

BRADLEY BEACH BOARD OF EDUCATION

**515 Brinley Avenue
Bradley Beach, NJ 07720**

A G E N D A

Regular Meeting

August 20, 2024

Bradley Beach Mission Statement

The mission of the Bradley Beach Elementary School is to provide a supportive learning environment to a diverse student community, where student success is defined through the demonstration of academic, emotional, and social growth. Our students will develop critical thinking skills to become valued members in today's society, while mastering the skills necessary to pursue future educational achievement.

- I. Call To Order
- II. Roll Call
- III. Announcement of Notice – Open Public Meetings Act

In accordance with the Open Public Meetings Act, notice of this meeting has been given to the designated newspapers, *The Asbury Park Press* and *the Coast Star*, and posted in the school in a place reserved for this kind of notice.

- IV. Flag Salute
- V. Discussion Items
 - SSDS Summary Report
- VI. President's Report
- VII. Student Representative's Report
- VIII. Superintendent's Report
- IX. Committee Reports
- X. Public Comments – Agenda Items Only
- XI. Executive Session (if needed)
- XII. Workshop Agenda Items
- XIII. Regular Meeting

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XIV. Approval of Minutes

Approval of Meeting Minutes

Resolved: That the Board approve the Minutes of:

Confidential Executive Session (Second) – June 24, 2024
Special Meeting – July 25, 2024
Regular Meeting – July 25, 2024
Confidential Executive Session – July 25, 2024

MOTION: _____ SECOND: _____ VOTE: _____

XV. Regular Meeting – Superintendent

A. Personnel – The superintendent recommends:

Note: All appointments of district staff are contingent upon satisfying the requirements of the New Jersey Criminal History Background Check Status

1. Resolved: That the Board approve Ms. Courtney Hammell to complete a District Leadership Internship facilitated through Montclair State University, for a total of 300 hours, under the mentorship of Ms. Morgan Maclearie-Gonzalez.
2. Resolved: That the Board approve Ms. Maria Cristina Arruda, as Substitute Custodian, at an hourly rate of \$17.50 an hour, for the 2024/2025 school year, under the supervision of Mr. David Tonzola. (Attachment XV-A.2) [B]
3. Resolved: That the Board approve the appointment of the following substitute teachers, paraprofessionals for the 2024/2025 school year, at a rate of \$100.00 per day, under the supervision of Mr. Michael Heidelberg, Principal / Superintendent: [B]
 - Karen A McFadden
 - Jean M. Slover
4. Resolved: That the Board approve the following teacher/mentor pairing and the stipends associated with the mentor program, which will be paid by the employee:
 - Ms. Nicole Cohen-Perez (CE) with Ms.A. Silverstein at a cost of \$1,000
5. Resolved: That the Board approve the appointment of Ms. Isabel Segoviano as the Home School Liaison, for the 2024/2025 school year, paid at the rate of \$45.00 an hour, under the supervision of Mr. Michael Heidelberg, Principal / Superintendent. [B]
6. Resolved: That the Board approve the attendance and the registration cost of the following staff members for engagement in the designated professional training: [G]

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Staff Member	Date(s) of Event	Name/Title of Professional Training	Location	Registration Cost	Attendance Cost
Ms. A. Zylinski	9-16-24 9-17-24 9-18-24	Handle With Care: Train the Trainer	Hamilton, NJ	\$1,525.00	\$120 (mileage)

MOTION: _____ SECOND: _____ VOTE: _____

B. Students – The superintendent recommends:

1. Resolved: The BBES Bullying Specialist reports no incidents of Harassment, Intimidation, and Bullying, with no investigations in the Month of July or August (Extended School Year / Summer Jumpstart Program).

MOTION: _____ SECOND: _____ VOTE: _____

C. Curriculum – The superintendent recommends:

1. Resolved: That the Board approve the Bradley Beach School District Professional Development Plan for the 2024/2025 school year. (Attachment XV-C.1)
2. Resolved: That the Board approve the Bradley Beach School District Mentoring Plan for the 2024/2025 school year. (Attachment XV-C.2)
3. Resolved: That the Board approve the Bradley Beach School District Code of Student Conduct for the 2024/2025 school year. (Attachment XV-C.3)
4. Resolved: That the Board approve the adoption of the Really Great Reading Phonics Program for formal Phonics instruction in primary grades.
5. Resolved: That the Board re-adopt the Stronge Teacher and Leader Effectiveness Performance Evaluation System for staff evaluation for the 2024/2025 school year.

MOTION: _____ SECOND: _____ VOTE: _____

XVI. Regular Meeting – Business Administrator/Board Secretary

Board Secretary's Monthly Certification

That pursuant to N.J.A.C. 6A:23A-16.10(c) 3, I David Tonzola, Business Administrator/Board Secretary does hereby certify that as of July 31, 2024 no line item account has encumbrances and

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expenditures, which in total exceed the line items appropriations in violation of N.J.A.C. 6A:23A-16.10(c) 4.

David Tonzola
School Business Administrator/Board Secretary

Payroll Certification

The School Business Administrator/Board Secretary reports, in compliance with N.J.S.A. 18A:19-1b, that he has certified the following July amounts:

July 14, 2024 \$41,074.60
July 28, 2024 \$50,934.40

A. The Superintendent Recommends the Approval of Attendance at NJSBA 2024 Workshop and Exhibition October 21st – 24th, 2024

Resolved: That the Board approve the attendance of the following board members and administrators to the annual New Jersey School Boards Association Conference, which will be held October 21st – 24th at the Atlantic City Convention Center, Atlantic City, NJ, at a total travel cost not to exceed \$5,280. [B]

Name	Registration Amount	Travel: Hotel (Not to Exceed)	Travel: Meals & Incidentals per GSA Rates (Not to Exceed)	Travel: Mileage per State OMB .47 rate (Not to Exceed)	Travel: Tolls/Parking Receipts Needed (Not to Exceed)
Roseann Caruso Walker	\$ 200.00	\$0.00	\$0.00	\$ 220.00	\$ 60.00
April Davis	200.00	0.00	0.00	220.00	60.00
Bridget Devane	200.00	0.00	0.00	220.00	60.00
Liza Flynn	200.00	0.00	0.00	220.00	60.00
Elizabeth Franks	200.00	0.00	0.00	220.00	60.00
Felicia Sacci	200.00	0.00	0.00	220.00	60.00
Cortney Walleston	200.00	0.00	0.00	220.00	60.00
Katelyn Saldutti	200.00	0.00	0.00	220.00	60.00
Noelle Weinberg	200.00	0.00	0.00	220.00	60.00
Michael Heidelberg	200.00	0.00	0.00	220.00	60.00
David Tonzola	200.00	0.00	0.00	220.00	60.00
Total	\$2,200.00	\$0.00	\$0.00	\$2,420.00	\$660.00

MOTION: _____ SECOND: _____ VOTE: _____

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B. The Superintendent Recommends the Approval of Toilet Room Facilities Waiver for Pre-Kindergarten Classroom-15 for the 2024/2025 School Year

Resolved: That the Board approve the Toilet Room Waiver for pre-kindergarten classroom number-15 for the 2024/2025 school year.

MOTION: _____ SECOND: _____ VOTE: _____

C. The Superintendent Recommends the Approval of Toilet Room Facilities Waiver for Pre-Kindergarten Classroom-16 for the 2024/2025 School Year

Resolved: That the Board approve the Toilet Room Waiver for pre-kindergarten classroom number-16 for the 2024/2025 school year.

MOTION: _____ SECOND: _____ VOTE: _____

D. The Superintendent Recommends the Approval of Toilet Room Facilities Waiver for Pre-Kindergarten Classroom-17 for the 2024/2025 School Year

Resolved: That the Board approve the Toilet Room Waiver for pre-kindergarten classroom number-17 for the 2024/2025 school year.

MOTION: _____ SECOND: _____ VOTE: _____

E. The Superintendent Recommends the Approval of Preschool Classroom Square Footage Waiver for Preschool Classroom-15 for the 2024/2025 School Year

Resolved: That the Board approve the Preschool Classroom Square Footage Waiver for Preschool Classroom-15 for the 2024/2025 school year. (Attachment XVI-E)

MOTION: _____ SECOND: _____ VOTE: _____

F. The Superintendent Recommends the Approval of Preschool Classroom Square Footage Waiver for Preschool Classroom-16 for the 2024/2025 School Year

Resolved: That the Board approve the Preschool Classroom Square Footage Waiver for Preschool Classroom-16 for the 2024/2025 school year. (Attachment XVI-F)

MOTION: _____ SECOND: _____ VOTE: _____

G. The Superintendent Recommends the Approval of Preschool Classroom Square Footage Waiver for Preschool Classroom-17 for the 2024/2025 School Year

Resolved: That the Board approve the Preschool Classroom Square Footage Waiver for Preschool Classroom-17 for the 2024/2025 school year. (Attachment XVI-G)

MOTION: _____ SECOND: _____ VOTE: _____

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H. The Superintendent Recommends the Approval of Acceptance of FY 2025 IDEA Consolidated Formula Grant Funds

Resolved: That the Board approve the acceptance of the FY 2025 IDEA Part B Consolidated Formula Grant Funds:

Program Name	FY 2022 Award Amount
IDEA Basic	\$120,178
IDEA Preschool	2,774

MOTION: _____ SECOND: _____ VOTE: _____

I. The Superintendent Recommends the Approval of Acceptance of the FY 2025 Elementary and Secondary Education (ESEA) Formula Grant Application Funds

Resolved: That the Board approve the acceptance of the FY 2024 ESEA Formula Grant Applications Funds as follows:

Program Name	FY 2023 Award Amount
ESEA Title IA	\$93,169
ESEA Title IIA	10,096
ESEA Title III	9,983*
ESEA Title IV	10,000

*Note: The district must form a consortium for its Title III funds. Therefore, the total award amount will be the total allocation of the created consortium. Therefore, the total allocation of funds is \$17,441 (\$9,983 Bradley Beach Board of Education, \$6,276 Henry Hudson Regional District, and \$1,182 Brielle Board of Education).

MOTION: _____ SECOND: _____ VOTE: _____

J. The Superintendent Recommends the Approval of Construction Project Change Orders

Resolved: That the Board approve the following resolution:

WHEREAS, on October 17, 2023 the Bradley Beach Board of Education awarded Chappelle Mechanical, Inc. for the HVAC Upgrades at Bradley Beach Elementary School project in the total contract lump sum of \$345,560, which included one allowance.

WHEREAS, changes are necessary in order for the project to be completed;

NOW, THEREFORE BE IT RESOLVED that the Bradley Beach Board of Education approves the following change orders, GC-02 to Chappelle Mechanical, Inc. as per attachment XVI-J. [B]

MOTION: _____ SECOND: _____ VOTE: _____

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K. The Superintendent Recommends the Approval of Business Administrator/Board Secretary's Financial Report

Resolved: That the Financial Report of the Business Administrator/Board Secretary for the month ending July 31, 2024 is hereby approved, and the Business Administrator/Board Secretary is instructed to file same. (Attachment XVI-K)

MOTION: _____ SECOND: _____ VOTE: _____

L. The Superintendent Recommends the Approval of Treasurer's Financial Report

Resolved: That the Financial Report of the Treasurer of School Funds for the month ending July 31, 2024 is hereby approved, and the Business Administrator/Board Secretary is instructed to file same. The report is in agreement with the report of the Business Administrator/Board Secretary. (Attachment XVI-L)

MOTION: _____ SECOND: _____ VOTE: _____

M. The Superintendent Recommends the Approval of Monthly Certification

Resolved: That pursuant to N.J.A.C. 6A:23A-16.10(c)3 I, David Tonzola, Business Administrator/Board Secretary, do hereby certify that as of July 31, 2024, after review of the Secretary's Monthly Financial Report (appropriations section) and, upon consultation with the appropriate district officials, that, to the best of our knowledge, no major account or fund has been over-expended in violation of N.J.A.C. 6A:23A-16.10(c)4, that no line item appropriation is in violation of N.J.A.C. 6A:23A-16.10(c)4, and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

MOTION: _____ SECOND: _____ VOTE: _____

N. The Superintendent Recommends the Approval of Budget Transfers (2024/2025)

Resolved: That the Board approve the 2024/2025 budget transfers as listed on Attachment XVI-N.

MOTION: _____ SECOND: _____ VOTE: _____

O. The Superintendent Recommends the Approval of July 2024 Payroll

Resolved: That the Board approve the July 2024 gross payroll in the amount of \$92,009.

MOTION: _____ SECOND: _____ VOTE: _____

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P. The Superintendent Recommends the Approval of Bills Payment

Resolved: That the Board approve payment of the August 20, 2024 regular bills list and as certified and approved. (Attachment XVI-P)

MOTION: _____ SECOND: _____ VOTE: _____

XVII. Regular Meeting – Old Business

XVIII. Regular Meeting – New Business

XIX. Public Comments

XX. Executive Session (if needed)

XXI. Adjournment

Maria Cristina Arruda



CORE COMPETENCIES

- Customer Service
- Honesty
- Experience cleaning, sanitizing, and organizing objects and spaces

PROFESSIONAL EXPERIENCE

Wall Township Public School

Substitute Custodian

3/2023-Present

- Clean classrooms, hallways, restrooms, cafeterias, and other school facilities
- Remove trash, wash furniture, sweep and vacuum all school areas
- Follow all safety procedures

Cristina Cleaning Service

Owner and Housekeeper

4/1992– 4/2019

- Competent and dependable housekeeper with experience in private residences. Valued for impeccable standards in maintaining a clean, sanitized, tidy, and organized environment for clients. Skilled at selecting the best tools and methods for all cleaning jobs.

EDUCATION

Brazil Central High School, Rio De Janeiro



BRADLEY BEACH ELEMENTARY SCHOOL PROFESSIONAL DEVELOPMENT PLAN

District Name	School Name	Plan Begins	Plan Ends
Bradley Beach School District	Bradley Beach Elementary School	September 2024	June 2025

CONTENTS

- I. Areas Identified for Development of Professional Practice
- II. Professional Learning Goals and Activities
- III. District and School PDP Support
- IV. PDP Progress Summary



I: Professional Learning Goals

No.	AREAS IDENTIFIED FOR DEVELOPMENT	IDENTIFIED GROUP	RATIONALE/SOURCES OF EVIDENCE
1	Update curriculum documents, instructional practices, and assessment practices to align with the revised NJ Student Learning Standards.	All teachers	In response to the updated New Jersey Student Learning Standards (NJSLS) from the NJ Department of Education for the 2023-2024 school year, the district will undertake a comprehensive update of curriculum documents, instructional practices, and assessment practices to ensure alignment with these standards. This significant project will require collaboration among parents, teachers, school personnel, and administrators to be successful. As part of the district goals, this initiative is a priority within the district's annual goals and addresses compliance needs for future QSAC monitoring.
2	Provide robust professional development to effectively implement a comprehensive new phonics program in grades K-2, enhancing early literacy skills and building a strong foundation for reading proficiency.	Teachers in grades k-2	To enhance early literacy skills, the district will implement a new phonics program in grades K-2 with fidelity, addressing identified gaps in students' reading proficiencies and meeting the needs of our early readers. This initiative aligns with district goals and is supported by feedback from the Board of Education and teachers, emphasizing the necessity for a systematic and structured phonics program.
3	Increase teacher proficiency with the Science Instructional Practices within classroom instruction and improve overall proficiency within science (both for staff in teaching science and students in understanding science).	All teachers	Amid low student proficiency levels on the NJSLA in science, we must increase teacher proficiency in Science Instructional Practices. This enhancement is essential to improving overall comprehension and elevating both staff teaching skills and student understanding, thus addressing our proficiency gaps. The initiative is also driven by QSAC monitoring, which has identified this area as a focus for development. Integrating science into other content areas will help increase rigor and foster interdisciplinary learning, aligning with the district's annual goals.
4	Foster a healthy school learning environment by enhancing teacher proficiency in Active Learning Strategies for Health Education and strengthening wellness programs for staff and students through updated initiatives, professional development, and improved communication on health-related topics.	All teachers	To foster a healthy school learning environment, we aim to enhance teacher proficiency in Active Learning Strategies for Health Education and strengthen wellness programs for both staff and students. This initiative is driven by feedback from the wellness committee and survey results from Sustainable Jersey, which highlight the need for updated health and wellness initiatives. This approach aligns with our district goals, emphasizing our commitment to cultivating a holistic educational experience that prioritizes the health and wellness of our entire school community.



No.	AREAS IDENTIFIED FOR DEVELOPMENT	IDENTIFIED GROUP	RATIONALE/SOURCES OF EVIDENCE
5	Continue of year 2 of implementation of the AVID program in existing grades, expand to an additional grade level, and implement new strategies school wide in applicable grades.	All teachers in applicable grades	<p>The expansion of the AVID program into its second year is justified by its effectiveness in equipping students with essential academic and organizational skills for high-stakes assessments like the NJSLA and high school entrance exams. AVID aims to close the achievement gap for students traditionally underrepresented in higher education, preparing them for college, career, and life. By adding another grade level and implementing new strategies school-wide, we align with our district goals and Strategic Plan, emphasizing readiness for high school and beyond. This initiative ensures students have the necessary tools for success in their educational journey and future endeavors.</p>
6	Support multilingual learners in their academic achievement and English language proficiency by enhancing biliteracy programs and increasing the professional capacity of staff to employ effective strategies and methodologies for multilingual learner support across various classroom settings.	All teachers	<p>Supporting multilingual learners in their development of English language proficiency and academic achievement is crucial for equitable access to education. By enhancing biliteracy programs and increasing staff capacity through effective strategies and methodologies, we can better support multilingual learners in various classroom settings. This initiative aligns with district goals and the Strategic Plan, emphasizing the importance of equipping teachers to meet the diverse linguistic needs of students. By fostering biliteracy, we aim to support our multilingual learners in becoming more proficient in multiple languages, thereby enhancing their academic and future career opportunities. Enhancing our biliteracy programs and professional development will help close achievement gaps and continue to create an inclusive learning environment for all students.</p>
7	Increase district capacity to maintain special education students in least restrictive environment.	All teachers	<p>Education of students in the least restrictive environment is a Federal and State mandate and demonstrated to support all students' academic, social, and emotional growth and progress. To support the continued emphasis on placement in the least restrictive environment, the district will focus on increasing staff capacity through the development and implementation of effective inclusive instructional practices and strategies in various educational settings.</p>



II. Professional Learning Activities

No.	Initial Activities	Follow-up Activities (as appropriate)	Estimated Hours	Completion Date
1 New NJSLs	• Targeted Professional Development sessions at 2024-2025 Opening PD Days	• Revisit details at PLCs as needed	6	September 2024
	• Revision of curriculum documents and Standards Based Report Cards (if needed)	• Staff PD on new curriculum documents • Implementation of new curriculum documents • Ongoing PLC meetings surrounding new curriculum documents and SBRC	40	June 2025
	• Continue to support parents in understanding Standards Based Report Cards	• Host parent workshops at conferences and at the completion of trimester 1 • Assist parents one on one as needed	6	December 2024
2 Phonics Program	• Provide all elementary school teachers in grades k-2 professional development on the new phonics program	• Utilize PLCs to assess professional development and identify areas of focus for staff support in the new program	20	October 2024 & On-going
	• Schedule teachers to observe their colleagues	• Schedule time for teachers to debrief following their peer observation	20	June 2025
	• Provide intermittent professional development on various topics related to phonics instruction and the new phonics program during PLCs throughout the year	• Model lessons by the reading specialists within the classrooms	15	June 2025
3 Science	• Deep dive into any released evidence statements or other data to provide increased professional development on weakest standards.	• Model lessons by the reading specialists within the classrooms • Implement spring assessment preparation cycles for Science.	15	June 2025
	• Perform an audit of existing instructional programs, assessments, and resources.	• If warranted as per audit, identify and pilot comprehensive, NJSL-aligned program(s).	10	December 2024
	• Provide professional development on science-related instructional practices.	• Utilize Professional Learning Communities to review best practices and analyze data to drive instructional methods	15	June 2025
4 Health and Wellness	• Schedule health-related workshops throughout the school year for families.	• Include health tips, school health updates, and upcoming events within the Breaker Blasts.	10	June 2025



		Conduct workshops for elementary classroom teachers on active learning techniques tailored to health education.	Provide resources and materials to integrate active learning strategies into existing health curricula. Utilize PLCs for teachers to plan and develop lessons incorporating active learning strategies.	10	June 2025
5 AVID		Provide all middle school teachers, inclusive of related arts teachers PD on AVID program and selected AVID goals	Establish AVID middle school meetings to review, plan and evaluate progress	15	September 2024 & On-going
		Develop a schedule to continue AVID Site Team meetings throughout SY to monitor progress on AVID goal	Assess the progress on AVID goals and adjust strategies as needed using the AVID Coaching and Certification Instrument.	5	September 2024 & January 2025
6 Multilingual Learners		Review Access Data from 23-24 school year	Develop individualized targets for learning for all MLs and scheduling ESL services based in the MLs needs	5	September 2024
		Create and share Student Language Profiles with ML teachers	Update SLPs as needed on current students and new students entering during the school year. Coordinate strategies and tasks to support MLs in identified language domains that are areas of weakness.	5	October 2024 & on-going
		ESL teachers attend grade level PLCs for instructional collaboration	ESL and content area teachers create on-going collaborative teams to plan academic units	15	On-going
		Provide ongoing SIOP professional development for identified teachers in BBES Continue refining MLL strategies and resources for all staff Implement and support a new dual language program in preschool	New teachers will complete the 15 hour SIOP training required for SIOP certification over the course of the school year. Develop partnership with other TOM dual language preschool programs for collaborative purposes.	3 10	June 2025 June 2025
7 Special Education		Provide identified essential personnel with approved crisis intervention training.	Include identified staff on the school's crisis response team.	2	October 2024 & on-going
		Provide professional development for teachers on Universal Design for Learning.	Provide access to UDL resources Assess use of UDL strategies in walk-throughs/survey	5	October 2024 & on-going



	<ul style="list-style-type: none">• Increase capacity of teachers in the use of principles of Applied Behavioral Analysis in instruction• Increase the capacity of teachers in effective implementation of interventions with identified students	<ul style="list-style-type: none">• provide opportunities for coaching and consultation in the application of ABA strategies in the classrooms	5	October 2024 & on-going
		<ul style="list-style-type: none">• provide opportunities for coaching and consultation in the application of interventions with students	5	October 2024 & on-going

PD Required by Statute or Regulation

State Mandated PD

All staff will be trained on the following mandated professional development as it applies to their specialty, grade level, or department:

- Alcohol, tobacco and other drug prevention and intervention
- Asthma, Blood Borne Pathogens, Communicable Diseases, use of Nebulizer and Diabetic Student Health Plan Glucagon and Epinephrine Administration
- Bilingual Education Inservice Training
- Career and Technical Education
- CPR/AED/First Aid Training
- Epilepsy and and Seizure Disorder Training (Paul's Law)
- Educator Evaluation for teachers and staff conduction observations of teachers and school administrators
- Equity and Affirmative Action
- Ethics, Law, Governance, Harassment, Intimidation, and Bullying
- Erin's Law
- STONCE Effectiveness Performance Evaluation System
- Gang Awareness for New Administrators
- General Student Needs Recognition
- Harassment, Intimidation, and Bullying
- Integrated Pest Management
- Interscholastic Athletic Head Injury Safety, Cardiac Assessment PD Module for student-athletes and school physician
- Incident Reporting of Violence, Vandalism, and Alcohol and Other Drug Abuse
- Janet's Law /AED
- Law Enforcement Operations
- Lyme Disease
- Multi-Tiered System of Support



- NJ Smart
- Potentially Missing/Abused Children Reporting
- Preschool Training
- Reading Disabilities/Dyslexia
- Recognition of Substance Abuse
- School Safety
- School Safety Teams
- School Safety Specialists
- Special Education Training
- Student Code of Conduct
- Student-Athlete Cardiac Assessment Professional Development Module
- Suicide Prevention
- Teacher Mentor Training

III. Essential Resources

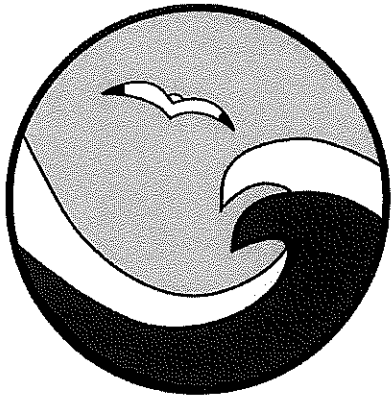
Goal	Resources	Other Implementation Considerations
1	<ul style="list-style-type: none">• Training materials (presentations, handouts, digital resources)• Updated curriculum guides• Standards-based report cards• PLC Time• PD Time	
2	<ul style="list-style-type: none">• PD Time• PLC Time• Schedule for peer observations• New Phonics Program	
3	<ul style="list-style-type: none">• Science program audit• PD Time• PLC Time	



4	<ul style="list-style-type: none">• PD Time• Family Workshop Time• Presentors for Family Workshops	
5	<ul style="list-style-type: none">• AVID Program• PLC Time	
6	<ul style="list-style-type: none">• ACCESS Data• PLC Time• PD Time• Release time to observe model programs	
7	<ul style="list-style-type: none">• PLC Time• PD Time• Consultation Services	

Superintendent Signature

Date



2024-2025 MENTORING PLAN

BRADLEY BEACH ELEMENTARY SCHOOL

515 Brinley Avenue
Bradley Beach, New Jersey 07720

Mr. Michael Heidelberg, *Superintendent/Principal*
Ms. Morgan Maclearie-Gonzalez, *Director of Curriculum & Instruction*

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BRADLEY BEACH ELEMENTARY SCHOOL*District Mentoring Plan***DISTRICT PROFILE SHEET**

The district profile sheet reflects the mentoring data for the 2024-2025 school year.

