

SAFE RETURN PLAN

LEA Name: Bradley Beach

Date: 06/14/2021

Date Revised: 06/14/2021

1 - MAINTAINING HEALTH AND SAFETY

A. UNIVERSAL AND CORRECT WEARING OF MASKS

- When social distancing is difficult or impossible, face coverings will be required for students, and face coverings are always required for visitors and staff unless it will inhibit the individual's health.
- Students, staff and visitors will be provided face coverings in the event they do not have one on hand.
- Staff will continuously monitor and educate students on proper face covering usage. This includes covering their nose as well as replacing face coverings daily.

B. PHYSICAL DISTANCING (E.G., INCLUDING USE OF COHORTS/PODDING)

- Student desks will be spaced 6 feet apart, if this is not possible:
 - Implement social distancing modifications to the greatest extent practicable, including the possible use of physical barriers between desks and turning desks to face the same direction or having students sit on only one side of the table, spaced apart
- All desks will be in rows and facing the same direction
- All small group instruction rooms will require a mask or Plexiglas shield if social distancing is not an option.
- Avoid close group learning activities
- Keeping students in Cohort Model
- Allow minimal mixing between cohorts

C. HANDWASHING AND RESPIRATORY ETIQUETTE

- Multiple hand sanitizing stations with alcohol-based hand sanitizers (at least 70% alcohol) will be available throughout all buildings for staff and students to utilize (classrooms, entrances/exits of buildings, near large common areas, near bathrooms, etc.). Children five or younger will be supervised when using hand sanitizer.
- Classrooms with existing hand washing stations will be outfitted with soap and paper towels.
- Students will be required to wash their hands at various times during the day, specifically before and after eating, after recess, after use of any shared equipment/materials, after using the bathroom, and after blowing their nose, coughing, and/or sneezing. If washing with soap and water is not possible, washing with an alcohol-based hand sanitizer will be required.

- All entrances and exits will have hand sanitizing stations with alcohol-based hand sanitizer with at least 70% alcohol

D. CLEANING AND MAINTAINING HEALTHY FACILITIES, INCLUDING IMPROVING VENTILATION

- All custodial/maintenance staff will receive specific training on established cleaning practices.
- After arrivals, all entrance touchpoint surfaces will be sanitized using disinfectant spray. All touch points and surfaces will be wiped with disinfectant throughout the day. Surfaces will be cleaned prior to being disinfected. EPA approved disinfectants will be used with appropriate tools.
- Nightly cleaning procedures will include cleaning of all classroom surfaces and touch points with disinfectant spray bottles and electrostatic sprayers.
- Hand sanitizer stations will be readily accessible near all entrances, exits and common areas. Disinfecting spray and appropriate cleaning materials will be provided to all staff.
- All indoor facilities have adequate ventilation and all instructional spaces/offices have heating and air conditioning. Air filters will be cleaned regularly. Windows will be opened for ventilation.
- Bathrooms will be cleaned and disinfected every 30 minutes using protocols outlined by the Environmental Protection Agency (EPA).
- Drinking fountains will be cleaned and sanitized but the district will encourage staff and students to bring their own water to minimize use and touching of water fountains.

E. CONTACT TRACING IN COMBINATION WITH ISOLATION AND QUARANTINE, IN COLLABORATION WITH THE STATE, LOCAL, TERRITORIAL, OR TRIBAL HEALTH DEPARTMENTS

- Designated district staff will be in direct contact with the local health department regarding confirmed cases, isolation and quarantine timelines.
- Parents/Guardians will serve as the primary daily screening mechanism for COVID-19 symptoms. Students or staff exhibiting symptoms should remain home. Students will be screened on arrival by staff for a fever of 100° F or greater with a district provided non-contact forehead thermometer
- Health checks will be conducted in accordance with any applicable privacy laws and regulations. Screening protocols will include accommodations needed for students/staff with medical conditions or disabilities.
- Staff and Students displaying COVID-19 symptoms will be sent home. Each school will have a designated isolation space where those with COVID-19 symptoms will be safely and respectfully isolated.
- All symptomatic students and staff will be advised to seek medical care. Those reporting positive results for COVID-19 or having close contact with a confirmed case of COVID-19 will follow NJDOH and CDC isolation and quarantine guidelines as applicable.

