

Bradley Beach Elementary School

COVID-19 Forced Closure Plan

Phase II

These plans have been developed by Bradley Beach Elementary School District to be used in the event of a health related school closure ordered by the State of New Jersey Department of Health, the Monmouth County Health Department and or other relevant agencies.

In the event of a health-related school closure, the Bradley Beach School District has developed and will implement an action plan for continuation of learning.

Instructional Plan

All students, both SE & Regular Education, grades Pre-K-8 will have access to a minimum of two hours per day of home instruction, as per district home instruction policy.

Approximate breakdown of weekly instruction minutes for K-8:

- ELA - 2 hrs
- Math - 2 hrs
- SS - 2 hrs
- Science - 2 hrs
- Specials - 2 hrs

Instructional Plan Grades PreK-8

For grades Pre-K to 8, the plan is based upon a distance learning model of instruction that employs learning management systems, including but not limited to, Google Classroom and teacher websites. The following is a list of online programs that will be used at the teacher's discretion:

- Google Classroom - www.bbes.org : grades 3-8
- Teacher Webpages : Pre-K - 2
- IXL for Language Arts, Math, and Science
<https://www.ixl.com/signin/bradleybeach>
- Pearson Realize:
https://sso.rumba.pk12ls.com/sso/login?profile=realize&k12int=true&service=https%3A%2F%2Fwww.pearsonrealize.com%2Fcommunity%2Fj_spring_cas_security_check

- Mystery Science
<https://mysteryscience.com/organization/school>
- NBC Learn
<https://archives.nbclearn.com/portal/site/k-12>
- Khan Academy
<https://www.khanacademy.org/>
- Newsela
<https://newsela.com/>

Teachers will be moving forward with instruction and using a variety of remote instructional strategies including teacher made videos of mini-lessons, reading materials and responses, project based learning, and online editions of curricular programs.

Pre-K teachers are providing developmentally appropriate activities and resources for preschool students through parent email and teacher webpages. These activities are aligned with curriculum, Tools of the Mind, and the NJ Preschool Guidance.

Teachers have been continually reaching out to families via phone and emails to problem-solve, answer questions, and ensure student engagement in instruction.

Paper packets have been distributed to students who have limited Wifi access and/or are a more suitable method of instruction for their abilities.

Special Education and Related Services

All special education teachers will work with regular education teachers to make sure specific accommodations and modifications are made to any assigned work in accordance with student's IEPs, including but not limited to differentiated digital instructional tools or modified instructional paper packets. The special education teachers will be available to parents via email communication for guidance and questions. This correspondence will provide suggested accommodations, modifications, and targeted supports.

The pull-out resource replacement students will have specialized packets created by their special education teacher, including specialized materials required according to their IEP. The special education teacher will be available to parents via email communication for guidance and questions and students via platforms accessible to the students for instructional guidance.

Related services, such as counseling, occupational therapy, speech and language therapy, and physical therapy will be arranged through teletherapy services with parental agreement through collaborative planning and scheduling. If teletherapy services are not deemed feasible for a student and his or her family, or unable to meet the student's needs, compensatory related services will be evaluated as per NJAC 6A:14 and according to their Individualized Educational Plan then scheduled upon the opening of the school day or extended school year.

Related Arts Instructional Plan K-8

"Special" area teachers will work with General Education teachers to integrate into the work or they can develop grade specific materials for students to complete

Technology Distribution

Chromebooks will be made available to students who indicate a need for a device to complete digital learning assignments in grades K-8. If the need for a chromebook is identified after school closure, arrangements will be made for the student and/or family to come to the school for pick-up.

Pre-K students were not offered a chromebook due to NJ Preschool Guidance in the amount of screen time acceptable for preschool students.

Child Study Team Services

The child study team will continue to provide case management services to students eligible for special education and related services. These services include:

- Consultation with teachers and related service providers
- Monitoring of student engagement and progress during home instruction
- Providing support and guidance to parents
- Providing counseling services as assigned
- Conducting IEP meetings via tele or video conference as agreed upon by parents
- Development of Individualized Education Programs
- Maintaining appropriate documentation as needed

Child Study Team processes which require student conduct, such as evaluations, will be placed on a timeline hold beginning on the first day of the school closure. The timeline will resume once school has reopened.

Communication with School Community

School-wide communication with parents and students will continue through Honeywell. Information and resources for our school community will also be available on our school webpage.

Teachers will be available to communicate with students in grades 3rd-8th grade via google classroom, email, and other digital formats within G Suite.

Teachers will communicate with parents through email and telephone.

Teachers will post additional information on their teacher web pages or google classrooms.

Additional Instructional materials will be made available for pick up as needed or mailed home.

Staff and Attendance Requirements

Depending on the nature of the school closure, essential staff may be required to report to work. These groups may include but are not limited to:

1. Central administration;
2. Building administrators and supervisors;
3. Teaching staff/certificated staff;
4. Support staff;
5. Business office personnel;
6. Custodial staff;
7. Child nutrition staff.

Food Service

All families will be provided two bag breakfast and lunch on Monday and three bag breakfast and lunch on Wednesday for each family member under the age of 18 during a health related school closure. Breakfast and lunch will be picked up in the vestibule of the Main Entrance. The days and times established for food pick-up will be communicated through the Honeywell communication system and posted on the school's webpage. Family members under the age of 18 will be provided bag breakfast and lunch for each of the days, excluding Saturday, Sunday, and school holidays. Family members under the age of 18 do not need to be present to be provided a meal.

The district will work with Maschio's Food Service to determine a delivery location for meal distribution.

Continuity of Operations

Name/ Position/ Contact Information

- Dr. Stephen T. Wisniewski, Superintendent/Principal
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