Name of District	Bradley Beach Elementary School
District Code	0500
County Code	25
District Address	515 Brinley Ave Bradley Beach, New Jersey 07720
Chief School Administrator	Michael Heidelberg
Mentoring Program Contact	Morgan Maclearie-Gonzalez
Mentoring Program Contact Phone	732-775-4413, Ext: 212
Type of District	Pre-K to 8
Number of novice teachers with a Certificate of Eligibility	0
Number of novice teachers with a Certificate of Eligibility with Advanced Standing	1
Number of novice special education teachers with a standard license	0
Number of Mentors: (Year 2 of CE and CEAS programs)	0
<i>Identify the number of provisional novice teachers in the following areas</i>	
K-5	1
6-8	0
Special Education	0

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

BOARD OF EDUCATION REVIEW NOTICE

Bradley Beach Elementary School District Board of Education has reviewed the local mentoring plan developed by the Bradley Beach Elementary School Curriculum and Instruction Committee. The Bradley Beach Elementary School District assures that the submitted plan is aligned with the New Jersey Professional Standards for Teachers and meets or exceeds the minimum requirements of the mentoring regulations in N.J.A.C. 6A:9B-8.4.

A copy of the district profile sheet and the board of education's review of the plan have been attached.

Signature of Board of Education President

Signature of Board of Education Vice President

Date

BRADLEY BEACH ELEMENTARY SCHOOL*District Mentoring Plan***SELF-ASSESSMENT TOOL****To be completed by May 15th of the 2024-2025 school year**

Place an "X" in the box that is appropriate for each item

District-wide Planning Process	Yes	No	Partially
Has our district engaged a broad-based group of teachers and school leaders, including representation from teacher associations, as members of the local School Improvement Panel (SciP) to develop a mentoring plan aligned with state regulations?			
Does the SciP monitor the implementation of the mentoring program and use feedback to adjust and make improvements?			
Criteria-based Selection and Matching of Mentors			
Does our district mentoring plan include at least the criteria for mentor selection in state regulations?			
Are mentors selected based on the criteria stated in the regulations?			
Does our district have criteria for matching mentors and novice teachers?			
Are the matches between mentors and novice teachers based on criteria stated in the mentoring plan?			
Mentor Services			
Do mentors receive training in the skills of conferences and feedback?			
Do mentors receive training in the skills of providing support in areas of curriculum, instruction, and assessment?			
Is there a specified expectation regarding the frequency of interactions (conferences, observations) between the mentor and novice teacher?			
Novice Teacher Services			
Do the novice teachers in the district participate in professional development activities (on topics such as classroom management, parent communication, diversity,			

BRADLEY BEACH ELEMENTARY SCHOOL*District Mentoring Plan*

lesson planning) that are specifically tailored to meet the needs of novice teachers?			
Are novice teachers brought together regularly during the year for networking opportunities?			
Are novice teachers given time and support to observe their mentors and other colleagues and to be observed by their mentors and other teachers?			
School Leader Services			
Do school leaders model ways to support novice teachers at their schools?			
Do school leaders use a wide range of approaches to engage all staff in supporting novice teachers?			
Do school leaders use supervision and evaluation as a growth-oriented experience for novice teachers aligned with the New Jersey Professional Standards for Teachers?			
District Board of Education and Community			
Do all district staff and parents know that there is a quality induction program in the schools to support novice and veteran teachers for professional growth aligned with New Jersey Professional Standards for Teachers?			
Is the community invited to support district efforts to nurture novice teachers?			
On-going Program Evaluation			
Does the SciP engage in ongoing assessment (process/formative evaluation) of a quality induction program			
Does the SciP gather outcome/summative information on the impact of the mentoring for quality induction program and is this information shared with staff and community?			

Teacher Mentoring Plan

CURRENT NEEDS

- The implementation of the STRONGE model provide guidance on mentoring and support for novice teachers. The mentoring plan will incorporate best practices that align with the STRONGE teacher evaluation model.
- To develop and implement a comprehensive mentor training program focusing on:
 - o Develop a BBES mentoring plan to enhance teacher discussion and discourse techniques, fostering inclusive and thought-provoking classroom interactions that nurture critical thinking and effective communication skills among students.
 - o Create a comprehensive BBES mentoring plan focused on designing and implementing high-quality assessments, equipping educators with the tools and strategies needed to accurately measure diverse aspects of student learning, promote meaningful feedback, and drive improved academic outcomes.

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

MENTORING PROCESS EVALUATION #1 - MENTOR TEACHER

Mentor Teacher: _____ Date of Initial Mentor Training: _____

Please reflect on your mentoring experience during the first half of the year. Choose the response for each item that most closely indicates your level of agreement with the following statements.

Possible Responses

A. *Strongly Agree*

B. *Agree*

C. *Somewhat Agree*

D. *Disagree*

E. *Strongly Disagree*

_____ I understood what was expected of me as a mentor

_____ I communicated often with my novice teacher

_____ I helped my novice teacher plan lessons

_____ I provided personal support to my novice teacher

_____ I observed lessons and provided feedback on my novice teacher's teaching

_____ I felt prepared to be a mentor

_____ I helped my novice teacher become part of the school culture/community

_____ I helped my novice teacher to work with parents

_____ I helped my novice teacher with classroom management strategies

_____ I have given suggestions for teaching strategies, which my novice teacher implemented

_____ I feel supported by district and building administrators in carrying out my role as a mentor

_____ My novice teacher and I had ample time together during the first half of the year

_____ I am glad that I am a part of the mentoring program

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Please answer the following:

-As a mentor, what needs (if any) do you have that have not been addressed by the mentoring program?

-What would help you to perform your role as a mentor better? What types of additional support should we provide during the second half of mentoring?

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Bradley Beach Elementary School District

Mentoring Process Evaluation #2 - Mentor Teacher

The purpose of this survey is to assist the School Improvement Panel in evaluating the effectiveness of the mentoring program in meeting the needs of new teachers.

Mentor Teacher: _____

1. What were your expectations of the Mentoring Teacher Program?

2. What component of the mentoring process has been the most positive for you? What component needs improvement?

3. Would you recommend being a mentor?

4. Did you have adequate information and support to be a mentor? What additional training did you need?

5. Do you feel the mentoring program has overlooked any other important area(s)?

6. Please provide any additional comments regarding the strengths and needs of the current mentoring program.

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Bradley Beach Elementary School District

Mentoring Process Evaluation #1 - Novice Teacher

Novice Teacher: _____

Please reflect on your mentoring experience during the first half of your mentoring program. Choose the response for each item that most closely indicates your level of agreement with the following statements.

Possible Responses

- A. *Strongly Agree*
- B. *Agree*
- C. *Somewhat Agree*
- D. *Disagree*
- E. *Strongly Disagree*

_____ I understood what was expected of me as a novice teacher.

_____ I communicated often with my mentor.

_____ My mentor was helpful to me in planning lessons.

_____ I felt personally supported by my mentor.

_____ My mentor observed lessons and provided feedback on my teaching.

_____ I felt prepared to work with parents.

_____ I became part of the school culture/community.

_____ I received adequate assistance in securing needed resources.

_____ I feel my classroom management skills have improved.

_____ My mentor made suggestions for teaching strategies, which I found helpful and was able to implement.

_____ I feel supported by district and building administrators as a new teacher.

_____ My mentor and I had ample time together during the first half of the school year.

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Please answer the following:

-As a novice teacher, what needs (if any) do you have that have not been addressed by the mentoring program?

-What types of additional support should the district provide to novice teachers?

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Bradley Beach Elementary School District

Mentoring Process Evaluation #2 - Novice Teacher

The purpose of this survey is to assist the School Improvement Committee in evaluating the effectiveness of the mentoring program in meeting the needs of new teachers.

Name: _____

1. What were your expectations of the Mentoring Teacher Program when you started in September?

2. What component of the mentoring process has been the most positive for you? What component needs improvement?

3. Did the program meet your needs as a novice teacher?

4. Please share any specific concern that was overcome with the help of your mentor or other staff members in your assigned building or within the district.

5. Do you feel the mentoring program has overlooked any other important area?

6. Please provide any additional comments regarding the strengths and needs of the current mentoring program.

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Bradley Beach Elementary School District

Teacher Mentoring Plan

Vision and Goals

"The master teacher that lurks within each of us is likely to burst forth within the intellectual atmosphere that collegiality can create." --author unknown

- Novice Teachers need and deserve ongoing professional learning opportunities.
- Mentoring is THE key component of a successful induction program.
- Within mentoring, novice teachers will focus on survival.
- Mentor and novice teachers can both gain from the experience.
- Good mentoring builds on knowledge that reflects the best teaching practices.
- A formal program of mentoring promotes the program's success.
- Mentoring partnerships can take various forms.

Induction

- Transition into the teaching profession, which includes mentoring for the novice teacher as well as training and support for the mentors.

Mentoring

- Part of the complex process of induction where mentors provide ongoing support and guidance to novice teachers as they transition into the teaching profession.

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Bradley Beach Elementary School District

2024-2025 Teacher Mentor Plan

Section One: Mentor Program Goals

1. Identify and attract qualified, knowledgeable teachers to serve as mentors to novice teachers
2. Train mentors to enhance personal and professional skills needed to work with and guide novice teachers
3. Ensure confidentiality in the mentor-novice teacher relationship
4. Provide professional development opportunities for the novice, especially in day-to-day activities, core curriculum content standards, evaluation processes, and best practices
5. Provide a contingency plan in the event that a problem arises in the relationship between a mentor and a novice or that the relationship is unable to continue
6. Provide a collaborative setting to promote positive and productive interactions

Section Two: Application Process

1. Notice of Vacancy is posted online and via email to all tenured staff
2. Mentor applications and approval forms are available from the Director of Curriculum and Instruction
3. Completed applications and approval forms are returned to the Director of Curriculum and Instruction by interested applicants by the deadlines indicated
4. The Director of Curriculum and Instruction, in conjunction with the building principal, screens and selects mentors using the mentor criteria selection checklist.

Section Three: Selection Criteria

1. The teacher has worked for three years in the district and is actively teaching with an effective or highly effective evaluation rating.
2. The teacher is committed to the goals of the local mentor plan including respect for the confidential nature of the mentor teacher/novice teacher relationship
3. The teacher has demonstrated exemplary command of content area knowledge and of pedagogy as indicated through an effective or highly effective evaluation rating for two consecutive years.

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

4. The teacher is experienced and certified in the subject area in which the novice teacher is teaching, where possible, and where not possible, in a closely aligned subject area.
5. The teacher has completed, or has agreed to complete, the Bradley Beach Elementary School District mentor-training program
6. The teacher is knowledgeable about the resources and opportunities in the district and able to act as a referral source to the novice teacher

Section Four: Provisions for Mentor Training

1. Prior to beginning the assignment, mentors will complete an orientation session covering program expectations, participant responsibilities, program activities, confidentiality, STRONGE training, and practical information
2. Additional support for mentors will be provided via periodic meetings with administration and/or other professional development activities

Section Five: Mentor Teacher Responsibilities

A mentor teacher shall:

- Serve as a professional role model in both professional and classroom practice
- Foster a trusting, confidential relationship
- Serve as a coach—offering constructive criticism and feedback when necessary
- Meet with a novice teacher. Documentation of all meetings shall be kept in a Google Sheets Mentor Log
 - Meet with a CEAS at least once two times week for the first four weeks and weekly thereafter for a minimum of 30 weeks
 - Meet with a novice teacher with a CE at least once two times week for the eight weeks and weekly thereafter for a minimum of 30 weeks
- Provide appropriate and professional feedback after a non-evaluative observation or visitation
- Model effective instructional techniques for the novice teacher
- Orient the novice teacher to district and school policies
- Provide a variety of resources to help the novice teacher begin forming a repertoire of effective classroom strategies and techniques
- Participate in professional development that will assist the mentoring process
- Encourage the novice teacher to record needs, questions, or comments in a journal (mentee log on Google for discussion purposes.

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Mentor Plan Topic Map

TOPIC MAP				
September	<ul style="list-style-type: none">SGOs, PDPs, Documentation LogsProfessional Development OpportunitiesSecurity DrillsGenesisParent CommunicationFrontline and IEPsChain of CommandArrival and DismissalMorning MeetingMedia ConsentClassroom Set Up		February	<ul style="list-style-type: none">SGOsPDPsDocumentation Logs
October	<ul style="list-style-type: none">Monthly celebrations and eventsCode of ConductObservationsLesson PlanningSchool DudeInstructional Programs and Login InformationMTSS Process		March	<ul style="list-style-type: none">Testing
November	<ul style="list-style-type: none">ConferencesReport CardsField TripsPLAAPFs		April	<ul style="list-style-type: none">Testing
December	<ul style="list-style-type: none">Mid-year Assessments (Report Cards, Progress Reports, SGOs, etc.)Progress MonitoringSecurity Drills		May	<ul style="list-style-type: none">End of Year EventsPreparing for SeptemberClosing Out Your ClassroomTeacher Supply Orders and Supply Lists
January	<ul style="list-style-type: none">Mid-year Review of Management / ProceduresMapping January - June		June	<ul style="list-style-type: none">Data CollectionEnd-of-Year Procedures

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Bradley Beach Elementary School District

Professional Development and Approval Process

Mentoring Contract

The mentoring contract brings together the mentor, the novice teacher, and the principal and spells out each person's responsibilities. When each person's responsibilities are faithfully discharged, children's education will be substantially enhanced. In addition, the experienced professionals, the mentor and the principal, make it clear that the novice teacher is a colleague, and that collegial relationships strengthen the education of the novice teacher's students.

The mentor and the novice teacher hereby agree:

- To develop a professional and collegial working relationship by discussion of expectations and by arriving at a mutual understanding about how to work together effectively.
- To keep all shared information and discussions confidential.

The mentor hereby agrees:

- To review the background of the novice teacher to provide the type and amount of support indicated by this background.
- To attend the novice teacher's classes regularly and provide feedback, coaching and support.
- To be available for informal support and consultation.

The novice teacher hereby agrees:

- To observe the mentor's teaching as well as the teaching of other experienced professionals
- To work on following the suggestions that the mentor makes
- To seek out the mentor for answers to questions that may arise

The principal hereby agrees:

- To observe and evaluate the novice teacher.
- To provide support to both the mentor and the novice teacher.
- Not to solicit evaluative comments from the mentor regarding the novice teacher.
- To allow the mentor up to five periods of release time to observe the novice teacher, if needed.

All signers agree:

- To follow all New Jersey regulations for mentoring aligned with the New Jersey Professional Standards for Teachers as outlined in the district mentoring for quality induction program.

Mentor: _____ Date: _____

Novice Teacher: _____ Date: _____

Principal: _____ Date: _____

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Bradley Beach Elementary School District

**Development and Approval Process—Mentor Teacher
Application and Assignment Form**

Part A. Mentor Teacher Application

I am interested in being considered for the position of a mentor teacher in the district's mentoring for quality induction program. I understand that the role of a mentor is critical to the success of a novice teacher and ultimately a key to student performance.

Name: _____ Date: _____

1. What specific personal and professional qualities would you bring to mentoring a novice teacher?

2. How are you keeping current with your own professional development? What steps are you taking to be up-to-date on issues of curriculum and assessment?

3. What do you hope to gain by becoming a mentor?

Signature: _____ Date: _____

Part B – office use only

Local Professional Development Committee Comments:

Part C—Principal's Mentor—Novice Teacher Match

School: _____

Principal's Name: _____

I have selected (name of mentor) _____

Who currently hold the position of (subject/grade level) _____

Principal's Signature _____ Date: _____

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Bradley Beach Elementary School District

Approval Process

This form indicates your desire to mentor a novice teacher in the school district. A copy must be submitted to the principal.

Name: _____ School Phone: _____

School: _____ Assignment: _____

Home Address _____ City, State, Zip _____

Years Teaching _____ Years in Current Position: _____

Signature: _____ Date: _____

Please check any that apply:

- () I have been a mentor teacher
- () I have been a cooperating teacher (for student teacher)
- () I have received training in working in a mentoring position
- () I have maintained effective or higher evaluation ratings in the past 2 years
- () I have completed three years in Bradley Beach Elementary School District.

Experience: Please list any previous mentoring experience. Include the name of the novice teacher and the year.

It is the responsibility of the applicant to get the signature of the building principal or director, and a colleague to verify the following statement:

The applicant has the qualities inherent in establishing a trusting relationship with the beginning professional. This applicant will be able to help the novice teacher face the realities of teaching, set appropriate goals, and model effective teaching practices.

Building Principal: _____ Date: _____

Assistant Principal: _____ Date: _____

Colleague: _____ Date: _____

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

Qualities of Effective Mentors

Attitude and Character	Professional Competence and Experience
Willing to be a role model for other teachers	Is regarded by colleagues as an outstanding teacher
Exhibits strong commitment to the teaching profession	Has excellent knowledge of pedagogy and subject matter
Believes mentoring improves instructional practice	Has confidence in his/her own instructional skills
Willing to advocate on behalf of colleagues	Demonstrates excellent classroom management skills
Willing to receive training to improve mentoring skills	Feels comfortable being observed by other teachers
Demonstrates a commitment to lifelong learning	Maintains a network of professional contacts
Is reflective and able to learn from mistakes	Understands the policies and procedures of the school, district, and teacher's association
Is eager to share information and ideas with colleagues	Is a meticulous observer of classroom practice
Is resilient, flexible, persistent and open-minded	Collaborates well with other teachers and administrators
Exhibits good humor and resourcefulness	Is willing to learn new teaching strategies from novice teachers
Enjoys new challenges and solving problems	
Communication Skills	Interpersonal Skills
Is able to articulate effective instructional strategies	Is able to maintain a trusting professional relationship
Listens attentively	Knows how to express care for a novice teacher's emotional and professional needs
Asks questions that prompt reflection	Is attentive to sensitive political issues
Offers critiques in positive and productive ways	Works well with individuals from different cultures
Uses email effectively	Is approachable, easily establishes rapport with others
Conveys enthusiasm and passion for teaching	Is patient
Is discreet and maintains confidentiality	

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

FUNDING RESOURCES

Bradley Beach Elementary School District is committed to supporting the quality mentoring of novice teachers. Funding for the mentoring program will vary each year due to the impact of student enrollment and other fiscal constraints. The annual budget developed for each school and program will include Professional Development funds that can be used at the discretion of the Principal and School Improvement Panel (SciP) for:

1. Reference and Training Materials
2. Substitute Coverage for Approved Release Time
3. Professional Development Workshops

Mentor Stipend

The BBES District Board Office will administer the transaction fees as follows:

Traditional Route Teachers (CEAS)

The mentoring fee for novice teachers hired with either a Certificate of Eligibility with Advanced Standing is \$550 for a 30-week program. The novice teacher will complete an "Authorization for Payroll Deduction" and return a signed copy to the Business Administrator upon enrollment into the program. At the end of the 30-week program, the building principal/director will submit a package to the Director of Curriculum and Instruction that contains the following:

1. Certification of Mentoring - 30 Weeks
2. Mentoring Log
3. Exit Surveys - Novice and Mentor Teachers

The Business Administrator will authorize the deduction of \$550 (or the prorated equivalent) in equal installments from either 20 pay periods or the remaining pay periods in a given school year of the novice teacher. Payments to the assigned mentor teacher will be distributed in two installments (the final December paycheck and the final June paycheck) with all applicable tax withholding deducted from the payment. The first installment payment will be for the amount collected from the novice teacher from September 1st through December 31st and the second installment will be for the amount collected from the novice teacher from January 1st through June 30th.

Alternate Route Teachers (CE)

The mentoring fee for novice teachers completing the alternate route to certification with a Certificate of Eligibility is \$450 for the Eight-Week initial intensive mentoring and \$550 for the remaining 30 weeks (\$1,000). The novice teacher will complete an "Authorization of Payroll Deduction" and return a signed copy to the Business Administrator upon enrollment into the program.