F. DIAGNOSTIC AND SCREENING TESTING

- Checking for symptoms each morning by caregivers is critical and will serve as the primary screening mechanism. Students are expected to stay home if they exhibit symptoms of COVID-19. We will provide a checklist of symptoms and other guides to families.
- Students will be screened on arrival by staff for a fever of 100° F or greater with a district provided non-contact forehead thermometer.
- Designated entrances and/or designated entrance times for students will be established based on grade level.

G. EFFORTS TO PROVIDE VACCINATIONS TO EDUCATORS, OTHER STAFF, AND STUDENTS, IF ELIGIBLE

- Earlier this year, we collaborated with the Visiting Nurses Association of New Jersey. As part of our recruitment efforts, staff were emailed surveys and provided resources on the benefits of the vaccine. As a result of these efforts, over 60% of our staff are currently fully vaccinated.
- We will promote local vaccine clinics, including those at nearby school districts and other health providers, including but not limited to:
 - The Visiting Nurses of New Jersey
 - The Monmouth County Department of Health
 - The Monmouth County Department of Education
 - Robert Wood Johnson Community Hospital
 - The Jersey Shore Medical Center
 - Center State Medical Center

H. APPROPRIATE ACCOMMODATIONS FOR CHILDREN WITH DISABILITIES WITH RESPECT TO THE HEALTH AND SAFETY POLICIES

- In our effort to ensure the general well-being, health and safety of all students, the following protocols will be implemented.
 - Maintain clear lines of communication between families and school staff, especially Nurses, Counselors and Leadership Team members. This will be done via phone, email, surveys and meetings (in person and virtual) as necessary.
 - Seek information from families regarding their child's specific medical needs.
 - Encourage all families to keep their children home when appropriate; promote the practice of hand hygiene and respiratory etiquette; require the use of face coverings; post signs and messages in and around school buildings.
 - Reasonable accommodations will be provided based on a child's IEP, 504 Plan or individual medical needs in order to maximize student learning in a safe manner.
 - Encourage frequent communication between building based medical professionals and high risk students.

2 - ENSURING CONTINUITY OF SERVICES

Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services:

- The Social and Emotional Learning of students and staff is essential to re-engaging students, supporting adults and rebuilding relationships. SEL will be embedded in our school day through Morning Meeting and our positive behavior initiative SOLE. We will continue to ensure families have an adequate food supply by providing breakfast and lunch on a daily basis. The District has established many community partnerships with mental health providers and school based collaborators.
- Academic Supports: All PreK-8 students will have access to a variety of before/after school and summer enrichment programming which is funded via CARES, ESSER I & II and ARP. Students will continue to receive academic support during the school day via small group instruction, Literacy Intervention, English as Second Language services, and Special Education services. Students will also have access to their own Chromebook without cost and be provided free WiFi, if needed. Students will be supported by Counselors, Related Services and outside providers as needs arise.

3 - PUBLIC COMMENT

Describe how the LEA sought public comment on its plan, and how it took those public comments into account in the development of its plan. Note, the ARP requires that LEAs seek public comment for each 6-month revision to the plan.

- The draft of our Safe Return plan was shared with the following stakeholders: All District Staff, the Personnel and Policy Committee, Parents/Guardians and Community Members. The draft was shared in both English and Spanish on our website and during a public Board of Education meeting.
- All comments received were synthesized and reviewed by our Leadership Team prior to any changes being made. As this is a fluid document, changes may occur as new guidance is received from the NJDOE and CDC.

Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent:

- Our Safe Return Plan will be shared in both English and Spanish, on our website, and during a public Board of Education meeting.
- In the event a stakeholder has questions or is in need of assistance reading the document, such support will be provided.

- The district will also ensure that an alternative format will be provided to a parent who is an individual with a disability as defined by the ADA through the Information Technology Department of the district.