NOV.	23-0115	21360	3,400.00
Taylor Hardware Taylor Hardware	11-000-261-610-00	1370	23-000375 PO-23-000352	Supplies Inv: 8573445 Supplies	23-0115 23-0115	21361	57.98 15.75 73.73
Teacher Direct	11-190-100-610-00-PK	TEDIRE	PO-23-000073	Supplies Inv: 2022/24149 & 2022/26119	23-0115	21362	440.98 440.98
The Coaster	11-000-230-610-00	THE_CO AS	PO-23-000360	Service Inv: SY 22-23	23-0115	21317	34.00
Twin Rocks Water Twin Rocks Water Twin Rocks Water	. 11-000-219-800-00 11-000-230-890-00 11-000-251-890-00	WT WT	PO-23-000340 PO-23-000340 PO-23-000340	Service Inv: 5985725 Service Service	23-0115 23-0115 23-0115	21363 21363 21363	62.38 62.38 62.39 187.15
Union County Educational Services Commission Union County Educational Services Commission	11-000-100-562-00 11-000-100-562-00	UNION	PO-23-000266 PO-23-000266	Service Inv. OCT. Service Inv. NOV.	23-0115 23-0115	21364	6,531.10 6,291.10 12,822.20
Verizon	11-000-230-530-01	VER	PO-23-000181	Service Inv: 9921299564	23-0115	21365	228.12
Wind River Environmental,LLC. Wind River Environmental,LLC.	11-000-261-420-00	WIND MIND	PO-23-000183 PO-23-000183	Service Inv: 5665427 Service Inv: 5610321	23-0115	21366	218.63 210.75 429.38
Xtel Communications	11-190-100-800-00-CP	530	PO-23-000026	Service Inv: 223340295	23-0115	21367	1,773.75

1,773.75

Batch 23-0115 December Board Meeting (12/20/2022)
Batch 23-0121 NSLP Payment (11/23/2022)
Batch 23-0122 Bond Interset Payment (12/1/2022)
Batch 23-0144 NSLP October 2022 (12/20/2022)

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הומשטובי השמבוו שמפונים Bills and Claims

Batch 23-0115 December Board Meeting (12/20/2022), Batch 23-0121 NSLP Payment (11/23/2022), Batch 23-0122 Bond Interset Payment (12/1/2022), Batch 23-0144 NSLP October 2022 (12/20/2022)

Resolved that the Bills & Claims against the Board of Education as herein enumerated for equipment, material, and supplies, furnished and delivered and for work done and performance, and certified as correct by the Secretary of the Board of Education be and the same are ordered paid when approved by the Finance Committee, and when funds are available.

Haush Land	Programs	Rillioiras a Millioiras a	Copress	I.Vear
10 General Fund		3	16,717.90	16,717.90
	Fund total:		16,717.90	16,717.90
11 General Current Expense	000 Undistributed Expenditures	84	255,446.53	255,446.53
11 General Current Expense	110 Regular Programs - Kindergarten	2	1,258.44	1,258.44
11 General Current Expense	120 Regular Programs - Grades 1-5	2	31,627.64	31,627.64
11 General Current Expense	130 Regular Programs - Grades 6-8	2	18,227.31	18,227.31
11 General Current Expense	190 Regular Programs - Undistributed	13	13,250.92	13,250.92
11 General Current Expense	240 Bilingual Education - Instruction	2	3,184.31	3,184.31
11 General Current Expense	402 School - Sponsored Athletics	2	5,225.00	5,225.00
	Fund total:		328,220.15	328,220.15
12 Capital Outlay	000 Undistributed Expenditures	_	4,027.00	4,027.00
	Fund total:		4,027.00	4,027.00
20 Special Revenue Fund	218 Preschool Education	2	8,535.19	8,535.19
20 Special Revenue Fund	250 IDEA Part B	4	850.00	850.00
20 Special Revenue Fund	270 ESSA Title IIA / IID	2	558.00	558.00
20 Special Revenue Fund	483 CRRSA Act-ESSER II Grant Program	_	712.25	712.25
	Fund total:		10,655.44	10,655.44
	Grand totals:	117	359,620.49	359,620.49

Batch 23-0115 December Board Meeting (12/20/2022) , Batch 23-0122 Bond Interset Payment (11/23/2022) , Batch 23-0144 NSLP October 2022 (12/20/2022)

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Business Administrator

Vendor	Amount	Check #	Invoice	Purchase Order#
Maschio Food Service	14,213.69	1978	October 2022	23-00002A
Total Bill List	14,213.69			