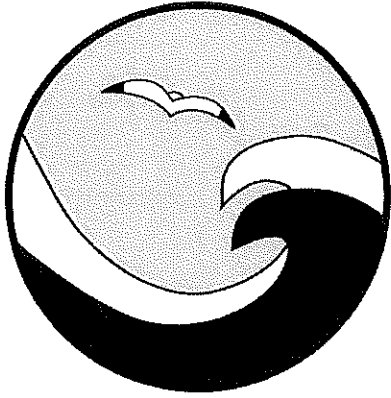
At the end of the 30-week program, the building principal/director will submit a package to the Director of Curriculum and Instruction that contains the following:

1. Certification of Mentoring - Minimum of 30 Weeks
2. Mentoring Log
3. Exit Surveys - Novice and Mentor Teachers

BRADLEY BEACH ELEMENTARY SCHOOL

District Mentoring Plan

The Business Administrator will authorize the deduction of \$1,000 (or the prorated equivalent) in equal installments from either 20 pay periods or the remaining pay periods in a given school year of the novice teacher. Payments to the assigned mentor teacher will be distributed in two installments (the final December paycheck and the final June paycheck) with all applicable tax withholding deducted from the payment. The first installment will be for the amount collected from the novice teacher from September 1st through December 31st and the second installment will be for the amount collected from the novice teacher from January 1st through June 30th.



BRADLEY BEACH SCHOOL DISTRICT

CODE OF CONDUCT

515 Brinley Avenue
Bradley Beach, New Jersey 07720

Mr. Michael Heidelberg, *Superintendent/Principal*

Ms. Morgan Maclearie-Gonzalez, *Director of Curriculum & Instruction*

Mrs. Alison Zylisnki, *Director of Special Services*

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

PURPOSE

Bradley Beach Elementary School is committed to creating a safe, inclusive, and respectful environment where all individuals can learn, work, and collaborate effectively. This Code of Conduct outlines the clear expectations and consequences that guide our students' behavior, aligning with the state expectations as set forth by the New Jersey Code. By adhering to these principles, we aim to foster a positive and conducive atmosphere for personal growth, academic achievement, and responsible citizenship. By adhering to this Code of Conduct, we will create a thriving community that values integrity, inclusivity, and respectful behavior.

RESPONSIBILITIES

Bradley Beach School District promotes a positive atmosphere through SOLE respect principles: for Self, Others, Learning, and Environment. Our PBSIS initiative reinforces these values, nurturing self-worth, empathy, active learning, and a safe space. As students embody these principles, they cultivate strong relationships and a harmonious community. This respectful environment fosters personal growth, intellectual curiosity, and lifelong learning, while nurturing compassionate leaders. The SOLE framework ensures a brighter future, benefiting both students and the entire school community.

Students are responsible for showing respect for:

Self

1. Attend school daily and be on time
2. Review and adhere to all school rules and code of conduct
3. Make responsible behavioral and academic choices
4. Accept consequences when behavioral expectations are not met or when school rules are violated
5. Do work that makes you proud
6. Dress appropriately

Others

1. Treat others the way they want to be treated
2. Respect the personal space of others
3. Keep your hands to yourself
4. Be kind
5. Encourage and support classmates
6. Solve disagreements in peaceful ways
7. Be inclusive despite differences

Learning

1. Be an active participant in your learning

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

2. Be prepared for learning each day
3. Bring an open mind and positive attitude each day
4. Challenge yourself and make your best effort
5. Seek help and assistance when you need it
6. Behave in ways that allows others to keep learning

Environment

1. Take care of property that belongs to other students, teachers, and the school
2. Use school materials carefully and for the intended purpose
3. Request permission to use the property of other
4. Make our school community free from violence, intimidation, bullying, harassment, and discrimination
5. Ask for assistance to resolve conflicts or differences
6. Contribute to the safety and well-being of our community

STUDENTS HAVE THE RIGHT TO:

1. An appropriate education;
2. Advance notice of behaviors that result in suspensions and expulsions set in N.J.S.A. 18A:37-2.
3. Education that supports students' development into productive citizens;
4. Attendance in safe and secure school environments;
5. Attendance at school irrespective of students' marriage, pregnancy, or parenthood
6. Freedom from unreasonable searches and seizures;
7. Due process appeal procedures consistent with Board policy, including the right to be informed of, respond to, and appeal any disciplinary action taken (N.J.A.C. 6A:3-1.3 through 1.17, N.J.A.C. 6A:4 and where applicable, N.J.A.C. 6A:14-2.7 and 2.8 and 7.2 through 7.6).
8. Parent notification consistent with the policies and procedures set for in N.J.A.C. 6A:16-6.2(b)3 and N.J.A.C.6A:16-7.2 through 7.8; and
9. The Protection of their records and information consistent with; The Family Educational Rights and Privacy Act; the Health Insurance Portability and Accountability Act; and other Federal and State statutes and regulations identified at N.J.A.C. 6A:16-7.1(c)3vii.

STUDENT ATTENDANCE

New Jersey Statute 18A:38-25 and Bradley Beach School District Policy 5200 requires students ages six to sixteen to attend school regularly. Unexcused absenteeism may result in consequences, a district response as outlined in New Jersey Administrative Code

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

6A:16-7.6(a)4 and Policy 5200, or in extreme cases, retention. Students with 30 or more unexcused absences will be retained and repeat their current grade level.

The following guidelines/procedures have been established to monitor both excused and unexcused absences, as outlined in the School Handbook for Students and Parents.

- Absence 1-4 - Attendance Officer telephones to home
- Absence 5 - Warning Letter No.1
- Absence 6-9 - Student placed on absenteeism monitoring list and parents are contacted by an administrator
- Absence 10 - Warning Letter No.2
- Absence 15 - Mandatory meeting with administration
 - 5-day legal notice may be provided and/or referral to Division of Child Protection and Permanency (DCP&P) for cases of educational neglect.

PROVISIONS FOR STUDENTS WITH A DISABILITY

Additional steps pursuant to N.J.A.C. 6A:14 must be taken when students with disabilities are disciplined, including those students with IEP's and Section 504 Plans.

Administrators and/or designee shall review our students' 504 Plans, Individual Education Plans (IEPs), and/or Behavioral Plans; and, consult with the Director of Special Services, the student's case manager, or designee before applying the Student Code of Conduct as prescribed in this document.

A POLICY AND PROCEDURES REGARDING INTIMIDATION, HARASSMENT AND BULLYING

HIB means any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic, that takes place on school property, at any school-sponsored function, on a school bus, or off school grounds as provided for in section 16 of P.L. 2010, c.122 (C. 18A:37-15.3), that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that: a reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property; has the effect of insulting or demeaning any student or group of students; or creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student.

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

All complaints of HIB shall be investigated and processed in accordance with District Policy 5512 and State Law. An anonymous HIB reporting form can be located on the Bradley Beach Elementary School website www.bbesnj.org or through this [link](#). HIB resources are also available on our website [here](#).

School employees, students, or volunteers who have witnessed, or have reliable information that a student has been subject to harassment, intimidation or bullying shall report the incident to the superintendent or the superintendent's designee. All other members of the school community, including parents, and visitors, are encouraged to report any act that may be a violation of this policy.

COMMUNITY-BASED HEALTH AND SOCIAL SERVICE PROVIDER AGENCIES AND LEGAL RESOURCES

Resource Name	Service Provided	Contact Information
Connect NJ	Resources for families birth to age 5	https://nj.gov/connectingnj/
Monmouth Resource Net	Information about resources of community & health services (medical, developmental, mental)	https://www.monmouthresourcesnet.org/
CARC: Community Affairs & Resource Center	Education classes, health and wellness, employment, homelessness, domestic violence, & lead poisoning	913 Sewell Avenue, Asbury Park (732) 774-3282 Hablo Espanol
Child Care Resources of Monmouth County	Support families locating and affording child care resources. Support child care providers. Diaper resource.	3301 C Route 66 PO Box 1234 Neptune, NJ 732-918-9901 info@ccrnj.org
PerformCare	Subsidized mental health services for children & families. Division of Developmental Disabilities registration. 24 hour crisis intervention	1-877-652-7624 https://www.performcarenj.org/24/7
Emergency Numbers & County Hotlines	Crisis help 24/7: Local and in the region. Life threatening emergencies call 9-1-1.	Bradley Beach Police 732-775-6900 JSMC 732-776-4555 Family Crisis Intervention Unit 732-542-2444 After hours: 732-996-7645

BRADLEY BEACH ELEMENTARY SCHOOL*Code of Conduct*

		Mobile Response: 732-842-2000
Outpatient Therapeutic Services	Community Organizations that provide outpatient counseling services to children and families	Jersey Shore Behavioral Health 732-643-4363
Legal Services	Community based providers of legal services	Legal Services of NJ 1-88-576-5529 Disability Rights NJ 1-800-922-7233 NJ Office of Advocacy 1-877-543-7864
Monmouth County Office of Education	County Educational Office in Monmouth County	732-431-7810
Domestic Violence Support	Agency which provides support and services to victims of abuse and violence	180 Turning Lives Around 732-264-4111 DV Hotline: 1-888-360-7711
Gender Identity Issues	Provides support and education on gender identity issues	www.njglesen.org 609-448-8243
Mercy Center	Provides support and services to children and families in the area	Asbury Park 732-774-9397
Developmental Disabilities Resources	Resources for students who require support due to a developmental disabilities	SPAN 1-800-654-SPAN ARC - Monmouth 732-493-1919
Family Support of NJ	Information, family support, and services	800-372-6510 732-528-8080
Special Child Health Services	VNA provides services to children with developmental delays to prevent long term delays.	732-224-6950
Autism Family Services of NJ	Provides support and resources for families with a child with Autism	1-877-237-4477
Monmouth County Child & Family Crisis Clinicians (PESS)	Provide screening and hospitalization to children in crisis with homicidal and/or suicidal ideation and are a risk to themselves or others	732-923-6999

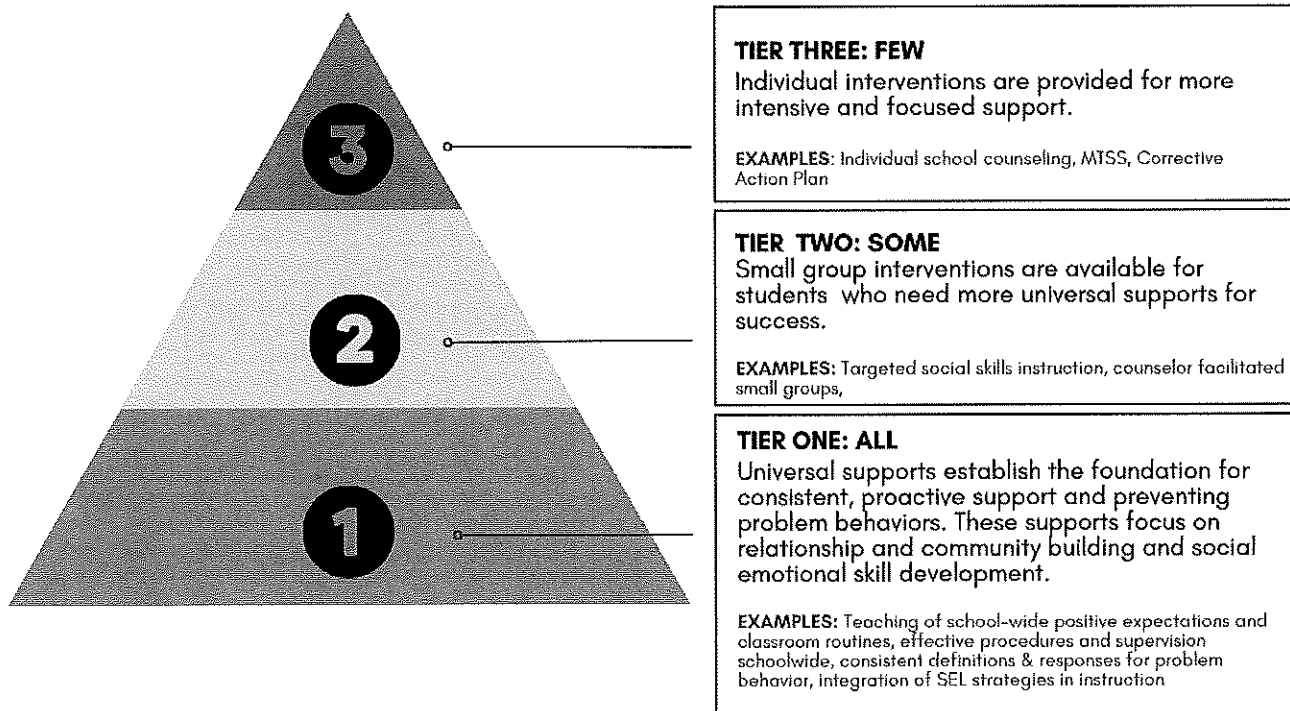
COMPREHENSIVE BEHAVIORAL SUPPORTS**Tiered Framework for Student Support**

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

Bradley Beach Elementary School is committed to creating a safe, supportive learning environment for all students. Therefore, BBES follows a PBSIS framework that is preventive, instructional, and responsive to the strengths, needs, and values of its students, families, and community. The PBSIS multi-tiered framework provides the structure through which academic and behavioral support is provided within the school environment for all students. Social Emotional Learning (SEL) is also supported using this tiered system of supports. Social-emotional skills are developed through practices and strategies during Tier 1 instruction and Tier II and Tier III levels of support address individual student needs. The tiered framework of support is ideal for increasing equity in student outcomes.

PBSIS MULTI-TIERED FRAMEWORK



BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

TIERS

TIER I	TIER II	TIER III
Cheating/Plagiarism/Forgery	Cutting Class or Leaving Class	Arson
Defiant Conduct	Cheating/Plagiarism/Forgery (Chronic/Severe)	Assault (Student or District Personnel)
Disrupting Educational Process	Defiant Conduct (Chronic/Severe)	Bias Incident
Dress Code	Disrupting Educational Process (Chronic/Severe)	Damage to Property (Chronic/Severe)
Failure to Follow School Rules	Fighting (Minor Physical Injury)	False Public Alarm/Bomb Threat
Inappropriate Objects (Not Requiring Police Notification)	HIB (Confirmed)	Fighting (Major Physical Injury)
Lateness/Tardiness	Inappropriate Objects (Requiring Police Notification)	Fireworks/Chemicals
Prohibited Use of Electronic Devices	Late/Tardiness (Chronic/Severe)	HIB (Confirmed)
Technology Misconduct	Leaving School Grounds	Prohibited Substance Possession
Vandalism	Obscene Materials	Prohibited Substance Sale or Distribution
	Prohibited Use of Electronic Devices (Chronic/Severe)	Sexual Assault / Contact
	Prohibited Substance Use (Confirmed/Refused Exam)	Theft (Chronic/Severe)
	Technology Related Misconduct/Computer Trespass	Threat (Criminal)
	Theft	Weapons
	Threat (Simple)	
	Trespassing	
	Vandalism (Chronic/Severe)	
	Vaping	

BRADLEY BEACH ELEMENTARY SCHOOL*Code of Conduct*

RESPONSES		
TIER I	TIER II	TIER III
Parent/Guardian Contact Conference with Administrator Verbal Warning Confiscation Detention Loss of Privileges	Level I Responses Mandatory Conference with Parent/Administrator Possible Police Notification Restitution/Amends Possible Suspension	Level I and II Responses (as applicable) Mandatory Police Notification Suspension Possible Board of Education Hearing Possible Expulsion

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

CHEATING, PLAGIARISM, OR FORGERY

Altercations made on any type of school material ex. Passes, Notes, Grades etc. or Plagiarizing of any work. Forging of a parent/guardian, or adult's signature.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Teacher 	<ol style="list-style-type: none"> 1. Initiate a Student Centered Discussion about the Incident 2. Family Conference/ Collaboration 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 	<ol style="list-style-type: none"> 1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services
Grades 5-8	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 	<ol style="list-style-type: none"> 1. Initiate a Student Centered Discussion about the Incident 2. Family Conference/ Collaboration 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 	<ol style="list-style-type: none"> 1. Problem Solving Conference 2. Family Conference/ Collaboration <p>Chronic/Severe:</p> <ol style="list-style-type: none"> 3. Referral to MTSS 4. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

DEFIANT CONDUCT

Refusal to obey the directive of the school employee. The teacher will use strategies to address the behavior. If the behavior continues or if the first behavior is egregious, administrative involvement should occur as listed below.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 	<ol style="list-style-type: none"> 1. Positive and specific directives that state expectations 2. Re-teaching and rehearsal of desired skill or procedures 3. Facilitation of apology to teacher 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 	<ol style="list-style-type: none"> 1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services
Grades 5-8	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 	<ol style="list-style-type: none"> 1. Verbal prompt, Redirection, and/or Correction 2. Possible Facilitation of Apology to Teacher 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Suspension (1-3 Days) 	<ol style="list-style-type: none"> 1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

DISRUPTING EDUCATIONAL PROCESS

Any act or behavior that disrupts the learning environment, either in person or via remote instruction including entering another teacher's visual classroom without consent.

The teacher will use strategies to address the behavior. If the behavior continues or if the first behavior is egregious, administrative involvement should occur as listed.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Detention 	<ol style="list-style-type: none"> 1. Verbal prompt, Redirection, and/or Correction 2. Positive and Specific Directives that State Classroom/ School-Wide Expectations 3. Re-teaching and Rehearsal of Desired Skill or Procedure 4. Facilitation of Apology to Teacher 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Suspension (1-3 Days) 	<ol style="list-style-type: none"> 1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services
Grades 5-8	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 	<ol style="list-style-type: none"> 1. Verbal prompt, Redirection, and/or Correction 2. Possible Facilitation of Apology to Teacher 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Suspension (1-3 Days) 	<ol style="list-style-type: none"> 1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

DRESS CODE VIOLATION

Clothing that is not part of the school uniform policy or is distracting, suggestive, or inappropriate is prohibited. Head coverings which include hats, hoodies, and bandanas are not permitted unless for religious, cultural, or medical purposes. The teacher will use strategies to address the behavior. If the behavior continues or if the first behavior is egregious, administrative involvement should occur as listed below.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian	1. Positive Directives that State Expectations	1. Written Notification to Parent/Guardian w/ Expectations	1. Referral to Home School Liaison 2. Referral to MTSS 3. Referral to Community Services
Grades 5-8	1. Verbal Warning	1. Positive Directives that State Expectations	1. Written Notification to Parent/Guardian w/ Expectations 2. Detention	1. Referral to Home School Liaison 2. Referral to MTSS 3. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

FAILURE TO ADHERE TO SCHOOL RULES

Any act or behavior that does not align with the school rules. The teacher will use strategies to address the behavior. If the behavior continues or if the first behavior is egregious, administrative involvement should occur as listed.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 	<ol style="list-style-type: none"> 1. Positive and specific directives that state expectations 2. Re-teaching and rehearsal of desired skill or procedures 3. Facilitation of apology to teacher 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 	<ol style="list-style-type: none"> 1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services
Grades 5-8	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Detention 	<ol style="list-style-type: none"> 1. Verbal prompt, Redirection, and/or Correction 2. Possible Facilitation of Apology to Teacher 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Suspension (1-3 Days) 	<ol style="list-style-type: none"> 1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

INAPPROPRIATE OBJECTS (NOT REQUIRING POLICE NOTIFICATION)				
<i>Possession or use of any instrument/object that poses a disruption to the educational environment.</i>				
GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	<ol style="list-style-type: none"> Notification of Parent/Guardian Conference with Administrator Confiscation 	<ol style="list-style-type: none"> Reflection Activity Problem Solving Conference 	<ol style="list-style-type: none"> Notification of Parent/Guardian Conference with Administrator Detention Confiscation 	<ol style="list-style-type: none"> Problem Solving Conference Referral to Counseling Group <p>Chronic/Severe:</p> <ol style="list-style-type: none"> Family Conference/ Collaboration Referral to MTSS Referral to Community Services
Grades 5-8	<ol style="list-style-type: none"> Notification of Parent/Guardian Conference with Administrator 	<ol style="list-style-type: none"> Problem Solving Conference 	<ol style="list-style-type: none"> Notification of Parent/Guardian Conference with Administrator Detention 	<ol style="list-style-type: none"> Problem Solving Conference <p>Chronic/Severe:</p> <ol style="list-style-type: none"> Family Conference/ Collaboration Referral to MTSS Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

LATENESS/TARDINESS				
<p><i>Arriving at School or Class After the Late Bell Rings.</i> <i>The teacher will use strategies to address the behavior. If the behavior continues or if the first behavior is egregious, administrative involvement should occur as listed below.</i></p>				
GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian	1. Positive Directives that State Expectations	1. Notification of Parent/Guardian	1. Problem Solving Conference Chronic/Severe: 2. Family Conference/ Collaboration 3. Daily Progress Sheet
Grades 5-8	1. Notification of Parent/Guardian 2. Verbal Warning	1. Positive Directives that State Expectations	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Repeated Detention 5. Progressive and Timely Loss of Privileges 6. Possible Suspension (1-3 Days)	1. Problem Solving Conference Chronic/Severe: 2. Family Conference/ Collaboration 3. Create, Implement, and Monitor Attendance Plan

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

PROHIBITED USE OF ELECTRONIC DEVICES

*Use of any electronic device such as a cell phone or other one-way or two-way remote communications device (such as smart watches) without permission. *With respect to this policy, private onsite or offsite behavior may have consequences in the school district.*

The teacher will use strategies to address the behavior. If the behavior continues or of the first behavior is egregious, administrative involvement should occur as listed below.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible loss of privileges 4. Possible Police Notification 	<ol style="list-style-type: none"> 1. Verbal Prompt, Redirection, and/or Correction 2. Positive and Specific Directiveness that State Expectations 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible loss of privileges 4. Possible Police Notification 5. Possible Suspension (1-3 Days) 	<ol style="list-style-type: none"> 1. Reflection Activity 2. Problem Solving Conference 3. Family Conference/ Collaboration
Grades 5-8	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible loss of privileges 4. Detention 5. Possible Police Notification 	<ol style="list-style-type: none"> 1. Positive and Specific Directiveness that State Expectations 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible loss of privileges 4. Detention 5. Possible Police Notification 6. Possible Suspension (1-3 Days) 	<ol style="list-style-type: none"> 1. Problem Solving Conference <p>Chronic/Severe</p> <ol style="list-style-type: none"> 2. Family Conference/ Collaboration

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

TECHNOLOGY MISCONDUCT

Violation of district acceptable use or any other behavior violating district or building code involving the use of a district computer. Intentionally and without authorization changing, removing, altering, or otherwise interfering or causing disruption or malfunction to any school district computer, computer system computer network, computer program, or data.

**With respect to this policy, accessing illegal content or using the device to commit illegal activity will warrant police notification.*

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	<ol style="list-style-type: none"> Notification of Parent/Guardian Conference with Administrator Notification of Superintendent's Office Possible Police Notification Possible Suspension (1 Day) 	<ol style="list-style-type: none"> Verbal Prompt, Re-direction, and/or Correction Positive and Specific Directives that State Expectations 	<ol style="list-style-type: none"> Notification of Parent/Guardian Conference with Administrator Notification of Superintendent's Office Detention Possible Police Notification Possible Suspension (1-3 Days) 	<ol style="list-style-type: none"> Reflection Activity Problem Solving Conference Family Conference/ Collaboration
Grades 5-8	<ol style="list-style-type: none"> Notification of Parent/Guardian Conference with Administrator Notification of Superintendent's Office Detention Possible Police Notification Possible Suspension (1-3 Days) 	<ol style="list-style-type: none"> Positive and Specific Directives that State Expectations 	<ol style="list-style-type: none"> Notification of Parent/Guardian Conference with Administrator Notification of Superintendent's Office Detention Possible Police Notification Possible Suspension (1-3 Days) 	<ol style="list-style-type: none"> Problem Solving Conference Family Conference & Collaboration <p>Chronic/Severe</p> <ol style="list-style-type: none"> Individual Group Counseling Referral to MTSS Referral to Community Service Family Conference & Collaboration Reintegration Plan

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

VANDALISM

Purposely knowingly, or recklessly destroying or defacing school, contracted, or personal property thereby causing an economic loss due to repair or for replacement.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Restitution 	<ol style="list-style-type: none"> 1. Verbal Prompt, Redirection, and/or Correction 2. Positive and Specific Directives that State Expectations 3. Possible Facilitation of Apology 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Restitution 	<ol style="list-style-type: none"> 1. Verbal Prompt, Redirection, and/or Correction 2. Positive and Specific Directives that State Expectations 3. Family Conference/ Collaboration 4. Referral to Community Services
Grades 5-8	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Restitution 	<ol style="list-style-type: none"> 1. Problem Solving Conference 2. Possible Facilitation of Apology 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Suspension (1 Day) 5. Possible Police Notification 6. Possible Restitution 	<ol style="list-style-type: none"> 1. Possible Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

TIER II BEHAVIORS

CUTTING CLASS OR LEAVING CLASS				
Unauthorized absence of a class. Leaving the classroom for any reason without permission.				
GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Loss of Privileges	1. Verbal Prompt, Redirection, and/or Correction 2. Positive And Specific Directives that State Expectations	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Loss of Privileges	1. Verbal Prompt, Redirection, and/or Correction 2. Positive And Specific Directives that State Expectations 3. Family Conference/ Collaboration
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Loss of Privileges 4. Detention	1. Positive And Specific Directives that State Expectations	1. Notification of Parent/Guardian 2. Conference with Administration 3. Detention 4. Progressive and Timely Loss of Privileges	1. Positive And Specific Directives that State Expectations 2. Referral to MTSS 3. Family Conference/ Collaboration

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

CHEATING/PLAGIARISM/FORGERY (CHRONIC/SEVERE)

Altercations made on any type of school material ex. Passes, Notes, Grades etc. or Plagiarizing of any work.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Teacher	1. Initiate a Student Centered Discussion about the Incident 2. Family Conference/ Collaboration	1. Notification of Parent/Guardian 2. Conference with Administrator	1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention	1. Initiate a Student Centered Discussion about the Incident 2. Family Conference/ Collaboration	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention	1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

DEFIANT CONDUCT (CHRONIC/SEVERE)

Refusal to obey directive of school employee. The teacher will use strategies to address the behavior. If the behavior continues or if the first behavior is egregious, administrative involvement should occur as listed below.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator	1. Positive And Specific Directives that State Expectations 2. Re-Teaching and Rehearsal of Desired Skill or Procedure 3. Facilitation of Apology to Teacher	1. Notification of Parent/Guardian 2. Conference with Administrator	1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS Team 4. Referral to Community Services
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention	1. Verbal Prompt, Redirection, and/or Correction 2. Facilitation of Apology to Teacher	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Suspension (1-3 Days)	1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

DISRUPTING EDUCATIONAL PROCESS (CHRONIC/SEVERE)

Any act or behavior that disrupts the learning environment, either in person or via remote instruction, including entering another teacher's virtual classroom without consent. The teacher will use strategies to address the behavior. If the behavior continues or if the first behavior is egregious, administrative involvement should occur as listed below.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator	1. Verbal Prompt, Redirection, and/or Correction 2. Positive And Specific Directives that State Classroom/School Expectations 3. Re-Teaching and Rehearsal of Desired Skill or Procedure 4. Facilitation of Apology to Teacher	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention	1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention	1. Verbal Prompt, Redirection, and/or Correction 2. Facilitation of Apology to Teacher	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Suspension (1-3 Days)	1. Referral to Counseling Group 2. Family Conference/ Collaboration 3. Referral to MTSS 4. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

FIGHTING (MINOR PHYSICAL INJURY)

Mutual engagement in a physical confrontation that may result in bodily injury to either party. Does not include a verbal confrontation or a minor confrontation, such as a shoving match. Any fighting that results in physical injury and/or requires medical attention may warrant Out of School Suspension (1-10 days).

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Lunch Detention 3. Possible HIB investigation	1. Mediated Conflict Resolution 2. Problem Solving Conference	1. Notification of Parent/Guardian 2. Conference with Administration 3. Possible HIB Investigation 4. Detention	1. Mediated Conflict Resolution 2. Family Conference/Collaboration 3. Referral to Counseling Group 4. Referral to MTSS 5. Referral to Community Service
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible HIB investigation 4. Detention 5. Possible Suspension (1-10 Days)	1. Mediated Conflict Resolution 2. Problem Solving Conference	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible HIB investigation 4. Detention 5. Possible Suspension (1-10 Days)	1. Possible Mediated Conflict Resolution 2. Family Conference/Collaboration 3. Referral to Counseling Group 4. Referral to MTSS 5. Referral to Community Service

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

HIB (CONFIRMED)

HIB means any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic, that takes place on school property, at any school-sponsored function, on a school bus, or off school grounds as provided for in section 16 of P.L. 2010, c.122 (C. 18A:37-15.3), that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that: a reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property; has the effect of insulting or demeaning any student or group of students; or creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student. All complaints of HIB shall be investigated and processed in accordance with District Policy and State Law.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Notification of Superintendent's Office 4. Detention	1. Reflection Activity 2. Possible Mediation 3. Possible Facilitation of Apology 4. Family Conference / Collaboration	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Notification of Superintendent's Office 4. Detention 5. Mandatory Parent, Administrator, Student Conference 6. Possible Suspension (1-3 Days) 7. Possible Police Notification	1. Problem Solving Conference 2. Family Conference/ Collaboration Chronic/Severe: 3. Referral to Counseling Group 4. Referral to MTSS 5. Referral to Community Services 6. Reintegration Plan
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. HIB investigation 4. Notification of Superintendent's Office 5. Detention 6. Possible Suspension (1-3 Days)	1. Reflection Activity 2. Possible Mediation 3. Possible Facilitation of Apology 4. Family Conference / Collaboration	1. Notification of Parent/Guardian 2. Conference with Administrator/Dean 3. Notification of Superintendent's Office 4. Detention 5. Mandatory Parent, Administrator, Student Conference 6. Possible Suspension (1-3 Days) 7. Possible Police Notification 8. Possible Board of Education Hearing	1. Problem Solving Conference 2. Family Conference/ Collaboration Chronic/Severe: 1. Referral to Counseling Group 2. Referral to MTSS 3. Referral to Community Services 4. Reintegration Plan

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

INAPPROPRIATE OBJECTS (REQUIRING POLICE NOTIFICATION)				
<i>Possession or use of any instrument/object that poses a disruption to the educational environment.</i>				
GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Confiscation 4. Police Notification	1. Reflection Activity 2. Problem Solving Conference	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Confiscation 4. Detention 5. Police Notification	1. Problem Solving Conference 2. Referral to Counseling Group 3. Family Conference/Collaboration 4. Referral to MTSS 5. Referral to Community Services
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Confiscation 4. Detention 5. Police Notification	1. Problem Solving Conference	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Confiscation 5. Police Notification 6. Possible suspension (1-3 days)	1. Problem Solving Conference 2. Referral to Counseling Group 3. Family Conference/Collaboration 4. Referral to MTSS 5. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL*Code of Conduct***LATE/TARDINESS
(CHRONIC/SEVERE)**

*Arriving to School or Class After the Late Bell Rings.
The teacher will use strategies to address the behavior. If the behavior continues or if the first behavior is egregious, administrative involvement should occur as listed below.*

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian	1. Positive Directives that State Expectations	1. Notification of Parent/Guardian	1. Family Conference/ Collaboration 2. Daily Progress Sheet
Grades 5-8	1. Notification of Parent/Guardian 2. Verbal Warning	1. Positive Directives that State Expectations	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Repeated Detention 5. Progressive and Timely Loss of Privileges	1. Family Conference/ Collaboration 2. Create, Implement, and Monitor Attendance Plan

BRADLEY BEACH ELEMENTARY SCHOOL*Code of Conduct***LEAVING SCHOOL GROUNDS***Being away from school grounds without authorization.*

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Police Notification	1. Positive Directives that State Expectations 2. Reflection Activity	1. Notification of Parent/Guardian 2. Police Notification 3. Conference with Administrator	1. Problem Solving Conference 2. Classroom Check-In Plan 3. Family Conference/ Collaboration
Grades 5-8	1. Notification of Parent/Guardian 2. Police Notification 3. Conference with Administrator 4. Detention 5. Possible Suspension	1. Positive Directives that State Expectations 2. Reflection Activity	1. Notification of Parent/Guardian 2. Police Notification 3. Conference with Administrator 4. Detention 5. Possible Suspension	1. Problem Solving Conference 2. Attendance Contract 3. Family Conference/ Collaboration

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

OBSCENE MATERIALS

Possession or Display of obscene materials while on school grounds (including buses and school trips).

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Confiscation *Possible Police Notification	1. Initiate a Student Centered Discussion about the incident 2. Reflection Activity 3. Family Conference/ Collaboration	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Confiscation 4. Detention 5. Possible Police Notification	1. Problem Solving Conference 2. Referral to Counseling Group 3. Family Conference/ Collaboration 4. Referral to MTSS 5. Referral to Community Services
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Confiscation 4. Detention 5. Possible Police Notification	1. Initiate a Student Centered Discussion about the incident	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Confiscation 4. Detention 5. Possible Police Notification	1. Problem Solving Conference 2. Referral to Counseling Group 3. Family Conference/ Collaboration

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

Prohibited Use of Electronic Devices (Chronic/Severe)

*Use of any electronic device such as a cell phone or other one-way or two-way remote communications device without permission. *With respect to this policy, private onsite or offsite behavior may have consequences in the school district (sexting or illegal activity).
The teacher will use strategies to address the behavior. If the behavior continues or if the first behavior is egregious, administrative involvement should occur as listed below.*

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible loss of privileges 4. Possible Police Notification	1. Verbal Prompt, Redirection, and/or Correction 2. Positive and Specific Directives that State Expectations	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible loss of privileges 4. Possible Police Notification	1. Reflection Activity 2. Problem Solving Conference 3. Family Conference / Collaboration
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible loss of Privileges 4. Detention 5. Possible Police Notification	1. Positive and Specific Directives that State Expectations	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible loss of Privileges 4. Detention 5. Possible Police Notification	1. Problem Solving Conference 2. Family Conference / Collaboration

BRADLEY BEACH ELEMENTARY SCHOOL*Code of Conduct***Prohibited Substance Use (Confirmed/Refused Exam)**

A student is suspected of being under the influence of one of the reportable substance types and use is confirmed by medical examination per N.J.S.A.18A:40A-12 or medical examination was refused.

GRADE LEVEL	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Notification of Police 3. Superintendent 4. Out of School Suspension (1-10 Days) 5. Mandatory Drug Screening	1. Referral to Student Counselor 2. Problem Solving Conference 3. Family Conference & Collaboration 4. Referral to Individual/Group Counseling 5. Referral to MTSS
Grades 5-8	6. Mandatory Administrator/Parent/Guardian Conference 7. Possible Notification of DCP&P 8. Possible Board of Education Hearing	6. Referral to Community Services 7. Reintegration Plan

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

Technology Related Misconduct/Computer Trespass

Violation of district acceptable use policy or any other behavior violating district or building code involving the use of a district computer. Intentionally and without authorization changing, removing, altering, or otherwise interfering or causing disruption or malfunction to any school district computer, computer system, computer network, computer program, or data.

**With respect to this policy, accessing illegal content or using the device to commit illegal activity will warrant police notification.*

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Police Notification 4. Possible Suspension (1 Day) 	<ol style="list-style-type: none"> 1. Verbal Prompt, Redirection, and/or Correction 2. Positive and Specific Directives that State Expectations 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Police Notification 5. Possible Suspension (1 Day) 	<ol style="list-style-type: none"> 1. Reflection Activity 2. Problem Solving Conference 3. Family Conference /Collaboration
Grades 5-8	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Police Notification 5. Possible Suspension (1 Day) 	<ol style="list-style-type: none"> 1. Positive and Specific Directives that State Expectations 	<ol style="list-style-type: none"> 1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Police Notification 5. Possible Suspension (1 Day) 	<ol style="list-style-type: none"> 1. Problem Solving Conference 2. Family Conference & Collaboration 3. Individual/Group Counseling 4. Referral to MTSS 5. Reintegration Plan

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

Theft				
<i>The taking of the school district's or a person's belongings or property without consent, when the offender knew that consent was needed.</i>				
GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Restitution 5. Possible Police Notification	1. Reflection Activity 2. Facilitation of Apology	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Restitution 5. Possible Police Notification 6. Possible Suspension (1-3 days)	1. Problem Solving Conference 2. Facilitation of Apology 3. Family Conference/ Collaboration 4. Referral to MTSS 5. Referral to Community Services 6. Reintegration Plan
Grades 5-8				

Threat (Simple)		
<i>Attempting by physical menace to put another in fear of bodily injury. The offender knew that the threat could make the victim fearful.</i>		
GRADE LEVEL	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible HIB Investigation 4. Detention 5. Possible Police Notification 6. Possible Suspension (1-3 Days)	1. Problem Solving Conference 2. Individual/Group Counseling 3. Referral to MTSS 4. Referral to Community Services 5. Family Conference & Collaboration 6. Reintegration Plan
Grades 5-8		

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

Vandalism (Chronic/Severe)				
<i>Purposely, knowingly, or recklessly destroying or defacing school, contracted, or personal property, thereby causing an economic loss due to repair or for replacement.</i>				
GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Restitution	1. Verbal Prompt, Redirection, and/or Correction 2. Positive And Specific Directives that State Expectations 3. Reflection Activity 4. Facilitation of Apology	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Restitution	1. Verbal Prompt, Redirection, and/or Correction 2. Positive And Specific Directives that State Expectations 3. Referral to Community Services 4. Family Conference/ Collaboration
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible Restitution	1. Problem Solving Conference 2. Possible Facilitation of Apology	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Suspension (1-3 Days) 5. Possible Police Notification 6. Possible Restitution	1. Possible Referral to Counseling 2. Referral to MTSS 3. Referral to Community Services 4. Family Conference/ Collaboration

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

Vaping

In accordance with New Jersey Law and Board of Education Policy #5533, smoking and/or the possession of cigarettes and or tobacco products, lighters or matches, or electronic smoking devices are prohibited in school.

GRADE LEVEL	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Confiscation 4. Detention	1. Referral to Student Counselor 2. Family Conference / Collaboration 3. Problem Solving Conference 4. Referral to MTSS
Grades 5-8	5. Possible Drug Screening 6. Possible Police Notification 7. Sale will warrant Out of School Suspension (1-3 Days)	5. Referral to Community Services

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

TIER III BEHAVIORS

ARSON

Purposely or knowingly starting a fire or causing an explosion in or on the grounds of a school, thereby placing the victim or group of victims in danger of death or bodily injury; or purposely starting a fire or causing an explosion that destroys or damages the victim's or school's property/grounds.

GRADE LEVEL	Response	Behavioral Supports
All Grades Grades K-8	<ol style="list-style-type: none">1. Notification of Parent/Guardian2. Notification of Police and Fire Dept.3. Notification of Superintendent's Office4. Out of School Suspension(1-10 days)5. Mandatory Administrator/Parent Conference6. Possible Board of Education Hearing	<ol style="list-style-type: none">1. Problem Solving Conference2. Family Conference/Collaboration3. Referral to MTSS4. Referral to Community Support Services5. Reintegration Plan6. Possible Risk Assessment

BRADLEY BEACH ELEMENTARY SCHOOL*Code of Conduct***ASSAULT (STUDENT OR DISTRICT PERSONNEL)**

A person attempts to cause - or purposely knowingly causes- bodily injury to another or a District Staff or Board Member.

GRADE LEVEL	Response	Behavioral Support
Grades K-8	<ol style="list-style-type: none">1. Notification of Parent/Guardian2. Possible Notification of Police3. Notification of Superintendent's Office4. Out of School Suspension(1-10 days)5. Mandatory Administrator/Parent Conference6. Possible Board of Education Hearing	<ol style="list-style-type: none">1. Problem Solving Conference2. Family Conference/ Collaboration3. Referral to MTSS4. Referral to Community Support Services5. Reintegration Plan6. Possible Risk Assessment

BIAS INCIDENT

"Bias Crime" means any criminal offense where the person or persons committing the offense acted with a purpose to intimidate an individual or group of individuals because of race, color, gender, disability, religion, sexual orientation, or ethnicity. "Bias-Related Act" means an act that is directed at a person, group of persons, private property, or public property that is motivated in whole or in part by racial, gender, disability, religious, sexual orientation, or ethnic prejudice. A bias-related act need not involve conduct that constitutes a criminal offense. Note that all bias crimes are also bias-related acts, but that not all bias-related acts will constitute a hate crime. In order more fully to explain what conduct constitutes a bias crime or bias-related

GRADE LEVEL	Response	Behavioral Support
Grades 4-8	<ol style="list-style-type: none">1. Notification of Parent/Guardian2. Notification of Police.3. Notification of Superintendent's Office4. Out of School Suspension(1-10 days)5. Mandatory Administrator/Parent Conference6. HIB report filed in Student's Educational Records7. Possible Board of Education Hearing	<ol style="list-style-type: none">1. Problem Solving Conference2. Family Conference/ Collaboration3. Referral to MTSS4. Referral to Community Service5. Reintegration Plan6. Possible Risk Assessment

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

DAMAGE TO PROPERTY (CHRONIC/SEVERE)

Purposely, knowingly, or recklessly destroying or defacing school, contracted, or personal property, thereby causing an economic loss due to repair or for replacement.

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent Guardian 2. Conference with Administrator 3. Possible Restitution	1. Verbal Prompt, Redirection and/or Correction 2. Positive And Specific Directive that State Expectation of Apology	1. Notification of Parent Guardian 2. Conference with Administrator 3. Detention 4. Possible Restitution	1. Verbal Prompt, Redirection and/or Correction 2. Positive and Specific Directives that State Expectations 3. Referral to Community Service 4. Family Conference/ Collaboration
Grades 5-8	1. Notification of Parent Guardian 2. Conference with Administrator 3. Possible Restitution	1. Problem Solve Conference 2. Possible Facilitation of Apology	1. Notification of Parent Guardian 2. Conference with Administrator 3. Detention 4. Possible Suspension (1 Day) 5. Possible Police Notification 6. Possible Restitution	1. Possible Referral to Counseling Group 2. Referral to MTSS 3. Referral to Community Services 4. Family Conference/

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

FALSE PUBLIC ALARM/BOMB THREAT

Initiating or circulating a report or warning, by any means of communication of an impending fire, explosion, bombing, crime, catastrophe or emergency, knowing that the report or warning is false or baseless and that it is likely to cause evacuation of a school building, school bus, or other place of assembly on school grounds. This includes knowingly setting off a fire alarm when no fire exists or possession or handling of an object that has the appearance of an explosive device.

GRADE LEVEL	Response	Behavioral Support
Grades K-8	<ul style="list-style-type: none">1. Notification of Parent/Guardian2. Notification of Police/Fire Dept.3. Notification of Superintendents Office4. Out of School Suspension (1-10 days)5. Mandatory Administrator/Parent Conference6. Possible Board of Education Hearing	<ul style="list-style-type: none">1. Problem Solving Conference2. Family Conference/ Collaboration3. Referral to MTSS4. Referral to Community Service5. Reintegration Plan6. Possible Risk Assessment

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

Fighting (MAJOR PHYSICAL INJURY)

Mutual engagement in a physical confrontation that may result in bodily injury to either party. Does not include a verbal confrontation or a minor confrontation such as a shoving match. Any fighting that results in physical injury and /or requires medical attention may warrant Out of School Suspension (1 to 10 days)

GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible HIB investigation	1. Mediated Conflict Resolution 2. Problem Solving Conference	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible HIB investigation 4. Detention	1. Mediated Conflict Resolution 2. Problem Solving Conference Chronic/Severe 3. Referral to Counseling Group 4. Referral to MTSS 5. Referral to Community Service Group
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible HIB investigation 4. Detention 5. Possible Suspension (1-10 days)	1. Possible Mediated Conflict Resolution 2. Problem Solving Conference	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Possible HIB investigation 4. Detention 5. Possible Suspension (1-10 Days)	1. Possible Mediated Conflict Resolution 2. Family Conference/Collaboration Chronic/Severe 3. Referral to Counseling Group 4. Referral to MTSS 5. Referral to Community Service Group

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

FIREWORKS/CHEMICALS		
<p><i>The possession, sale or distribution, or detonation of chemicals or an explosive device. Sale or detonation and/or causing bodily injury and/or destruction of property will warrant Out of School Suspension (1-5 days) and possible Board Disciplinary Hearing.</i></p>		
GRADE LEVEL	Any Occurrence	
	Response	Behavioral Supports
Grades K-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Detention 4. Possible Notification of Superintendent's Office 5. Possible Police Notification 6. Possible Suspension	1. Initiate a Student Centered Discussion about the Incident 2. Family Conference/ Collaboration Chronic/Severe: 3. Referral to MTSS 4. Reintegration Plan 5. Referral to Community Services 6. Possible Risk Assessment

HIB (CONFIRMED)				
<p><i>HIB means any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic, that takes place on school grounds as provided for in section 16 of P.L.2010,c122 (C. 18A:37-15.3), that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that: a reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property; has the effect of insulting or demeaning any student or group of students; or creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student. All complaints of HIB shall be investigated and processed in accordance with District Policy and State Law</i></p>				
GRADE LEVEL	1st Occurrence		2nd Occurrence or Greater	
	Response	Behavioral Supports	Response	Behavioral Supports
Grades K-4	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Notification Of Superintendent's Office	1. Reflection Activity 2. Possible Mediation 3. Possible Facilitation of Apology 4. Family Conference/ Collaboration	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Notification Of Superintendent's Office 4. Detention 5. Mandatory Parent	1. Problem Solving Conference 2. Family Conference/ Collaboration Chronic/Severe:

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

	4. Detention 5. Possible Police Notification		Administrator, Student Conference 6. Possible Suspension (1-3 Days) 7. Possible Police Notification	1. Referral to Counseling Group 2. Referral to MTSS 3. Referral to Community Service 4. Reintegration Plan
Grades 5-8	1. Notification of Parent/Guardian 2. Conference with Administrator 3. HIB investigation 4. Notification Of Superintendent's Office 5. Detention 6. Possible Suspension (1-3 Days) 7. Possible Police Notification	1. Reflection Activity 2. Possible Mediation 3. Possible Facilitation of Apology 4. Family Conference/ Collaboration	1. Notification of Parent/Guardian 2. Conference with Administrator 3. Notification Of Superintendent's Office 4. Detention 5. Mandatory Parent Administrator, Student Conference 6. Possible Suspension (1-3 Days) 7. Possible Police Notification 8. Possible Board of Education Hearing	1. Problem Solving Conference 2. Family Conference/ Collaboration Chronic/Severe: 1. Referral to MTSS 2. Reintegration Plan 3. Referral to Community Services

PROHIBITED SUBSTANCE POSSESSION

A student is found with one of the reportable substance types in his or her locker, or on his or her person. A substance found on school grounds with no identified offender should not be reported.

GRADE LEVEL	Any Occurrence	
	Response	Behavioral Supports
Grades K-8	1. Notification of Parent/Guardian 2. Notification of Police 3. Notification of Superintendent 4. Out of School Suspension (1-10 days) 5. Mandatory Administrator/Parent/Guardian Conference 6. Mandatory Drug Screening 7. Possible Board of Education Hearing	1. Referral to Student Assistance Counselor or Designee 2. Referral to Individual/Group Counseling 3. Referral to MTSS 4. Referral to Community Services 5. Family Conference and Collaboration 6. Reintegration Plan

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

PROHIBITED SUBSTANCE SALE OR DISTRIBUTION

A student sells, buys, or gives one of the reportable substance types to other, employs others to do the same, or is in possession of substances in such quantities or under such circumstances that it may be inferred that the student intended to distribute to others.

GRADE LEVEL	Any Occurrence	
	Response	Behavioral Supports
Grades K-8	1. Notification of Parent/Guardian 2. Notification of Police 3. Notification of Superintendent's Office 4. Out of School Suspension (1-10 days) 5. Mandatory Administrator/Parent/Guardian Conference 6. Mandatory Drug Screening 7. Possible Board of Education Hearing	1. Referral to Student Assistance Counselor of Designee 2. Referral to Individual/Group Counseling 3. Referral to MTSS 4. Referral to Community Services 5. Family Conference and Collaboration 6. Reintegration Plan

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

SEXUAL ASSAULT / CONTACT		
<i>Sexual Assault occurs when an offender commits an act of sexual penetration as defined by law. Intentional touching by the offender, either directly or through clothing, of the victim's or offender's intimate body parts.</i>		
GRADE LEVEL	Any Occurrence	
	Response	Behavioral Supports
Grades K-8	1. Notification of Parent/Guardian 2. Notification of Police *Possible Notification for Contact 3. Notification of Superintendent's Office 4. Out of School Suspension (1-10 Days) *Contact Possible OSS (1-10 days) 5. Mandatory Administrator/Parent/Guardian Conference 6. Possible Board of Education Meeting	1. Initiate a Student Centered Discussion about the Incident (and Repair, Restore and Reteach Expectations) 2. Referral to MTSS 3. Referral to Community Service 4. Reintegration Plan 5. Family Conference and Collaboration *Contact 6. Problem Solving Conference* Contact 7. Possible Risk Assessment for Assault

THEFT (CHRONIC/SEVERE)		
<i>The Taking of the school district's or person's belongings or property without consent, when the offender knew that consent was needed</i>		
GRADE LEVEL	2nd Occurrence or Greater	
	Response	Behavioral Supports
Grades K-8	1. Notification of Parent/Guardian 2. Conference with Administrator/Dean 3. Notification of Superintendent's Office 4. Detention 5. Possible Restitution 6. Possible Police Notification 7. Possible Suspension (1-3 Days)	1. Referral to MTSS 2. Referral to Community Service 3. Family Conference and Collaboration 4. Reintegration Plan

BRADLEY BEACH ELEMENTARY SCHOOL

Code of Conduct

THREAT (CRIMINAL)		
<i>Expressing - either physically or verbally the intent to commit a violent criminal behavior where the threat is made to place another in imminent fear of a violent act, under the circumstances that would reasonably cause the victim to believe the immediacy of the threat and the likelihood that it would be carried out.</i>		
GRADE LEVEL	Any Occurrence	
	Response	Behavioral Supports
Grades K-8	1. Notification of Parent/Guardian 2. Conference with Administration 3. Notification of Superintendent's Office 4. Police Notification 5. Detention 6. Possible Suspension (1-3 Days)	1. Problem Solving Conference 2. Individual/Group Counseling 3. Refer to MTSS 4. Referral to Community Service 5. Family Conference and Collaboration 6. Reintegration Plan

WEAPONS		
<i>A weapon is any instrument readily capable of lethal use or inflicting serious bodily injury. Components that can be readily assembled into a weapon are reported in this category. This category includes, but is not limited to: Knife/blade (includes a razor blade and box cutter); Spray (tear gas, pepper spray) Bomb, Handgun; Rifle, Air gun (bb gun, pellet gun, or other weapon of similar nature in which the propelling force is a spring, elastic band, band, carbon dioxide, compressed or other gas or vapor, air or compressed air, or is ignited by compressed air, and ejecting a bullet or missile smaller than three-eighths of an inch in diameter, with sufficient force to injure a person.</i>		
GRADE LEVEL	The District will follow the Zero Tolerance for Guns Act N.J.S.A. 18a:37-38	
	Response	Behavioral Supports
Grades K-8	1. Notification of Parent/Guardian 2. Notification of Police 3. Notification of Superintendent's Office 4. Possible Suspension (1-10 days) 5. Mandatory Administrator/Parent Conference 6. Possible Board of Ed. Meeting 7. Possible Expulsion	1. Initiate a Student Centered Discussion about The Incident 2. Problem Solving Conference 3. Individual Group Counseling 4. Referral to MTSS 5. Referral to Community Service 6. Reintegration Plan

New Jersey Department of Education

Waiver Application

County: Monmouth

County Code # 25

School District: Bradley Beach School District

District Code # 0500

“Waiver” means approval to avoid compliance with either a specific procedure(s) or a specific rule’s substantive requirements for reasons that are judged educationally, organizationally and fiscally sound.

1. List the specific Administrative Code citation(s) that necessitates the proposed waiver. As **the Department cannot waive an entire chapter, subchapter or section** (e.g., N.J.A.C. 6A:5, N.J.A.C. 6A:5-1 or N.J.A.C. 6A:5-1.1, respectively), all applications must include a citation at least at the subsection level (e.g., N.J.A.C. 6A:5-1.1(a)). Do *not* include a statutory citation (N.J.S.A. or N.J.S.) as the Department does not have the authority to waive state law.

The New Jersey Administrative Code 6A:13A-7.1 and 6A:26-6.4 requires 950 square feet per preschool classroom, which includes 750 square feet of usable space. The preschool classrooms at the Bradley Beach Elementary School are less.

School	Classroom #	Classroom square footage inclusive of closet	Classroom square footage without closet
Bradley Beach Elementary School	15	736	704
	16	736	704
	17	736	704

2. Describe what the school district intends to accomplish through the waiver that is currently prevented or disallowed by the existing rule(s).

The Bradley Beach School District is requesting that the above preschool classrooms be approved for a facilities standard waiver for our three full day preschool classrooms. The district has been utilizing two of these three specific classrooms for preschool programming since September of 2020 and one additional preschool classroom since September 2023.

3. Describe why a waiver is necessary to accomplish the desired or measurable result(s).

The educational facilities expansion waiver for preschool classroom space is necessary to provide our Bradley Beach Elementary School students with a full day program in the above classrooms that are less than the required 950 square feet as required by N.J.A.C 6A:26 and 6A:13A-7.1.

4. Describe how the proposed waiver meets the following three criteria, pursuant to N.J.A.C. 6A:5-1.3(a):

- The spirit and intent of N.J.S.A. 18A, applicable Federal laws and regulations, and N.J.A.C. 6A are served by granting the waiver;
- The provision of a thorough and efficient education to the school district's students is not compromised as a result of the waiver; and
- There will be no risk to student health, safety or civil rights by granting the waiver.

The spirit and intent of N.J.S.A. 18A and N.J.A.C. 6A is served by granting this waiver for three preschool classrooms that are less than the requirement of 950 square feet. The Bradley Beach School District is able to provide a high quality preschool program despite not meeting the space requirement as specified in N.J.A.C 6A:26 and 6A:13A-7.1. There are no foreseen health and safety risks or civil right infringements anticipated through the approval of this waiver. All applicable State and Federal laws and regulations will be adhered to and our ability to comply with such laws and regulations will not be impacted through the granting of this waiver.

5. Describe the process, including solicitation of input and public comment, employed to inform the community, parents, district board of education members, administrators and staff during the proposal's development.

The district has placed this waiver request on our Board of Education agenda for approval, with public comment on agenda items for August 20, 2024.

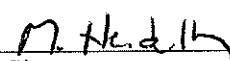
6. Provide the date the district board of education adopted a resolution supporting the proposed waiver.

The Bradley Beach Board of Education adopted a resolution supporting the proposed facilities waiver for preschool classrooms on August 20, 2024 at a public Board of Education meeting. Please see attached resolution.

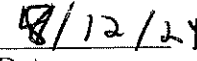
I, Michael Heidelberg, certify the information presented in this application is true and accurate to the best of my knowledge.



Chief School Administrator



Signature



Date

Please submit the completed application to your executive county superintendent.

**CHANGE
ORDER**

AIA DOCUMENT G701

OWNER
ARCHITECT
CONTRACTOR
FIELD
OTHER
☒
☒
☒
☐
☐

PROJECT: HVAC Upgrades at Bradley Beach
Elementary School
(name, address) 515 Brinley Avenue
Bradley Beach, NJ 07720

CHANGE ORDER: GC-02

DATE: July 26, 2024
PROJECT NO. 4127
(ARCHITECT'S)
CONTRACT DATE: October 27, 2023
CONTRACT FOR: General Construction

TO: Chappelle Mechanical, Inc.
(name, address) 105 Fleming Street
Piscataway, NJ 08854

The Contract is to be changed as follows:

The following items shall be deducted from the Allowances:

1. Labor and materials to remove and replace portion of uncovered existing ductwork in the amount of \$2,708.25.

Total amount to be deducted from Allowances #1 shall be \$2,708.25.

Remaining Allowance #1: \$20,552.07

Not valid until signed by the Owner Architect and Contractor.

The original Contract Sum was.	\$345,560.00
Net change by previously authorized Change Orders.	\$0.00
The Contract Sum prior to this Change Order was.	\$345,560.00
The Contract Sum will be unchanged by this Change Order in the amount of.	\$0.00
The new Contract Sum including this Change Order will be.	\$345,560.00

The Contract Time will be **unchanged** by . (0) days
The date of Substantial Completion as of the date of this Change Order therefore is **unchanged**

NOTE: This summary does not reflect changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by the Construction Change Directive.

<u>DI CARA RUBINO ARCHITECTS</u>	<u>CHAPPELLE MECHANICAL, INC.</u>	<u>BRADLEY BEACH B.O.E.</u>
ARCHITECT	CONTRACTOR	OWNER
30 GALESI DRIVE	105 FLEMING STREET	515 BRINLEY AVENUE
WAYNE, NJ 07470	PISCATAWAY, NJ 08854	BRADLEY BEACH, NJ 07720



BY: ERIC AYERS
Project Manager

BY:

BY: MR. DAVID TONZOLA
Business Administrator

DATE: JULY 26, 2024

DATE:

DATE:

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

Attachment XVI-K

**Fund 10 - Interim Balance Sheet
For the one month period ending 07/31/2024**

Assets and Resources

Assets			
Account Number	Account Name	Subtotal Balance	Balance
101	Cash in Bank		739,373.18
116	Investment - Capital Reserve Account		240,000.00
117	Investment - Maintenance Reserve Account		190,000.00
118	Investment - Current Expense Emergency Reserve Account		178,700.00
121	Tax Levy Receivable		6,997,098.00
	Accounts Receivable:		
141	Intergovernmental - StateAccounts Receivable:	359,338.00	
153,154	Other (net of estimated uncollectible of \$10,000)Accounts Receivable:	0.00	359,338.00
	Loans Receivable:		
			<u>8,704,509.18</u>

Resources

Account Number	Account Name	Subtotal Balance	Balance
301	Estimated Revenues	7,459,756.00	
302	Less Revenues	7,443,622.66	16,133.34
			<u>16,133.34</u>
Total Assets and Resources:			<u><u>8,720,642.52</u></u>

Liabilities and Fund Equity

Liabilities			
Account Number	Account Name	Subtotal Balance	Balance
402	Interfund Accounts Payable		8,504.73
421	Accounts Payable		<u>(20,065.61)</u>
			<u>(11,560.88)</u>

Fund Balance

Account Number	Account Name	Subtotal Balance	Subtotal Balance 2	Subtotal Balance 3	Balance
	Appropriated:				
753	Reserve for Encumbrances - Current Year	2,037,508.98			
754+753	Reserve for Encumbrances - Current + Prior		<u>2,037,508.98</u>		
	Reserve Fund Balance:				
761	Capital Reserve Account	240,000.00			
604	Add: Increase in Capital Reserve	1,000.00			
317	Less: Budgeted Withdrawal from Capital Reserve-Transfer to Debt Service	0.00		241,000.00	
764	Maintenance Reserve Account	190,000.00			
606	Add: Increase in Maintenance Reserve	500.00			
310	Less: Budgeted Withdrawal from Maintenance Reserve	35,000.00		<u>155,500.00</u>	
766	Current Expense Emergency Reserve Account	178,700.00			
607	Add: Increase in Current Expense Emergency Reserve	500.00			
312	Less: Budgeted Withdrawal from Current Expense Emergency Reserve	0.00		<u>179,200.00</u>	
	Appropriations				
601	Appropriations		7,886,487.00		
602	Less: Expenditures	211,848.76			
603	Encumbrances	2,037,508.98	<u>(2,249,357.74)</u>	5,637,129.26	
	Total Appropriated			<u>8,250,338.24</u>	
	Unappropriated				
770	Unassigned Fund Balance			875,596.16	
303	Budgeted Fund Balance			<u>393,731.00</u>	
					<u>8,732,203.40</u>
Total Liabilities and Fund Equity:					<u><u>8,720,642.52</u></u>

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 10 - Interim Statements Comparing Budgeted Revenue with Actual to Date
and Appropriations with Expenditures and Encumbrances to Date
For the one month period ending 07/31/2024**

Revenues/Sources of Funds

Account Number	Line	Revenues/Sources of Funds	Original Budget Certified For Taxes	Budget Transfers	Budgeted / Estimated	Actual to Date	Note	Unrealized Balance
10-1xxx	370	From Local Sources	7,027,098.00	0.00	7,027,098.00	7,010,964.66	Under	16,133.34
10-3xxx	520	From State Sources	432,658.00	0.00	432,658.00	432,658.00		0.00
-		Total Revenues/Sources Of Funds	7,459,756.00	0.00	7,459,756.00	7,443,622.66	Under	16,133.34

General Fund

Current Expense

Account Number	Line	Expenditures Description	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
11-1xx-100-xxx	3200	Regular Programs - Instruction	2,258,019.00	(2,300.00)	2,255,719.00	1,773.04	63,547.94	2,190,398.02
11-2xx-100-xxx	10300	Special Education - Instruction	82,300.00	0.00	82,300.00	0.00	0.00	82,300.00
11-240-100-xxx	12160	Bilingual Education - Instruction	143,028.00	0.00	143,028.00	0.00	0.00	143,028.00
11-401-100-xxx	17100	School-Sponsored Cocurricular/Extracurricular Activities - Instruction	37,855.00	0.00	37,855.00	0.00	0.00	37,855.00
11-402-100-xxx	17600	School-Sponsored Athletics - Instruction	47,335.00	0.00	47,335.00	1,600.00	0.00	45,735.00
11-422-xxx-xxx	20620	Summer School	18,114.00	0.00	18,114.00	1,737.50	0.00	16,376.50
	72140	<i>Undistributed Expenditures:</i>						
11-000-100-xxx	29180	Instruction (Tuition)	1,786,935.00	(25,050.00)	1,761,885.00	0.00	0.00	1,761,885.00
11-000-211-xxx	29680	Attendance and Social Work Services	67,120.00	0.00	67,120.00	2,447.66	54,941.34	9,731.00
11-000-213-xxx	30620	Health Services	76,415.00	0.00	76,415.00	630.00	2,000.00	73,785.00
11-000-216-xxx	40580	Speech, OT, PT and Related Services	136,235.00	0.00	136,235.00	0.00	0.00	136,235.00
11-000-217-xxx	41080	Other Support Services Students - Extraordinary Services	61,138.00	0.00	61,138.00	0.00	0.00	61,138.00
11-000-218-xxx	41660	Guidance	64,425.00	2,300.00	66,725.00	385.00	2,177.80	64,162.20
11-000-219-xxx	42200	Child Study Teams	132,849.00	0.00	132,849.00	11,799.29	115,639.51	5,410.20
11-000-221-xxx	43200	Improvement of Instruction	136,646.00	9,800.00	146,446.00	10,962.10	130,367.90	5,116.00
11-000-222-xxx	43620	Educational Media Services/School Library	95,143.00	0.00	95,143.00	7,475.42	81,230.58	6,437.00
11-000-223-xxx	44180	Instructional Staff Training	13,449.00	0.00	13,449.00	0.00	0.00	13,449.00
11-000-230-xxx	45300	General Administration	261,463.00	0.00	261,463.00	24,268.68	200,700.71	36,493.61
11-000-240-xxx	46160	School Administration	7,200.00	0.00	7,200.00	500.00	6,125.00	575.00
11-000-251-xxx	47200	Central Services	179,831.00	0.00	179,831.00	16,011.07	137,075.89	26,744.04
11-000-252-xxx	47620	Administrative Information Technology	7,300.00	0.00	7,300.00	416.66	5,668.34	1,215.00
11-000-261-xxx	48580	Required Maintenance for School Facilities	180,437.00	0.00	180,437.00	9,285.38	77,235.27	93,916.35
11-000-262-xxx	49340	Custodial Services	413,192.00	0.00	413,192.00	15,031.74	144,759.26	253,401.00
11-000-266-xxx	51100	Security	14,850.00	0.00	14,850.00	785.00	0.00	14,065.00
11-000-270-xxx	52480	Student Transportation	296,073.00	0.00	296,073.00	4,227.42	46,501.58	245,344.00
11-xxx-xxx-2xx	71260	Employee Benefits	1,284,664.00	15,250.00	1,299,914.00	102,512.80	906,728.86	290,672.34
		Total General Expense	7,802,016.00	0.00	7,802,016.00	211,848.76	1,974,699.98	5,615,467.26

Capital Outlay

Account Number	Line	Expenditures Description	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
12-000-4xx-xxx	76260	Facilities Acquisition and Construction	21,662.00	0.00	21,662.00	0.00	0.00	21,662.00
		Total Capital Outlay	21,662.00	0.00	21,662.00	0.00	0.00	21,662.00

Fund 10 Items

Account Number	Line	Expenditures Description	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
10-000-100-56x	84000	Transfer of Funds to Charter Schools	62,809.00	0.00	62,809.00	0.00	62,809.00	0.00

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

	62,809.00	0.00	62,809.00	0.00	62,809.00	0.00
Total General Fund	7,886,487.00	0.00	7,886,487.00	211,848.76	2,037,508.98	5,637,129.26

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 10 - Schedule of Revenues
Actual Compared with Estimate
For the one month period ending 07/31/2024**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Estimated	Actual	Unrealized
Revenues/Sources of Funds							
- Local Sources							
10-1210	100	Local Tax Levy	6,997,098.00	0.00	6,997,098.00	6,997,098.00	0.00
10-1310	140	Tuition from individuals	6,100.00	0.00	6,100.00	0.00	6,100.00
10-1xxx	340	Interest Earned on Capital Reserve Funds	1,000.00	0.00	1,000.00	336.92	663.08
10-1xxx	330	Interest Earned on Maintenance Reserve Funds	500.00	0.00	500.00	500.00	0.00
10-1xxx	320	Interest Earned on Current Expense Emergency Reserve Funds	500.00	0.00	500.00	500.00	0.00
10-1xxx	350	Other Restricted Miscellaneous Revenues	21,900.00	0.00	21,900.00	12,529.74	9,370.26
10-1xxx	370	Total Revenue from Local Sources	7,027,098.00	0.00	7,027,098.00	7,010,964.66	16,133.34
- State Sources							
10-3121	420	Categorical Transportation Aid	85,575.00	0.00	85,575.00	85,575.00	0.00
10-3132	440	Categorical Special Education Aid	189,718.00	0.00	189,718.00	189,718.00	0.00
10-3177	470	Categorical Security Aid	134,097.00	0.00	134,097.00	134,097.00	0.00
10-3xxx	500	Other State Aids	23,268.00	0.00	23,268.00	23,268.00	0.00
10-3xxx	520	Total Revenue from State Sources	432,658.00	0.00	432,658.00	432,658.00	0.00
-	-	Total Revenues/Sources of Funds	7,459,756.00	0.00	7,459,756.00	7,443,622.66	16,133.34

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 10 - Statement of Appropriations
Compared with Expenditures and Encumbrances
For the one month period ending 07/31/2024**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
General Fund								
- General Current Expense								
-- Regular Programs - Instruction								
--- Regular Programs - Instruction								
11-105-100-101	2000	Preschool - Salaries of Teachers	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
11-105-100-936	2060	Local Contribution - Transfer to Special Revenue - Inclusion	93,126.00	0.00	93,126.00	0.00	0.00	93,126.00
11-110-100-101	2080	Kindergarten - Salaries of Teachers	163,700.00	0.00	163,700.00	0.00	0.00	163,700.00
11-120-100-101	2100	Grades 1-5 - Salaries of Teachers	980,200.00	0.00	980,200.00	0.00	0.00	980,200.00
11-130-100-101	2120	Grades 6-8 - Salaries of Teachers	858,225.00	0.00	858,225.00	0.00	0.00	858,225.00
subtotal	subtotal	Total Regular Programs - Instruction	2,096,251.00	0.00	2,096,251.00	0.00	0.00	2,096,251.00
--- Regular Programs - Home Instruction								
11-150-100-101	2500	Salaries of Teachers	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
subtotal	subtotal	Total Regular Programs - Home Instruction	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
--- Regular Programs - Undistributed Instruction								
11-190-100-500	3060	Other Purchased Services (400-500 series)	7,500.00	0.00	7,500.00	0.00	0.00	7,500.00
11-190-100-610	3080	General Supplies	110,268.00	(2,300.00)	107,968.00	310.28	25,653.58	82,004.14
11-190-100-800	3120	Other Objects	43,000.00	0.00	43,000.00	1,462.76	37,894.36	3,642.88
subtotal	subtotal	Total Regular Programs - Undistributed Instruction	160,768.00	(2,300.00)	158,468.00	1,773.04	63,547.94	93,147.02
11-1xx-100-xxxx	3200	Total Regular Programs - Instruction	2,258,019.00	(2,300.00)	2,255,719.00	1,773.04	63,547.94	2,190,398.02
-- Special Education Programs								
--- Autism:								
11-214-100-101	7500	Salaries of Teachers	81,300.00	0.00	81,300.00	0.00	0.00	81,300.00
11-214-100-xxx	7660	Total Autism	81,300.00	0.00	81,300.00	0.00	0.00	81,300.00
--- Home Instruction:								
11-219-100-101	9260	Salaries of Teachers	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
11-219-100-xxx	9420	Total Home Instruction	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
subtotal special ed	10300	Total Special Education - Instruction	82,300.00	0.00	82,300.00	0.00	0.00	82,300.00
-- Bilingual Education - Instruction								
11-240-100-101	12000	Salaries of Teachers	142,228.00	0.00	142,228.00	0.00	0.00	142,228.00
11-240-100-610	12100	General Supplies	800.00	0.00	800.00	0.00	0.00	800.00
11-240-100-xxx	12160	Total Bilingual Education - Instruction	143,028.00	0.00	143,028.00	0.00	0.00	143,028.00
-- School-Sponsored Cocurricular/Extracurricular Activities - Instruction								
11-401-100-100	17000	Salaries	37,605.00	0.00	37,605.00	0.00	0.00	37,605.00
11-401-100-600	17040	Supplies and Materials	250.00	0.00	250.00	0.00	0.00	250.00
11-401-100-xxx	17100	Total School-Spon. Co/Extra-curricular Actvts. - Inst.	37,855.00	0.00	37,855.00	0.00	0.00	37,855.00
-- School-Sponsored Athletics - Instruction								
11-402-100-100	17500	Salaries	29,835.00	0.00	29,835.00	0.00	0.00	29,835.00
11-402-100-500	17520	Purchased Services (300-500 series)	15,000.00	0.00	15,000.00	1,600.00	0.00	13,400.00
11-402-100-600	17540	Supplies and Materials	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
11-402-100-xxx	17600	Total School-Sponsored Athletics - Instruction	47,335.00	0.00	47,335.00	1,600.00	0.00	45,735.00
-- Summer School								
--- Summer School - Instruction								
11-422-100-178	20040	Salaries of Teacher Tutors	18,114.00	0.00	18,114.00	1,737.50	0.00	16,376.50
11-422-100-xxx	20180	Total Summer School - Instruction	18,114.00	0.00	18,114.00	1,737.50	0.00	16,376.50
11-422-xxx-xxx	20620	Total Summer School	18,114.00	0.00	18,114.00	1,737.50	0.00	16,376.50
-- Total Undistributed Expenditures								
--- Undistributed Expenditures - Instruction (Tuition)								
11-000-100-561	29000	Tuition to Other LEAs Within the State-Regular	1,354,560.00	0.00	1,354,560.00	0.00	0.00	1,354,560.00
11-000-100-562	29020	Tuition to Other LEAs Within the State-Special	219,700.00	0.00	219,700.00	0.00	0.00	219,700.00

**Report of the Secretary to the Board of Education
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Account Number	Line	Account Name	Original Budget Certified for Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-100-563	29040	Tuition to County Voc. School Dist.-Regular	36,870.00	0.00	36,870.00	0.00	0.00	36,870.00
11-000-100-564	29060	Tuition to County Voc. School Dist.-Special	14,026.00	0.00	14,026.00	0.00	0.00	14,026.00
11-000-100-566	29100	Tuition to Priv. Sch. for the Disabled - Within the State	161,779.00	(25,050.00)	136,729.00	0.00	0.00	136,729.00
11-000-100-xxx	29180	Total Undistributed Expenditures - Instruction (Tuition)	1,786,935.00	(25,050.00)	1,761,885.00	0.00	0.00	1,761,885.00
--- Undistributed Expenditures - Attendance and Social Work								
11-000-211-100	29500	Salaries	60,470.00	0.00	60,470.00	2,447.66	54,272.34	3,750.00
11-000-211-173	29560	Salaries of Family Liaisons/Comm. Parent Inv. Spec.	5,850.00	0.00	5,850.00	0.00	0.00	5,850.00
11-000-211-600	29640	Supplies and Materials	800.00	0.00	800.00	0.00	669.00	131.00
11-000-211-xxx	29680	Total Attendance and Work	67,120.00	0.00	67,120.00	2,447.66	54,941.34	9,731.00
--- Undistributed Expenditures - Health Services								
11-000-213-100	30500	Salaries	67,815.00	0.00	67,815.00	630.00	0.00	67,185.00
11-000-213-300	30540	Purchased Professional and Technical Services	5,000.00	0.00	5,000.00	0.00	2,000.00	3,000.00
11-000-213-600	30580	Supplies and Materials	3,300.00	0.00	3,300.00	0.00	0.00	3,300.00
11-000-213-800	30600	Other Objects	300.00	0.00	300.00	0.00	0.00	300.00
11-000-213-xxx	30620	Total Undistributed Expenditures - Health Services	76,415.00	0.00	76,415.00	630.00	2,000.00	73,785.00
--- Undistributed Expenditures - Speech, OT, PT and Related Services								
11-000-216-100	40500	Salaries	87,350.00	0.00	87,350.00	0.00	0.00	87,350.00
11-000-216-320	40520	Purchased Professional - Educational Services	48,385.00	0.00	48,385.00	0.00	0.00	48,385.00
11-000-216-600	40540	Supplies and Materials	500.00	0.00	500.00	0.00	0.00	500.00
11-000-216-xxx	40580	Total Speech, OT, PT and Related Services	136,235.00	0.00	136,235.00	0.00	0.00	136,235.00
--- Undistributed Expenditures-Other Supp. Serv. Students-Extraordinary Svcs								
11-000-217-100	41000	Salaries	61,138.00	0.00	61,138.00	0.00	0.00	61,138.00
11-000-217-xxx	41080	Total Other Support Services Students-Extraordinary Serv.	61,138.00	0.00	61,138.00	0.00	0.00	61,138.00
--- Undistributed Expenditures - Guidance								
11-000-218-104	41500	Salaries of Other Professional Staff	64,125.00	0.00	64,125.00	0.00	0.00	64,125.00
11-000-218-600	41620	Supplies and Materials	300.00	2,300.00	2,600.00	385.00	2,177.80	37.20
11-000-218-xxx	41660	Total Undistributed Expenditures - Guidance	64,425.00	2,300.00	66,725.00	385.00	2,177.80	64,162.20
--- Undistributed Expenditures - Child Study Teams								
11-000-219-104	42000	Salaries of Other Professional Staff	119,608.00	0.00	119,608.00	3,808.49	114,674.51	1,125.00
11-000-219-320	42060	Purchased Professional - Educational Services	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
11-000-219-600	42160	Supplies and Materials	9,741.00	0.00	9,741.00	7,990.80	0.00	1,750.20
11-000-219-800	42180	Other Objects	2,000.00	0.00	2,000.00	0.00	965.00	1,035.00
11-000-219-xxx	42200	Total Child Study Teams	132,849.00	0.00	132,849.00	11,799.29	115,639.51	5,410.20
--- Undistributed Expenditures - Improvement of Instruction Services								
11-000-221-102	43000	Salaries of Supervisor of Instruction	111,323.00	0.00	111,323.00	9,276.84	102,046.16	0.00
11-000-221-104	43020	Salaries of Other Professional Staff	3,600.00	0.00	3,600.00	0.00	0.00	3,600.00
11-000-221-105	43040	Salaries of Secretarial and Clerical Assist.	20,223.00	0.00	20,223.00	1,685.26	18,537.74	0.00
11-000-221-320	43100	Purchased Professional-Educational Services	0.00	9,800.00	9,800.00	0.00	9,784.00	16.00
11-000-221-600	43160	Supplies and Materials	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
11-000-221-800	43180	Other Objects	500.00	0.00	500.00	0.00	0.00	500.00
11-000-221-xxx	43200	Total Improvement of Instruction Services	136,646.00	9,800.00	146,446.00	10,962.10	130,367.90	5,116.00
--- Undistributed Expenditures - Educational Media Services/School Library								
11-000-222-177	43520	Salaries of Technology Coordinators	89,706.00	0.00	89,706.00	7,475.42	81,230.58	1,000.00
11-000-222-300	43540	Purchased Professional and Technical Services	5,437.00	0.00	5,437.00	0.00	0.00	5,437.00
11-000-222-xxx	43620	Total Educational Media Services/School Library	95,143.00	0.00	95,143.00	7,475.42	81,230.58	6,437.00
--- Undistributed Expenditures - Instructional Staff Training Services								
11-000-223-320	44080	Purchased Professional - Educational Service	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00

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Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-223-500	44120	Other Purchased Services (400-500 series)	12,449.00	0.00	12,449.00	0.00	0.00	12,449.00
11-000-223-xxx	44180	Total Instructional Staff Training Services	13,449.00	0.00	13,449.00	0.00	0.00	13,449.00
--- Undistributed Expenditures - Support Services - General Administration								
11-000-230-100	45000	Salaries	174,628.00	0.00	174,628.00	14,552.26	160,075.74	0.00
11-000-230-331	45040	Legal Services	6,000.00	0.00	6,000.00	0.00	0.00	6,000.00
11-000-230-332	45060	Audit Fees	27,560.00	1,590.00	29,150.00	0.00	29,150.00	0.00
11-000-230-334	45080	Architectural/Engineering Services	10,000.00	(1,590.00)	8,410.00	0.00	0.00	8,410.00
11-000-230-339	45100	Other Purchased Professional Services	8,915.00	300.00	9,215.00	7,115.00	2,000.00	100.00
11-000-230-530	45140	Communications / Telephone	9,960.00	0.00	9,960.00	925.31	2,087.13	6,947.56
11-000-230-585	45160	BOE Other Purchased Services	4,600.00	(465.00)	4,135.00	0.00	0.00	4,135.00
11-000-230-590	45180	Misc Purchased Services (400-500 series, O/T 530 and 585)	4,000.00	0.00	4,000.00	45.12	103.08	3,851.80
11-000-230-610	45200	General Supplies	7,000.00	0.00	7,000.00	790.00	0.00	6,210.00
11-000-230-890	45260	Miscellaneous Expenditures	5,000.00	0.00	5,000.00	840.99	3,320.00	839.01
11-000-230-895	45280	BOE Membership Dues and Fees	3,800.00	165.00	3,965.00	0.00	3,964.76	0.24
11-000-230-xxx	45300	Total Support Services - General Administration	261,463.00	0.00	261,463.00	24,268.68	200,700.71	36,493.61
--- Undistributed Expenditures - Support Services - School Administration								
11-000-240-103	46000	Salaries of Principals/Assistant Principals	6,000.00	0.00	6,000.00	500.00	5,500.00	0.00
11-000-240-600	46120	Supplies and Materials	200.00	0.00	200.00	0.00	0.00	200.00
11-000-240-800	46140	Other Objects	1,000.00	0.00	1,000.00	0.00	625.00	375.00
11-000-240-xxx	46160	Total Support Services - School Administration	7,200.00	0.00	7,200.00	500.00	6,125.00	575.00
--- Undistributed Expenditures - Central Services								
11-000-251-100	47000	Salaries	157,254.00	0.00	157,254.00	14,761.07	135,740.92	6,752.01
11-000-251-330	47020	Purchased Professional Services	350.00	15.00	365.00	0.00	365.00	0.00
11-000-251-340	47040	Purchased Technical Services	16,827.00	0.00	16,827.00	0.00	600.00	16,227.00
11-000-251-600	47100	Supplies and Materials	2,800.00	(15.00)	2,785.00	0.00	269.97	2,515.03
11-000-251-890	47180	Miscellaneous Expenditures	2,600.00	0.00	2,600.00	1,250.00	100.00	1,250.00
11-000-251-xxx	47200	Total Central Services	179,831.00	0.00	179,831.00	16,011.07	137,075.89	26,744.04
--- Undistributed Expenditures - Administrative Information Technology								
11-000-252-100	47500	Salaries	5,000.00	0.00	5,000.00	416.66	4,583.34	0.00
11-000-252-600	47580	Supplies and Materials	2,300.00	0.00	2,300.00	0.00	1,085.00	1,215.00
11-000-252-xxx	47620	Total Administrative Information Technology	7,300.00	0.00	7,300.00	416.66	5,668.34	1,215.00
--- Operation and Maintenance of Plant Services								
---- Undistributed Expenditures - Required Maintenance for School Facilities								
11-000-261-420	48520	Cleaning, Repair, and Maintenance Services	130,000.00	0.00	130,000.00	1,421.39	76,419.34	52,159.27
11-000-261-610	48540	General Supplies	12,000.00	0.00	12,000.00	0.00	150.93	11,849.07
11-000-261-800	48560	Other Objects	38,437.00	0.00	38,437.00	7,863.99	665.00	29,908.01
11-000-261-xxx	48580	Total Required Maintenance for School Facilities	180,437.00	0.00	180,437.00	9,285.38	77,235.27	93,916.35
---- Undistributed Expenditures - Custodial Services								
11-000-262-100	49000	Salaries	152,578.00	0.00	152,578.00	11,907.74	130,985.26	9,685.00
11-000-262-107	49020	Salaries of Non-Instructional Aides	30,798.00	0.00	30,798.00	210.00	0.00	30,588.00
11-000-262-300	49040	Purchased Professional and Technical Services	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
11-000-262-490	49120	Other Purchased Property Services	5,150.00	0.00	5,150.00	0.00	0.00	5,150.00
11-000-262-520	49140	Insurance	81,990.00	0.00	81,990.00	910.00	13,774.00	67,306.00
11-000-262-610	49180	General Supplies	10,000.00	0.00	10,000.00	2,004.00	0.00	7,996.00
11-000-262-621	49200	Energy (Natural Gas)	82,176.00	0.00	82,176.00	0.00	0.00	82,176.00
11-000-262-622	49220	Energy (Electricity)	48,000.00	0.00	48,000.00	0.00	0.00	48,000.00
11-000-262-xxx	49340	Total Custodial Services	413,192.00	0.00	413,192.00	15,031.74	144,759.26	253,401.00
---- Undistributed Expenditures - Security								
11-000-266-420	51040	Cleaning, Repair, and Maintenance Services	12,850.00	0.00	12,850.00	785.00	0.00	12,065.00
11-000-266-610	51060	General Supplies	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
11-000-266-xxx	51100	Total Security	14,850.00	0.00	14,850.00	785.00	0.00	14,065.00
subtotal of 11-000-26x-xxx	51120	Total Operation and Maintenance of Plant Services	608,479.00	0.00	608,479.00	25,102.12	221,994.53	361,382.35
--- Undistributed Expenditures - Student Transportation Services								

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-270-160	52020	Salaries for Pupil Trans. (Between Home and Sch)-Regular	62,025.00	0.00	62,025.00	4,227.42	46,501.58	11,296.00
11-000-270-503	52200	Contracted Services-Aid in Lieu Pymts- Non-Public School	12,264.00	0.00	12,264.00	0.00	0.00	12,264.00
11-000-270-512	52280	Contracted Services (Other than Between Home and Sch)-Vendors	100.00	0.00	100.00	0.00	0.00	100.00
11-000-270-513	52300	Contracted Services (Between Home and Sch)-Joint Agreements	88,759.00	0.00	88,759.00	0.00	0.00	88,759.00
11-000-270-515	52340	Contracted Services (Special Ed Students)-Joint Agreements	90,366.00	0.00	90,366.00	0.00	0.00	90,366.00
11-000-270-517	52360	Contracted Services (Regular Students)-ESCs and CTSA's	26,261.00	0.00	26,261.00	0.00	0.00	26,261.00
11-000-270-518	52380	Contracted Services (Special Ed. Students)-ESCs and CTSA's	16,298.00	0.00	16,298.00	0.00	0.00	16,298.00
11-000-270-xxx	52480	Total Student Transportation Services	296,073.00	0.00	296,073.00	4,227.42	46,501.58	245,344.00
--- Employee Benefits								
---- Allocated Benefits								
----- Regular Programs - Instruction								
11-1xx-100-260	53160	Worker's Compensation	3,500.00	0.00	3,500.00	0.00	0.00	3,500.00
11-1xx-100-270	53180	Health Benefits	548,155.00	0.00	548,155.00	60,957.74	461,877.26	25,320.00
11-1xx-100-290	53220	Other Employee Benefits	43,476.00	0.00	43,476.00	0.00	0.00	43,476.00
11-1xx-100-2xx	53240	Total Regular Programs - Instruction	595,131.00	0.00	595,131.00	60,957.74	461,877.26	72,296.00
----- Special Programs - Instruction								
11-2xx-100-270	54180	Health Benefits	42,631.00	0.00	42,631.00	2,913.10	30,411.90	9,306.00
11-2xx-100-2xx	54240	Total Special Programs - Instruction	42,631.00	0.00	42,631.00	2,913.10	30,411.90	9,306.00
----- Attendance and Social Work Services								
11-000-211-220	59020	Social Security Contributions	5,189.00	0.00	5,189.00	0.00	5,189.00	0.00
11-000-211-270	59180	Health Benefits	0.00	15,250.00	15,250.00	3,714.14	11,502.36	33.50
11-000-211-290	59220	Other Employee Benefits	8,476.00	0.00	8,476.00	0.00	0.00	8,476.00
11-000-211-2xx	59240	Total Attendance and Social Work Services	13,665.00	15,250.00	28,915.00	3,714.14	16,691.36	8,509.50
----- Health Services								
11-000-213-220	59520	Social Security Contributions	406.00	0.00	406.00	0.00	406.00	0.00
11-000-213-270	59680	Health Benefits	15,402.00	0.00	15,402.00	1,434.67	13,967.33	0.00
11-000-213-2xx	59740	Total Health Services	15,808.00	0.00	15,808.00	1,434.67	14,373.33	0.00
----- Speech, OT, PT and Related Services								
11-000-216-270	60180	Health Benefits	44,044.00	0.00	44,044.00	4,055.09	39,988.91	0.00
11-000-216-2xx	60240	Total Speech, OT, PT and Related Services	44,044.00	0.00	44,044.00	4,055.09	39,988.91	0.00
----- Other Support Services - Students - Extraordinary Services								
11-000-217-270	60680	Health Benefits	33,462.00	0.00	33,462.00	4,347.77	29,114.23	0.00
11-000-217-290	60720	Other Employee Benefits	18,476.00	0.00	18,476.00	0.00	0.00	18,476.00
11-000-217-2xx	60740	Total Other Support Services - Students - Extraordinary Services	51,938.00	0.00	51,938.00	4,347.77	29,114.23	18,476.00
----- Guidance								
11-000-218-270	61180	Health Benefits	15,401.00	0.00	15,401.00	1,434.67	13,966.33	0.00
11-000-218-2xx	61240	Total Guidance	15,401.00	0.00	15,401.00	1,434.67	13,966.33	0.00
----- Child Study Teams								
11-000-219-270	61680	Health Benefits	61,169.00	0.00	61,169.00	4,055.09	57,113.91	0.00
11-000-219-2xx	61740	Total Child Study Teams	61,169.00	0.00	61,169.00	4,055.09	57,113.91	0.00
----- Improvement of Instruction Services								
11-000-221-220	62520	Social Security Contributions	1,824.00	0.00	1,824.00	0.00	1,824.00	0.00
11-000-221-2xx	62740	Total Improvement of Instruction Services	1,824.00	0.00	1,824.00	0.00	1,824.00	0.00
----- Educational Media Services/School Library								
11-000-222-220	63020	Social Security Contributions	6,481.00	0.00	6,481.00	0.00	6,481.00	0.00
11-000-222-270	63180	Health Benefits	42,998.00	0.00	42,998.00	3,491.43	38,942.91	563.66
11-000-222-2xx	63240	Total Educational Media Services/School Library	49,479.00	0.00	49,479.00	3,491.43	45,423.91	563.66
----- Custodial Services								
11-000-262-220	68405	Social Security Contributions	18,001.00	0.00	18,001.00	0.00	18,001.00	0.00
11-000-262-260	68440	Worker's Compensation	46,050.00	0.00	46,050.00	0.00	0.00	46,050.00
11-000-262-270	68445	Health Benefits	44,996.00	0.00	44,996.00	5,904.44	38,440.74	650.82
11-000-262-2xx	68465	Total Custodial Services	109,047.00	0.00	109,047.00	5,904.44	56,441.74	46,700.82

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
11-xxx-xxx-2xx	70260	Total Allocated Benefits	1,000,137.00	15,250.00	1,015,387.00	92,308.14	767,226.88	155,851.98
---- Unallocated Benefits								
11-000-291-220	71020	Social Security Contributions	41,996.00	0.00	41,996.00	2,533.74	39,462.26	0.00
11-000-291-241	71060	Other Retirement Contributions - PERS	119,844.00	0.00	119,844.00	95.99	10,371.01	109,377.00
11-000-291-260	71160	Worker's Compensation	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
11-000-291-270	71180	Health Benefits	100,187.00	0.00	100,187.00	7,574.93	89,668.71	2,943.36
11-000-291-280	71200	Tuition Reimbursement	6,000.00	0.00	6,000.00	0.00	0.00	6,000.00
11-000-291-290	71220	Other Employee Benefits	14,000.00	0.00	14,000.00	0.00	0.00	14,000.00
total unallocated benefits	71240	11-000-291-2xx	284,527.00	0.00	284,527.00	10,204.66	139,501.98	134,820.36
11-xxx-xxx-2xx	71260	Total Employee Benefits	1,284,664.00	15,250.00	1,299,914.00	102,512.80	906,728.86	290,672.34
	72140	Total Undistributed Expenditures	5,215,365.00	2,300.00	5,217,665.00	206,738.22	1,911,152.04	3,099,774.74
	72260	Total General Expense	7,802,016.00	0.00	7,802,016.00	211,848.76	1,974,699.98	5,615,467.26
- Capital Outlay								
-- Facilities Acquisition and Construction Services								
12-000-400-896	76210	Assessment for Debt Service on SDA Funding	21,662.00	0.00	21,662.00	0.00	0.00	21,662.00
12-000-400-xxx	76260	Total Facilities Acquisition and Construction Services	21,662.00	0.00	21,662.00	0.00	0.00	21,662.00
12-xxx-xxx-xxx	76400	Total Capital Outlay	21,662.00	0.00	21,662.00	0.00	0.00	21,662.00
- Fund 10 Items								
10-000-100-56x	84000	Transfer of Funds to Charter Schools	62,809.00	0.00	62,809.00	0.00	62,809.00	0.00
10-xxx-xxx-xxx		Total Fund 10 Items	62,809.00	0.00	62,809.00	0.00	62,809.00	0.00
	84060	Total General Fund	7,886,487.00	0.00	7,886,487.00	211,848.76	2,037,508.98	5,637,129.26

David J. Stok

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 20 - Interim Balance Sheet
For the one month period ending 07/31/2024**

Assets and Resources

Assets			
Account Number	Account Name	Subtotal Balance	Balance
101	Cash in Bank		(10,855.85)
	Accounts Receivable:		
132	InterfundAccounts Receivable:	93,126.00	
141	Intergovernmental - StateAccounts Receivable:	605,318.38	
xxx	Other Current AssetsAccounts Receivable:		698,444.38
			<u>687,588.53</u>

Resources

Account Number	Account Name	Subtotal Balance	Balance
301	Estimated Revenues	1,212,569.26	
302	Less Revenues	719,225.00	493,344.26
			<u>493,344.26</u>
Total Assets and Resources:			<u><u>1,180,932.79</u></u>

Liabilities and Fund Equity

Liabilities			
Account Number	Account Name	Subtotal Balance	Balance
421	Accounts Payable		(1,125.00)
			<u>(1,125.00)</u>

Fund Balance

Account Number	Account Name	Subtotal Balance	Subtotal Balance 2	Subtotal Balance 3	Balance
	Appropriated:				
753	Reserve for Encumbrances - Current Year		429,320.71		
754+753	Reserve for Encumbrances - Current + Prior			429,320.71	
	Reserve Fund Balance:				
601	Appropriations		1,212,569.26		
602	Less: Expenditures	30,511.47			
603	Encumbrances	429,320.71	(459,832.18)	752,737.08	
					<u>1,182,057.79</u>
Total Liabilities and Fund Equity:					<u><u>1,180,932.79</u></u>

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 20 - Interim Statements Comparing Budgeted Revenue with Actual to Date
and Appropriations with Expenditures and Encumbrances to Date
For the one month period ending 07/31/2024**

Revenues/Sources of Funds

Account Number	Line	Revenues/Sources of Funds	Original Budget Certified For Taxes	Budget Transfers	Budgeted / Estimated	Actual to Date	Note	Unrealized Balance
20-52xx	835,836	Transfers from Other Funds	93,126.00	0.00	93,126.00	93,126.00		0.00
20-1xxx	745	From Local Sources	0.00	20,780.00	20,780.00	20,780.00		0.00
20-3xxx	770	From State Sources	605,319.00	0.00	605,319.00	605,319.00		0.00
20-4xxx	830	From Federal Sources	0.00	493,344.26	493,344.26	0.00	Under	493,344.26
-		Total Revenues/Sources Of Funds	698,445.00	514,124.26	1,212,569.26	719,225.00	Under	493,344.26

Special Revenue Fund

Local Projects

Account Number	Line	Expenditures Description	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
20-xxx-xxx-xxx	84100	Local Projects	0.00	20,780.00	20,780.00	0.00	0.00	20,780.00
		Total Local Projects	0.00	20,780.00	20,780.00	0.00	0.00	20,780.00

State Projects

Account Number	Line	Expenditures Description	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
20-218-100-xxx	87100	Total Preschool Education Aid	698,445.00	0.00	698,445.00	24,168.41	211,900.11	462,376.48
20-xxx-xxx-xxx		Total State Projects	698,445.00	0.00	698,445.00	24,168.41	211,900.11	462,376.48

Federal Projects

Account Number	Line	Expenditures Description	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
20-xxx-xxx-xxx	88500	Title I	0.00	93,169.00	93,169.00	0.00	0.00	93,169.00
20-xxx-xxx-xxx	88520	Title II	0.00	10,096.00	10,096.00	0.00	0.00	10,096.00
20-xxx-xxx-xxx	88540	Title III	0.00	17,441.00	17,441.00	0.00	0.00	17,441.00
20-xxx-xxx-xxx	88560	Title IV	0.00	10,000.00	10,000.00	0.00	0.00	10,000.00
20-xxx-xxx-xxx	88620	I.D.E.A. Part B (Handicapped)	0.00	122,952.00	122,952.00	0.00	0.00	122,952.00
-		Additional Federal Grants	0.00	239,686.26	239,686.26	6,343.06	217,420.60	15,922.60
20-xxx-xxx-xxx		Total Federal Projects	0.00	493,344.26	493,344.26	6,343.06	217,420.60	269,580.60
		Total Special Revenue Fund	698,445.00	514,124.26	1,212,569.26	30,511.47	429,320.71	752,737.08

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 20 - Schedule of Revenues
Actual Compared with Estimate
For the one month period ending 07/31/2024**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Estimated	Actual	Unrealized
Revenues/Sources of Funds							
- Transfers from Other Funds							
20-5200	835	Transfers from Operating Budget- Preschool	93,126.00	0.00	93,126.00	93,126.00	0.00
20-52xx	835,836	Total Transfers from Other Funds	93,126.00	0.00	93,126.00	93,126.00	0.00
- Local Sources							
20-1xxx	740	Other Revenue from Local Sources	0.00	20,780.00	20,780.00	20,780.00	0.00
20-1xxx	745	Total Local Sources	0.00	20,780.00	20,780.00	20,780.00	0.00
- State Sources							
20-3218	760	Preschool Education Aid	605,319.00	0.00	605,319.00	605,319.00	0.00
20-3xxx	770	Total from State Sources	605,319.00	0.00	605,319.00	605,319.00	0.00
- Federal Sources							
20-4411- 4414	775	Title I	0.00	93,169.00	93,169.00	0.00	93,169.00
20-4451- 4455	780	Title II	0.00	10,096.00	10,096.00	0.00	10,096.00
20-4491- 4494	785	Title III	0.00	17,441.00	17,441.00	0.00	17,441.00
20-4471- 4474	790	Title IV	0.00	10,000.00	10,000.00	0.00	10,000.00
20-4420- 4429	805	I.D.E.A. Part B (Handicapped)	0.00	122,952.00	122,952.00	0.00	122,952.00
20-4542	807	ARP ESSER Subgrant Evidence-Based Summer Learning and Enrichment Activities Grant	0.00	25,378.26	25,378.26	0.00	25,378.26
20-4540	814	ARP ESSER	0.00	214,308.00	214,308.00	0.00	214,308.00
20-4xxx	830	Total from Federal Sources	0.00	493,344.26	493,344.26	0.00	493,344.26
-	-	Total Revenues/Sources of Funds	698,445.00	514,124.26	1,212,569.26	719,225.00	493,344.26

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 20 - Statement of Appropriations
Compared with Expenditures and Encumbrances
For the one month period ending 07/31/2024**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
Special Revenue Fund								
- Local Projects								
-- Local Projects								
20-xxx-xxx-xxx	84100	Local Projects	0.00	20,780.00	20,780.00	0.00	0.00	20,780.00
20-xxx-xxx-xxx	84100		0.00	20,780.00	20,780.00	0.00	0.00	20,780.00
	-	Total Local Projects	0.00	20,780.00	20,780.00	0.00	0.00	20,780.00
- State Projects								
-- Preschool Education Aid								
--- PEA Instruction								
20-218-100-101	85000	Salaries of Teachers	266,131.00	0.00	266,131.00	0.00	0.00	266,131.00
20-218-100-106	85020	Other Salaries for Instruction	129,686.00	0.00	129,686.00	0.00	0.00	129,686.00
20-218-100-600	85080	General Supplies	5,528.00	0.00	5,528.00	0.00	4,509.52	1,018.48
20-218-100-800	85100	Other Objects	8,972.00	0.00	8,972.00	0.00	0.00	8,972.00
20-218-100-xxx	85120	Total Preschool Education Aid	410,317.00	0.00	410,317.00	0.00	4,509.52	405,807.48
--- PEA - Support Services								
20-218-200-102	86000	Salaries of Supervisors of Instruction	57,000.00	0.00	57,000.00	4,750.00	52,250.00	0.00
20-218-200-104	86040	Salaries of Other Professional Staff	26,402.00	0.00	26,402.00	1,472.26	16,194.74	8,735.00
20-218-200-173	86100	Salaries of Community Parent Involvement Specialist	7,125.00	0.00	7,125.00	0.00	0.00	7,125.00
20-218-200-176	86120	Salaries of Master Teachers	25,209.00	0.00	25,209.00	0.00	0.00	25,209.00
20-218-200-200	86140	Personal Services - Employee Benefits	156,892.00	0.00	156,892.00	17,946.15	138,945.85	0.00
20-218-200-330	86220	Other Purchased Professional Services	15,500.00	0.00	15,500.00	0.00	0.00	15,500.00
20-218-200-xxx	86380	Total PEA - Support Services	288,128.00	0.00	288,128.00	24,168.41	207,390.59	56,569.00
20-218-xxx-xxx	87100	Total Preschool Education Aid	698,445.00	0.00	698,445.00	24,168.41	211,900.11	462,376.48
20-218-xxx-xxx	72260	Total State Projects	698,445.00	0.00	698,445.00	24,168.41	211,900.11	462,376.48
- Federal Projects								
-- Title I								
20-xxx-100-101	88480	Salaries- Instruction- Salaries of Teacher	0.00	74,427.00	74,427.00	0.00	0.00	74,427.00
20-xxx-200-200	88491	Benefits	0.00	18,742.00	18,742.00	0.00	0.00	18,742.00
20-xxx-xxx-xxx	88500	Total Title I	0.00	93,169.00	93,169.00	0.00	0.00	93,169.00
-- Title II								
20-xxx-200-300	88512	Professional Tech Services- Support	0.00	3,800.00	3,800.00	0.00	0.00	3,800.00
20-xxx-200-500	88514	Other Purchased Services - Support	0.00	6,296.00	6,296.00	0.00	0.00	6,296.00
20-xxx-xxx-xxx	88520	Total Title II	0.00	10,096.00	10,096.00	0.00	0.00	10,096.00
-- Title III								
20-xxx-100-101	88521	Salaries- Instruction- Salaries of Teacher	0.00	5,843.00	5,843.00	0.00	0.00	5,843.00
20-xxx-100-600	88525	Instructional Supplies- Instruction	0.00	7,458.00	7,458.00	0.00	0.00	7,458.00
20-xxx-200-200	88531	Benefits	0.00	3,740.00	3,740.00	0.00	0.00	3,740.00
20-xxx-200-500	88534	Other Purchased Services - Support	0.00	300.00	300.00	0.00	0.00	300.00
20-xxx-200-600	88535	Supplies and Materials-Support	0.00	100.00	100.00	0.00	0.00	100.00
20-xxx-xxx-xxx	88540	Total Title III	0.00	17,441.00	17,441.00	0.00	0.00	17,441.00
-- Title IV								
20-xxx-200-300	88552	Professional Tech Services- Support	0.00	10,000.00	10,000.00	0.00	0.00	10,000.00
20-xxx-xxx-xxx	88560	Total Title IV	0.00	10,000.00	10,000.00	0.00	0.00	10,000.00
-- I.D.E.A. Part B (Handicapped)								
20-xxx-100-101	88601	Salaries- Instruction- Salaries of Teacher	0.00	34,691.00	34,691.00	0.00	0.00	34,691.00
20-xxx-100-110	88602	Salaries- Other Salaries	0.00	57,638.00	57,638.00	0.00	0.00	57,638.00
20-xxx-200-200	88611	Benefits	0.00	26,613.00	26,613.00	0.00	0.00	26,613.00
20-xxx-200-300	88612	Professional Tech Services- Support	0.00	4,010.00	4,010.00	0.00	0.00	4,010.00
20-xxx-xxx-xxx	88620	Total I.D.E.A. Part B (Handicapped)	0.00	122,952.00	122,952.00	0.00	0.00	122,952.00

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
-- Additional Federal Grants								
20-487-xxx-xxx	88713	ARP ESSER Grant Program	0.00	214,308.00	214,308.00	0.00	214,308.00	0.00
20-489-xxx-xxx	88715	ARP ESSER Subgrant Evidence-Based Summer Learning and Enrichment Activities Grant	0.00	25,378.26	25,378.26	6,343.06	3,112.60	15,922.60
20-xxx-xxx-xxx	-	Total Additional Federal Grants	0.00	239,686.26	239,686.26	6,343.06	217,420.60	15,922.60
20-xxx-xxx-xxx	88740	Total Federal Projects	0.00	493,344.26	493,344.26	6,343.06	217,420.60	269,580.60
	88760	Total Special Revenue Fund	698,445.00	514,124.26	1,212,569.26	30,511.47	429,320.71	752,737.08

David F. Steln

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 30 - Interim Balance Sheet
For the one month period ending 07/31/2024**

Assets and Resources

Assets		Subtotal Balance	Balance
Account Number	Account Name		

Accounts Receivable:

Loans Receivable:

Resources

Account Number	Account Name	Subtotal Balance	Balance
----------------	--------------	------------------	---------

301	Estimated Revenues	0.00	
-----	--------------------	------	--

302	Less Revenues	0.00	0.00
-----	---------------	------	------

Total Assets and Resources:			0.00
------------------------------------	--	--	-------------

Liabilities and Fund Equity

Liabilities		Subtotal Balance	Balance
Account Number	Account Name		

0.00

Fund Balance

Account Number	Account Name	Subtotal Balance	Subtotal Balance 2	Subtotal Balance 3	Balance
----------------	--------------	------------------	--------------------	--------------------	---------

Appropriated:

Unappropriated:

Total Fund Balance	0.00	
--------------------	------	--

0.00

Total Liabilities and Fund Equity:		0.00
---	--	-------------

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 30 - Interim Statements Comparing Budgeted Revenue with Actual to Date
and Appropriations with Expenditures and Encumbrances to Date
For the one month period ending 07/31/2024**

Revenues/Sources of Funds								
Account Number	Line	Revenues/Sources of Funds	Original Budget Certified for Taxes	Budget Transfers	Budgeted Estimated	Actual to Date	Note	Unrealized Balance
	-	Total Revenues/Sources Of Funds	0.00	0.00	0.00	0.00		0.00
Total Capital Projects Fund Expenditures								
		Total Capital Projects Fund Expenditures	0.00	0.00	0.00	0.00	0.00	0.00

Report of the Secretary to the Board of Education
Bradley Beach Board of Education

Fund 30 - Schedule of Revenues
Actual Compared with Estimate
For the one month period ending 07/31/2024

Account Number	Line	Account Name	Original Budget Certified for Taxes	Budget Transfers	Estimated	Actual	Unrealized
Revenues/Sources of Funds							
-		Total Revenues/Sources of Funds	0.00	0.00	0.00	0.00	0.00

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 30 - Statement of Appropriations
Compared with Expenditures and Encumbrances
For the one month period ending 07/31/2024**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
Total Capital Projects Fund Expenditures								
	84060	Total Capital Projects Fund Expenditures	0.00	0.00	0.00	0.00	0.00	0.00

Del Zolt

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 40 - Interim Balance Sheet
For the one month period ending 07/31/2024**

Assets and Resources

Assets			
Account Number	Account Name	Subtotal Balance	Balance
101	Cash in Bank		9.57
	Accounts Receivable:		
	Loans Receivable:		
			9.57

Resources

Account Number	Account Name	Subtotal Balance	Balance
301	Estimated Revenues	0.00	
302	Less Revenues	0.00	0.00
			0.00
Total Assets and Resources:			<u>9.57</u>

Liabilities and Fund Equity

Liabilities			
Account Number	Account Name	Subtotal Balance	Balance
			0.00

Fund Balance

Account Number	Account Name	Subtotal Balance	Subtotal Balance 2	Subtotal Balance 3	Balance
	Appropriated:				
	Reserve Fund Balance:				
	Appropriations				
	Total Appropriated			0.00	
	Unappropriated				
770	Unassigned Fund Balance			9.57	
					9.57
Total Liabilities and Fund Equity:					<u>9.57</u>

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 40 - Interim Statements Comparing Budgeted Revenue with Actual to Date
and Appropriations with Expenditures and Encumbrances to Date
For the one month period ending 07/31/2024**

Revenues								
Account Number	Line	Revenues/Sources or Funds	Original Budget Certified for Taxes	Budget Transfers	Budgeted / Estimated	Actual to Date	Note	Unrealized Balance
	-	Total Revenues	0.00	0.00	0.00	0.00		0.00
Expenditures								
		Total Debt Service Fund Expenditures	0.00	0.00	0.00	0.00	0.00	0.00

Report of the Secretary to the Board of Education
Bradley Beach Board of Education

Fund 40 - Schedule of Revenues
Actual Compared with Estimate
For the one month period ending 07/31/2024

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Estimated	Actual	Unrealized
Revenues							
	-	Total Revenues	0.00	0.00	0.00	0.00	0.00
Expenditures							
	-	Total Debt Service Fund Expenditures	0.00	0.00	0.00	0.00	0.00

**Report of the Secretary to the Board of Education
Bradley Beach Board of Education**

**Fund 40 - Statement of Appropriations
Compared with Expenditures and Encumbrances
For the one month period ending 07/31/2024**

Account Number	Line	Account Name	Original Budget Certified For Taxes	Budget Transfers	Appropriations	Expenditures	Encumbrances	Available Balance
Expenditures								
	-	Total Debt Service Fund Expenditures	0.00	0.00	0.00	0.00	0.00	0.00



School Business Administrator Signature



Date

REPORT OF THE TREASURER TO THE BRADLEY BEACH BOARD OF EDUCATION
FOR THE MONTH ENDING

7/31/2024

PAGE 1 OF 6

FUNDS	CASH BALANCE	CASH RECEIPTS THIS MONTH	CASH DISBURSEMENTS THIS MONTH	ENDING CASH BALANCE(1+2-3)
GENERAL FUND--FUND 10	\$1,473,114.02	\$114,420.59	\$239,459.43	\$1,348,075.18
SPECIAL REVENUE FUND--FUND 20	(\$201,384.38)	\$222,165.00	\$31,636.47	(\$10,855.85)
CAPITAL PROJECTS FUND--FUND 30	\$0.00	\$0.00	\$0.00	\$0.00
DEBT SERVICE FUND--FUND 40	\$9.57	\$0.00	\$0.00	\$9.57
TOTAL GOVERNMENTAL FUNDS	\$1,271,739.21	\$336,585.59	\$271,095.90	\$1,337,228.90
ENTERPRISE FUND--FUND 5X	\$40,696.65	\$450.41	\$9,909.99	\$31,237.07
PAYROLL	\$0.00	\$158,575.13	\$158,562.30	\$12.83
PAYROLL AGENCY	\$217,012.59	\$39,460.54	\$150,253.53	\$106,219.60
UNEMPLOYMENT TRUST	\$49,315.86	\$2,978.69	\$0.00	\$52,294.55
TOTAL TRUST & AGENCY FUNDS	\$266,328.45	\$201,014.36	\$308,815.83	\$158,526.98
TOTAL ALL FUNDS	\$1,578,764.31	\$538,050.36	\$589,821.72	\$1,526,992.95

PREPARED & SUBMITTED BY

 8/13/2024
TREASURER OF SCHOOL MONIES DATE

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION--CASH ACCOUNT

BANK: BANK OF AMERICA

ACCOUNT #726-0100062

STATEMENT DATE: 7/31/2024

BALANCE PER BANK

\$1,493,768.70

ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT
REIMBURSEMENT DUE FOR		\$0.00
		\$0.00
		\$0.00

TOTAL DEPOSITS IN TRANSIT \$0.00

DEDUCTIONS: OUTSTANDING CHECKS	AMOUNT
	\$156,539.78
	\$0.00
OTHER	\$0.02
TOTAL DEDUCTIONS	\$156,539.80

NET RECONCILING ITEMS (\$156,539.80)

ADJUSTED BALANCE PER BANK \$1,337,228.90

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____

RECONCILING ITEMS:

ADDITIONS

INTEREST EARNED _____

OTHER (EXPLAIN) _____

TOTAL ADDITIONS _____

DEDUCTIONS

BANK CHARGES _____

OTHER (EXPLAIN) _____

TOTAL DEDUCTIONS _____

NET RECONCILING ITEMS _____

ADJUSTED BOARD SECRETARY'S BALANCE AS OF _____

BANK OF AMERICA CERTIFICATES OF DEPOSIT: \$0.00

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION--PAYROLL/AGENCY

BANK: BANK OF AMERICA

ACCOUNT #726-0102200

STATEMENT DATE: 7/31/2024

BALANCE PER BANK

\$106,709.80

ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT
		\$0.00
		\$0.00
		\$0.00
		\$0.00

TOTAL DEPOSITS IN TRANSIT \$0.00

DEDUCTIONS: OUTSTANDING CHECKS	AMOUNT
	\$490.20
OTHER	\$0.00
TOTAL DEDUCTIONS	\$490.20

NET RECONCILING ITEMS (\$490.20)

ADJUSTED BALANCE PER BANK \$106,219.60

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____

RECONCILING ITEMS:

ADDITIONS

INTEREST EARNED _____

OTHER (EXPLAIN) _____

TOTAL ADDITIONS _____

DEDUCTIONS

BANK CHARGES _____

OTHER (EXPLAIN) _____

TOTAL DEDUCTIONS _____

NET RECONCILING ITEMS _____

ADJUSTED BOARD SECRETARY'S BALANCE AS OF _____

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION--PAYROLL ACCOUNT

BANK: BANK OF AMERICA

ACCOUNT #726-0100089

STATEMENT DATE: 7/31/2024

BALANCE PER BANK

\$1,024.45

ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT
		\$0.00
		\$0.00
		\$0.00
		\$0.00
TOTAL DEPOSITS IN TRANSIT		
		AMOUNT
DEDUCTIONS: OUTSTANDING CHECKS		\$1,011.62
OTHER		\$0.00
TOTAL DEDUCTIONS		\$1,011.62

NET RECONCILING ITEMS	(\$1,011.62)
ADJUSTED BALANCE PER BANK	\$12.83

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____

RECONCILING ITEMS:

ADDITIONS

INTEREST EARNED _____

OTHER (EXPLAIN) _____

TOTAL ADDITIONS _____

DEDUCTIONS

BANK CHARGES _____

OTHER (EXPLAIN) _____

TOTAL DEDUCTIONS _____

NET RECONCILING ITEMS _____

ADJUSTED BOARD SECRETARY'S BALANCE AS OF _____

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION--UNEMPLOYMENT INSURANCE

BANK: BANK OF AMERICA

ACCOUNT #726-0101875

STATEMENT DATE: 7/31/2024

BALANCE PER BANK

\$52,294.55

ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT
		\$0.00
		\$0.00
		\$0.00
		\$0.00
TOTAL DEPOSITS IN TRANSIT		
		AMOUNT
DEDUCTIONS: OUTSTANDING CHECKS		\$0.00
OTHER		\$0.00
TOTAL DEDUCTIONS		\$0.00

NET RECONCILING ITEMS	\$0.00
ADJUSTED BALANCE PER BANK	\$52,294.55

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____

RECONCILING ITEMS:

ADDITIONS

INTEREST EARNED _____

OTHER (EXPLAIN) _____

TOTAL ADDITIONS _____

DEDUCTIONS

BANK CHARGES _____

OTHER (EXPLAIN) _____

TOTAL DEDUCTIONS _____

NET RECONCILING ITEMS _____

ADJUSTED BOARD SECRETARY'S BALANCE AS OF _____

BRADLEY BEACH BOARD OF EDUCATION BANK RECONCILIATION--CAFETERIA ACCT.
 BANK: BANK OF AMERICA
 ACCOUNT #726-0101344

STATEMENT DATE: 7/31/2024

BALANCE PER BANK

\$31,237.07

ADDITIONS: DEPOSITS IN TRANSIT	DATE	AMOUNT
		\$0.00
		\$0.00
		\$0.00
TOTAL DEPOSITS IN TRANSIT		\$0.00
		AMOUNT
DEDUCTIONS: OUTSTANDING CHECKS		\$0.00
		\$0.00
OTHER		\$0.00
TOTAL DEDUCTIONS		\$0.00

NET RECONCILING ITEMS

\$0.00

ADJUSTED BALANCE PER BANK

\$31,237.07

BALANCE PER BOARD SECRETARY'S RECORDS AS OF _____

RECONCILING ITEMS:

ADDITIONS

INTEREST EARNED _____

OTHER (EXPLAIN) _____

TOTAL ADDITIONS _____

DEDUCTIONS

BANK CHARGES _____

OTHER (EXPLAIN) _____

TOTAL DEDUCTIONS _____

NET RECONCILING ITEMS _____

OUTSTANDING CHECKS AS OF 7/31/2024
SALARY CASH ACCOUNT #726-0100089

CHECK #	AMOUNT	CHECK #	AMOUNT
37500	\$830.95		
37516	\$180.67		

OUTSTANDING CHECKS AS OF \$1,011.62

GRAND TOTAL, SALARY ACCOUNT \$1,011.62

OUTSTANDING CHECKS AS OF 7/31/2024
CASH ACCOUNT #726-0100062

PAGE 6 OF 6

CHECK #	AMOUNT	CHECK #	AMOUNT
21763	\$511.00	22481	\$3,036.73
22135	\$109.96	22482	\$175.00
22163	\$46.44	22483	\$225.00
22190	\$582.50	22484	\$117.37
22277	\$150.00	22485	\$4,965.00
22340	\$60.00	22486	\$765.00
22417	\$56.37		
22435	\$450.00		
22437	\$1,850.00		
22440	\$500.00		
22441	\$1,258.98		
22442	\$550.00		
22443	\$910.00		
22444	\$395.12		
22445	\$75.00		
22446	\$1,747.50		
22447	\$485.00		
22449	\$1,873.85		
22451	\$665.00		
22452	\$600.00		
22454	\$1,680.00		
22455	\$117,282.72		
22457	\$4,807.84		
22458	\$235.00		
22459	\$582.50		
22463	\$890.00		
22464	\$15.99		
22465	\$1,600.00		
22466	\$250.00		
22467	\$590.00		
22469	\$385.00		
22470	\$687.76		
22472	\$25.00		
22473	\$101.40		
22474	\$2,062.50		
22475	\$323.91		
22476	\$500.00		
22477	\$582.50		
22478	\$299.00		
22479	\$582.50		
22480	\$895.34		

OUTSTANDING CHECKS AS OF 7/31/2024
PAYROLL/AGENCY ACCOUNT # 0072-6010-2200

CHECK #	AMOUNT	CHECK #	AMOUNT
7564	\$490.20		

Bradley Beach Board of Education
Account Maintenance Report
Appropriation Adjustments and Transfers for 2024-25 07/31/2024 - 07/31/2024

[Adjustment] Tx: 30211 to record July 2024 Transfers

Date	Fund	Act #	Act Desc	Type	Pre	Adjustment	Post
7/31/2024	11	11-000-100-566-00	Tuition private school for disabled w/i state	Adjustment	161,779.00	-15,250.00	146,529.00
7/31/2024	11	11-000-100-566-00	Tuition private school for disabled w/i state	Adjustment	146,529.00	-9,800.00	136,729.00
7/31/2024	11	11-000-211-270-00	Health Benefits	Adjustment	.00	15,250.00	15,250.00
7/31/2024	11	11-000-218-600-00	Supplies and materials	Adjustment	300.00	2,300.00	2,600.00
7/31/2024	11	11-000-221-320-00	Professional Service	Adjustment	.00	9,800.00	9,800.00
7/31/2024	11	11-000-230-332-00	Audit fees	Adjustment	27,560.00	1,590.00	29,150.00
7/31/2024	11	11-000-230-334-00	Architectural/Engineering Service	Adjustment	10,000.00	-1,590.00	8,410.00
7/31/2024	11	11-000-230-339-00	Other purchase prof. services	Adjustment	8,915.00	300.00	9,215.00
7/31/2024	11	11-000-230-585-01	General Administrative Travel	Adjustment	2,000.00	-465.00	1,535.00
7/31/2024	11	11-000-230-895-00	BOE Membership Dues & Fees	Adjustment	3,800.00	165.00	3,965.00
7/31/2024	11	11-000-251-330-00	Purchased Professional Services	Adjustment	350.00	15.00	365.00
7/31/2024	11	11-000-251-600-00	Supplies and materials	Adjustment	2,800.00	-15.00	2,785.00
7/31/2024	11	11-190-100-610-00	General Supplies	Adjustment	48,268.00	-2,300.00	45,968.00
7/31/2024	11	11-190-100-610-00	General Supplies	Adjustment	45,968.00	-1,200.00	44,768.00
7/31/2024	11	11-190-100-610-00-01	First Grade Supplies	Adjustment	400.00	100.00	500.00
7/31/2024	11	11-190-100-610-00-KD	KDG Supplies	Adjustment	400.00	300.00	700.00
7/31/2024	11	11-190-100-610-11-AR	Art Supplies	Adjustment	2,500.00	800.00	3,300.00
						.00	

**Bradley Beach Board of Education
Bills and Claims
Batch 25-0024 Aug.Board Meeting (8/1/2024)
, Batch 25-0034 NSLP (8/15/2024)**

Vendor Name	Account Number	Id	PO Number	Description	Batch	Check #	Amount
Academy Charter High School	11-000-500-561-00	2124	PO-25-000084	Service Inv: JULY-& AUG.	25-0024	22490	9,796.00
Allied Fire & Safety Equipment Company	11-000-266-420-00	88	PO-25-000139	Service Inv: 116006	25-0024	22491	9,796.00
Arthur J. Gallagher Risk Management Services, Inc.	11-000-262-520-00	ARTHUR	PO-25-000064	Service	25-0024	22492	428.00
Asbury Park Press	10-421	1003	PO-24-000653- PYPBL	Service Inv: 0006496887	25-0024	22493	12,864.00
Asbury Park Press	11-000-230-590-00	1003	PO-25-000077	Service Inv: 10380393	25-0024	22493	45.56
Asbury Park Press	11-000-230-590-00	1003	PO-25-000127	Service Inv: 10451302	25-0024	22493	48.20
ASCD	11-000-219-800-00	4211	PO-25-000063	Service Inv: 000002613528	25-0024	22494	42.92
Bradley Beach BOE	10-402	429	PO-25-000143	Service	25-0034	No Check	136.68
Brainpop	11-190-100-610-08-TE	BRAI	PO-25-000073	Service Inv: US518355	25-0024	22495	75.00
Chappelle Mechanical Inc.	20-487-400-720-00	CHAP	PO-25-000062	Service	25-0024	22497	8,504.73
Committee For Children Second Step	11-000-218-600-00	39	PO-25-000027	Service Inv: 2049806	25-0024	22498	8,504.73
Committee For Children Second Step	20-218-100-600-00	39	PO-25-000030	Service Inv: 2049811	25-0024	22498	4,095.00
Delisa Demolition and Disposal	11-000-261-420-00	DELISA	PO-25-000050	Service Inv: AUG.	25-0024	22499	142,157.70
DI Cara Rubino Architects	10-421	DICARA	PO-24-000300- PYPBL	Service Inv: 0012382	25-0024	22500	2,374.00
DI Cara Rubino Architects	10-421	DICARA	PO-24-000672- PYPBL	Service Inv: 0012381	25-0024	22500	526.05
DI Cara Rubino Architects	10-421	DICARA	PO-24-000673- PYPBL	Service Inv: 0012381 & 0012382	25-0024	22500	3,750.00
George Koustas Painting & Construction, LLC	11-000-261-420-00	KOUST A	PO-25-000003	Service	25-0024	22501	900.00
George Koustas Painting & Construction, LLC	11-000-261-420-00	KOUST A	PO-25-000005	Service	25-0024	22501	851.12
							5,501.12
							1,950.00
							2,400.00

Bradley Beach Board of Education
Bills and Claims
Batch 25-0024 Aug.Board Meeting (8/1/2024)
, Batch 25-0034 NSLP (8/15/2024)

Vendor Name	Account Number	Id	PO Number	Description	Batch	Check #	Amount
George Koustas Painting & Construction, LLC	11-000-261-420-00	KOUST A	PO-25-000007	Service	25-0024	22501	4,500.00
George Koustas Painting & Construction, LLC	11-000-261-420-00	KOUST A	PO-25-000008	Service	25-0024	22501	4,900.00
George Koustas Painting & Construction, LLC	11-000-261-420-00	KOUST A	PO-25-000010	Service	25-0024	22501	2,550.00
George Koustas Painting & Construction, LLC	11-000-261-420-00	KOUST A	PO-25-000052	Service	25-0024	22501	3,600.00
							19,900.00
Gorsenger Brothers Hardwood Floors	11-000-261-420-00	G	PO-25-000004	Service Inv: 2024040540	25-0024	22502	2,816.00
Gorsenger Brothers Hardwood Floors	11-000-261-420-00	G	PO-25-000006	Service Inv: 2024040539	25-0024	22502	2,816.00
Gorsenger Brothers Hardwood Floors	11-000-261-420-00	G	PO-25-000009	Service Inv: 2024040538	25-0024	22502	2,816.00
							8,448.00
Holman Frenia Allison, P.C.	11-000-230-332-00	HOLMA N	PO-25-000017	Service Inv: 66734	25-0024	22503	2,500.00
							2,500.00
Horizon Blue Cross Blue Shield of New Jersey	11-000-211-270-00	HORIZO	PO-25-000060	Service Inv: AUGUST 2024	25-0024	22504	5,047.45
Horizon Blue Cross Blue Shield of New Jersey	11-000-213-270-00	HORIZO	PO-25-000060	Service	25-0024	22504	1,380.11
Horizon Blue Cross Blue Shield of New Jersey	11-000-216-270-00	HORIZO	PO-25-000060	Service	25-0024	22504	3,902.31
Horizon Blue Cross Blue Shield of New Jersey	11-000-217-270-00	HORIZO	PO-25-000060	Service	25-0024	22504	4,184.09
Horizon Blue Cross Blue Shield of New Jersey	11-000-218-270-00	HORIZO	PO-25-000060	Service	25-0024	22504	1,380.11
Horizon Blue Cross Blue Shield of New Jersey	11-000-219-270-00	HORIZO	PO-25-000060	Service	25-0024	22504	7,804.62
Horizon Blue Cross Blue Shield of New Jersey	11-000-222-270-00	HORIZO	PO-25-000060	Service	25-0024	22504	3,902.31
Horizon Blue Cross Blue Shield of New Jersey	11-000-262-270-00	HORIZO	PO-25-000060	Service	25-0024	22504	5,651.72
Horizon Blue Cross Blue Shield of New Jersey	11-000-291-270-00	HORIZO	PO-25-000060	Service	25-0024	22504	9,841.71
Horizon Blue Cross Blue Shield of New Jersey	11-110-100-270-00	HORIZO	PO-25-000060	Service	25-0024	22504	1,380.11
Horizon Blue Cross Blue Shield of New Jersey	11-120-100-270-00	HORIZO	PO-25-000060	Service	25-0024	22504	42,030.47
Horizon Blue Cross Blue Shield of New Jersey	11-130-100-270-00	HORIZO	PO-25-000060	Service	25-0024	22504	21,131.24
Horizon Blue Cross Blue Shield of New Jersey	11-214-100-270-00	HORIZO	PO-25-000060	Service	25-0024	22504	.00
Horizon Blue Cross Blue Shield of New Jersey	11-240-100-270-00	HORIZO	PO-25-000060	Service	25-0024	22504	2,760.22

**Bradley Beach Board of Education
Bills and Claims
Batch 25-0024 Aug.Board Meeting (8/1/2024)
, Batch 25-0034 NSLP (8/15/2024)**

Vendor Name	Account Number	Id	PO Number	Description	Batch	Check #	Amount
Horizon Blue Cross Blue Shield of New Jersey	20-218-200-200-00	HORIZO	PO-25-000060	Service	25-0024	22504	10,855.96
Horizon Blue Cross/Blue Shield	11-000-211-270-00	DENTA L	PO-25-000061	Service	25-0024	22505	200.76
Horizon Blue Cross/Blue Shield	11-000-213-270-00	DENTA L	PO-25-000061	Service	25-0024	22505	54.56
Horizon Blue Cross/Blue Shield	11-000-216-270-00	DENTA L	PO-25-000061	Service	25-0024	22505	152.78
Horizon Blue Cross/Blue Shield	11-000-217-270-00	DENTA L	PO-25-000061	Service	25-0024	22505	157.68
Horizon Blue Cross/Blue Shield	11-000-218-270-00	DENTA L	PO-25-000061	Service	25-0024	22505	54.56
Horizon Blue Cross/Blue Shield	11-000-219-270-00	DENTA L	PO-25-000061	Service	25-0024	22505	305.56
Horizon Blue Cross/Blue Shield	11-000-222-270-00	DENTA L	PO-25-000061	Service	25-0024	22505	152.78
Horizon Blue Cross/Blue Shield	11-000-262-270-00	DENTA L	PO-25-000061	Service	25-0024	22505	218.24
Horizon Blue Cross/Blue Shield	11-000-291-270-00	DENTA L	PO-25-000061	Service	25-0024	22505	464.34
Horizon Blue Cross/Blue Shield	11-110-100-270-00	DENTA L	PO-25-000061	Service	25-0024	22505	54.56
Horizon Blue Cross/Blue Shield	11-120-100-270-00	DENTA L	PO-25-000061	Service	25-0024	22505	1,615.09
Horizon Blue Cross/Blue Shield	11-130-100-270-00	DENTA L	PO-25-000061	Service	25-0024	22505	807.53
Horizon Blue Cross/Blue Shield	11-214-100-270-00	DENTA L	PO-25-000061	Service	25-0024	22505	.00
Horizon Blue Cross/Blue Shield	11-240-100-270-00	DENTA L	PO-25-000061	Service	25-0024	22505	109.12
Horizon Blue Cross/Blue Shield	20-218-200-200-00	DENTA L	PO-25-000061	Service	25-0024	22505	512.90
IXL Learning	11-190-100-610-08-TE	IXL	PO-25-000076	Service Inv: S506337	25-0024	22506	4,860.46
Kenney, Gross, Kovats & Parton	10-421	000002	PO-24-000668- PYPBL	Service Inv: MAY	25-0024	22507	3,050.00
Kenney, Gross, Kovats & Parton	10-421	000002	PO-24-000669- PYPBL	Service Inv: JUNE	25-0024	22507	3,152.50
Lakeshore Learning Materials	20-489-100-610-00	LLM002	PO-25-000012	Supplies Inv: 6336457070424	25-0024	22508	1,365.00
M-OESC	11-000-270-518-00	1085	PO-25-000140	Transportation Inv: 25-00035	25-0024	22509	4,517.50
							1,323.07
							1,323.07
							996.98

Bradley Beach Board of Education
Bills and Claims
Batch 25-0024 Aug. Board Meeting (8/1/2024)
, Batch 25-0034 NSLP (8/15/2024)

Vendor Name	Account Number	ID	PO Number	Description	Batch	Check #	Amount
Maclearie Printing	10-421	MACLE A	PO-24-000681- PYPBL	Supplies Inv: 00054250	25-0024	22510	996.98
Maclearie Printing	10-421	MACLE A	PO-24-000682- PYPBL	Supplies Inv: 00054208	25-0024	22510	505.00
Matt's Market LLC.	10-421	79	PO-24-000683- PYPBL	Supplies Inv: 473313	25-0024	22511	40.00
Michael Heidelberg	11-000-230-610-00	HEIDEL BERG	PO-25-000141	Goods	25-0024	22512	545.00
							112.00
							33.00
Mon. Cty. Assoc. of Directors of Special Ed.	11-000-219-800-00	MCADS P	PO-25-000134	Service Inv: 2024-2025	25-0024	22513	33.00
							150.00
Municipal Capital Finance	11-190-100-800-00-CP	MCF	PO-25-000049	Service Inv: 181283	25-0024	22514	150.00
							1,462.76
New Jersey School Public Relations Association	11-000-240-800-00	92	PO-25-000070	Service Inv: 22360	25-0024	22515	1,462.76
							625.00
Newsela Inc.	11-190-100-610-08-TE	84	PO-25-000075	Service Inv: 40090	25-0024	22516	625.00
							1,605.00
NJASA	11-000-230-890-00	55	PO-25-000067	sERVICE Inv: SY 24-25	25-0024	22517	1,605.00
							2,180.00
NJPSA	11-000-230-890-00	109	PO-25-000065	Service Inv: 000053587	25-0024	22518	2,180.00
							1,140.00
NJPSA	11-000-219-800-00	109	PO-25-000069	Service Inv: 000047941	25-0024	22518	890.00
							2,030.00
NJSBA/Insurance Group	11-000-230-895-00	4028	PO-25-000068	Service Inv: 23032-B5B9N7	25-0024	22519	2,030.00
							3,964.76
Optimum	11-000-230-530-00	OPT	PO-25-000051	Service Inv: JULY	25-0024	22520	3,964.76
							101.40
Purchase Power	11-000-251-600-00	PURCH A	PO-25-000015	Supplies Inv: 8000-9000-0651-6458	25-0024	22521	101.40
							254.97
Purchase Power	11-190-100-800-00-CP	PURCH A	PO-25-000142	Purchase Power	25-0024	22521	500.00
							754.97
Schindler Elevator Corporation	10-421	SCH001	PO-24-000242- PYPBL	Service Inv: 8106571124	25-0024	22522	754.97
							1,002.60

Bradley Beach Board of Education
Bills and Claims
Batch 25-0024 Aug.Board Meeting (8/1/2024)
, Batch 25-0034 NSLP (8/15/2024)

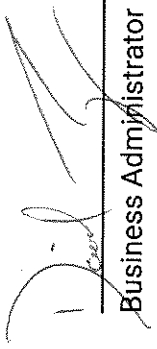
Vendor Name	Account Number	Id	PO Number	Description	Batch	Check #	Amount
School Specialty	20-218-100-600-00	69	PO-25-000031	Supplies Inv: 308104544525	25-0024	22523	1,002.60 368.71
Staff Development Workshops Inc.	10-421	STAFF	PO-24-000391-PYPBL	Service Inv: 13688	25-0024	22524	368.71 256.87
Staff Development Workshops Inc.	20-421	STAFF	PO-24-000391-PYPBL	Service	25-0024	22524	3,543.13
Stapleslink	11-000-211-600-00	STAPLE	PO-25-000026	Supplies Inv: 6006922083& 6007032906	25-0024	22525	3,800.00 542.28
Stapleslink	20-218-100-600-00	STAPLE	PO-25-000034	Supplies	25-0024	22525	288.11 830.39
T& M Landscaping Services LLC.	10-421	80	PO-24-000610-PYPBL	Service Inv: 368	25-0024	22526	800.00
T& M Landscaping Services LLC.	10-421	80	PO-24-000611-PYPBL	Service Inv: 368	25-0024	22526	320.00
Taylor Hardware	11-000-261-610-00	1370	PO-25-000078	Supplies Inv: 890	25-0024	22527	1,120.00 150.93
Taylor Hardware	11-000-261-610-00	1370	PO-25-000138	Supplies	25-0024	22527	14.97 165.90
Teaching Strategies,LLC	20-218-100-600-00	TEACHI	PO-25-000035	Service Inv: Q-268061	25-0024	22528	675.45 750.00
The Center for Neurological and Neurodevelopmental Health	10-421	NEUR	PO-24-000539-PYPBL	Service Inv: 1266075	25-0024	22496	750.00
Tools of the Mind Inc.	20-218-200-800-00	TOOLS	PO-25-000133	Service Inv: 07/01/24 - 06/30/25	25-0024	22529	750.00 3,500.00
Turn Key Technologies	11-000-252-600-00	TURN	PO-25-000098	Service Inv: 48477	25-0024	22530	3,500.00 1,085.00
William H. Sadlier, Inc.	11-190-100-610-08-TE	1	PO-25-000072	Service Inv: 213650	25-0024	22531	1,085.00 1,062.34
Wind River Environmental,LLC.	11-000-261-420-00	WIND	25-000130	Service Inv: 6501877	25-0024	22532	1,062.34 638.43
Wind River Environmental,LLC.	11-000-261-420-00	WIND	PO-25-000137	Service Inv: 6501877	25-0024	22532	650.30
Xtel Communications	11-190-100-800-00-CP	530	PO-25-000079	Service Inv: 241820295	25-0024	22533	1,288.73 1,814.41
							1,814.41

Bradley Beach Board of Education
Bills and Claims
Batch 25-0024 Aug. Board Meeting (8/1/2024)
, Batch 25-0034 NSLP (8/15/2024)

Resolved that the Bills & Claims against the Board of Education as herein enumerated for equipment, material, and supplies, furnished and delivered and for work done and performance, and certified as correct by the Secretary of the Board of Education be and the same are ordered paid when approved by the Finance Committee, and when funds are available.

Fund	Program	Purchase Orders	Current	Fiscal Year	Total
10 General Fund		15	22,355.38		22,355.38
	Fund total:		22,355.38		22,355.38
11 General Current Expense	000 Undistributed Expenditures	52	114,776.88		114,776.88
11 General Current Expense	110 Regular Programs - Kindergarten	2	1,434.67		1,434.67
11 General Current Expense	120 Regular Programs - Grades 1-5	2	43,645.56		43,645.56
11 General Current Expense	130 Regular Programs - Grades 6-8	2	21,938.77		21,938.77
11 General Current Expense	190 Regular Programs - Undistributed	7	13,589.51		13,589.51
11 General Current Expense	214 Special Education - Autism	2	.00		.00
11 General Current Expense	240 Bilingual Education - Instruction	2	2,869.34		2,869.34
	Fund total:		198,254.73		198,254.73
20 Special Revenue Fund	218 Preschool Education	1	3,543.13		3,543.13
20 Special Revenue Fund	487 ARP-ESSER Grant Program	7	16,700.13		16,700.13
20 Special Revenue Fund	489 ARP ESSER Subgrant (EBSLEA)	1	142,157.70		142,157.70
20 Special Revenue Fund		1	1,323.07		1,323.07
	Fund total:		163,724.03		163,724.03
	Grand totals:	94	384,334.14		384,334.14

Bradley Beach Board of Education
Bills and Claims
Batch 25-0024 Aug.Board Meeting (8/1/2024)
, Batch 25-0034 NSLP (8/15/2024)


David
Business Administrator

8/16/24